

Loyola College, Olaipadi, Vettavalam-606 754

Tiruvannamalai District

2nd Annual Report 2010-11

26 March 2011

1. Introduction

Most respectful Professor Dr S Vincent, the Chief Guest of the Day, dear Rev. Fr. Rector, Rev. Fr. Secretary, dear Fathers, Sisters, parents, guests and my dear students, a very good afternoon to everybody.

I deem it a privilege to present the annual report of Loyola College which is celebrating its 2nd Annual Day. Loyola College is fully committed to cater to the higher educational needs of young people from its neighborhood villages, who are discriminated against as rural and poor, and consequently denied access to affordable quality university education.

John Dewey says, "Education is a social process; education is growth; education is not a preparation for life; education is life itself". Authentic education should not only prepare students for life, but it must become life itself. Perhaps what the students normally get in the class rooms may not be real education but mere information. The great Brazilian educator Paulo Frere calls it a banking system in which the teacher banks crowded information into the heads of the students. This process actually is unfounded and does not have any relevance to life. He also says that education does not take place in a vacuum. It is value loaded and it has always a distinct context. What context can we currently talk about in relation to University Education? Has what the country is going through now relevant to our discourse?

2. Situating the Context

At this moment we salute the resilience of Japanese people who faced with utter courage and super human determination the devastating earthquake and tsunami disaster and the life threatening aftermath nuclear disaster. The official death toll is put at 8,133 with 12,272 missing. We express our solidarity at this moment of great anguish.

2.1 Corruption

The most talked about by the media and the most written about by the press in recent times is about corruption. It has permeated in all walks of life and poisoned the Indian psyche. The villains of corruption are high profile individuals (highly placed officers, bureaucrats and politicians) and the money looted are in millions of cores. What come to our mind instantly are the scams in Common Wealth Games, Adarsh Housing Society, 2G Spectrum, land allotment etc.

The Editor-in-Chief of India Today (Jan 31, 2011) writes in the editorial, “India is a poor country but Indians are not. Anyone looking at the disclosures by Global Financial Integrity (GFI), a Washington-based think tank which says an estimated \$ 500 billion (Rs. 22.5 lakh corers) has been spirited out of the country, would come to that conclusion”. He continues, “There are 400 million Indians below the poverty line and if this money was to be evenly distributed, each one would get Rs. 56,200. We spend \$ 3.3 billion on primary education every year and it could fund the program for over 150 years. The Supreme Court has also weighed on this issue, saying it is pure and simple theft on national money. We are talking about mind-boggling crime”.

Shanti Bhushan, a Supreme Court Senior Lawyer and former law minister laments, “Even honest judges try to defend the corrupt ones because they feel its one judicial family”. Referring to the 2G Spectrum corruptions, Justice Sarkaria comments, “Doing everything according to the law and still grabbing huge bribes is what has been christened “Scientific Corruption”.

‘2010 - அவமானங்களின் ஆண்டு’ என்று புதிய தலைமுறைவார இதழ் குறிப்பிடுகிறது. அக்டோபர்மாதம் தில்லியில் நடைபெற்றகாமன் வெல்த் விளையாட்டுப் போட்டியில் ஊழல், கார்கில் போரில் நாட்டுக்காக உயிர்நீத்தராணுவவீரர்களின் உறவினர்களுக்காக மும்பையில் கட்டப்பட்ட அடுக்குமாடிக் குடியிருப்புகள் தொடர்பான ஊழல், பெங்களூரு நகரின் முக்கிய பகுதியில் உள்ள நிலங்களை தனது மகன், மகள், மற்றும் நெருங்கிய உறவினர்களுக்குக் கொடுத்ததாகக் கூறப்படும் நிலஒதுக்கீடு ஊழல், 2G அலைக்காற்றை ஒதுக்கீட்டில் நடந்த முறைகேட்டால் அரசுக்கு ஏற்பட்டுள்ளதாகக் கூறப்படும் ஊழல் என்று அடுக்கிக் கொண்டே போகலாம்.

The Karnataka LokAyukta Chief Santosh Hegde says, “I have no doubt in my mind that the bureaucracy is absolutely corrupt. I have been referring to them as conjoined twins, the political as well as the executive legislative.”

One can observe similar pattern of corruption at the micro level among local politicians, bureaucrats, and department officials. Even to access scholarships which are meant to help poor students to pursue their education one is pushed to the extent of bribing the concerned officials. It is true that not all educational institutions are free from such corrupt practices. A few students while receiving scholarships commented with great amazement, “Father, this is the first time we ever received scholarships in our hands”.

Is there a way out to get rid of such a criminal act? In a mail to India Today, Mr. Mahesh Kapas of New Delhi says “Corruption has become a way of life for most of us, no life moves ahead without greasing the palms of the officer concerned. Our leaders need to display some political will to implement anti-corruption laws in a strict manner”.

“A stricter application of the anti-corruption law can be the best deterrent to unscrupulous politicians and pliant bureaucrats”, writes Mr. R. K. Ragavan, former Director of CBI. He says that certainty of punishment is often cited as an effective way of countering human deviance.

2.2 Rooted in Fundamentalism

Fundamentalism is another evil which all of us confront in our daily life. It is being practiced in the name of God, in the name of religion, in the name of caste communities, in the name of linguistic traditions, in the name of regional affiliations etc. No days pass by without news about this abhorrent act which causes enormous loss of life and property. It is worse still that such uncivilized acts get the patronage of some narrow minded politicians.

Terrorism and separatism are two other evils that plague our country. External and internal threats from extremist groups are a great threat to our democracy. Perhaps one may trace the roots of many problems to uneven development policies of the government and backwardness of the affected people. However, it is heartening to see high awareness levels among Rights activists. Human Rights violations mostly get immediate public attention through media in spite of subtle and hard repressive measures displayed against it.

2.3 Unhealthy Health System

Health has become a luxury for the poor and it is inaccessible and unaffordable for the marginalized many and the vulnerable Indian populous. The elite European countries

discriminate against the rich indigenous medicinal systems of the developing countries such as Ayurvedic, Sidha, and Unani and they label them and reject as unscientific.

2.4 Condition of Farming Community

The pitiable plight of the farming community and the hardships faced by them is enormous. Agriculture is considered primary sector, but it gets mostly lip service. Farmers are highly vulnerable to the onslaught of nature. Frequently they suffer either due to drought or flood. The number of suicide deaths of farmers in different states will speak volumes for itself. Added to these are the low price given to farm produces and the swelling prices in the consumer market. Needless to say that most of our students studying in Loyola are directly confronted with this problem.

While commenting on the draft Union Budget 2011-12, M S Swaminathan, eminent agricultural scientist says, “It lacks a vision and a strategy to keep farmers on the farm and attract youth to farming.”

2.5 இளைஞர்வேலையின்மை

இந்தியாவில் 6 கோடிக்குமேற்பட்டபடித்த இளைஞர்கள் வேலையின்றி இருக்கின்றனர்.கடந்தஆண்டுவரை,உலகில் வேலையின்றி இருப்பவர்களின் எண்ணிக்கை 20 கோடியே 50 இலட்சம் பேர்.இதில் 7 கோடியே 80 இலட்சம் பேர் இளைஞர்கள்.உலகஅளவில் ஏற்பட்டபொருளாதாரமந்தநிலையும்,படித்தவர்களின் எண்ணிக்கைஅதிகரித்துள்ளதுமே இந்நிலைக்குக் காரணமாகக் கூறப்படுகிறது.உலகதொழிலாளர்நிறுவனம் வேலை இல்லாதோரின் எண்ணிக்கையைக் குறைப்பதற்குதிட்டம் தீட்டியசெயல்படுகின்றது. இதனால், இந்தஆண்டுவேலை இல்லாதோரின் எண்ணிக்கைஉலகில் 20 கோடியே 33 இலட்சமாகக் குறையும் என்றுஉலகதொழிலாளர்நிறுவனம் கூறியுள்ளது.

2.6 Commercialization of Education

Education has become a commodity. With the proliferation of diverse and specialized institutions, this service sector has been turned into profit driven commercial enterprise. Everyone is aware of the tug of war between the government and the private owners of schools regarding the fee structure to be collected from the students.

நவீனஉலகில் கல்விஎதிர்நோக்கும் பிரச்சனைகள்பற்றிதிருத்தந்தை

“உண்மைஎனும் ஒளி இழக்கப்பட்டுஉண்மையைஎடுத்துரைப்பதேஆபத்தானதாகக் கருதப்பட்டு இதனால்,தனிப்பட்டமற்றும் பொதுவாழ்வின் அடிப்படைமதிப்பீடுகள் குறித்தசந்தேகம்

எழும் இன்றையநவீனஉலகில் கல்விப்பணிஎன்பதுசிரமம் நிறைந்தஒன்றாக இருக்கிறது”என்று கூறுகிறார்.

மனிதன் மற்றும் இன்றையஉண்மைத்தன்மைகுறித்தகிறிஸ்தவக் கண்ணோட்டத்தால் தூண்டப்பட்டகல்விநிறுவனங்கள்,கல்விகற்பித்தலை ஓர் அன்பின் செயல்பாடாகவும்,அறிவைவளர்க்கும் பிறரன்புநடவடிக்கையாகவும்,பொறுப்பு,அர்ப்பணம்,நிலையானத் தன்மைஆகியவைகளைஉள்ளடக்கியவைகளாகவும் ஏற்றுசெயல்படுவது இன்றையகல்விப் பிரச்சனைகளுக்குசிறந்தபதில் மொழியாகஉள்ளதுஎனவும் திருத்தந்தை கூறினார்.

2.7 Higher Education Scenario in India

There is no doubt that the higher education sector in India has had phenomenal growth after Independence. The following table would clarify this.

Table No: 01 Growth of Higher Education

Total Number	1950	2010
Universities	20	500
Colleges	500	24,000
Students	20,000	16 million
Teachers	2000	5 lakh

In order to educate the projected strength of 46 million students, the number of universities should go up to 800 and colleges to 35,000-40,000.

2.8 Higher Education Scenario in Tamil Nadu

Universities	: 21
Medical/Nursing Colleges	: 172
Teacher Training Colleges	: 70
Engineering Colleges	: 383
Arts & Science Colleges	: 507
Polytechnic Colleges	: 323
Others	: 214
In 1947, Arts & Science Colleges	: 24
In 1965, Arts & Science Colleges and Colleges of Education	: 92 : 18

(The Department of Collegiate Education was formed in 1965 in Tamil Nadu)

2.9 School Education in Tamil Nadu.

Scanning through the plus two results of 2009-10 in Tamil Nadu, it is seen that the pass percentage of seven districts is less than 80%. Cuddalore, Villupuram, Vellore, and Tiruvannamalai are found in this list of those seven districts. Most of the students who seek admission in Loyola College come from Government Schools and their quality is rather low with meager marks. They possess low level of mathematical and English language skills.

According to the Annual Survey of Education Report 2010, taken by NGO Pratham, 80% of the class III students cannot do simple Maths (addition and subtraction). Only 47.6% students in class I can recognize Tamil alphabets and only 49% in class 2 can read Tamil words. 47.5% students in class 3 to 5 can't read a simple paragraph in Tamil from a class 1 textbook. However, official sources may tend to deny these figures.

3.0 Challenges for Development of Dalit and Marginalized

The development of dalit and the marginalized in today's circumstances poses an incredible challenge to the mission of Loyola College. To face this challenge, it should deliberately promote time bound structures and design appropriate strategies to empower this section of the population. The conference organized by the Ministry of Women and Child Development on 18-19 Jan 2011 at VigyanBhavan, New Delhi, called to take preventive, precautionary, punitive and rehabilitative measures in all cases of crimes against women and children from the Scheduled Caste Community, for they are the most vulnerable sections of the society.

They face challenges due to Lack of educational and employment opportunities, lack of ownership of resources, social ostracism etc. The government is taking effective steps to address these challenges. Nevertheless, even in reserved Constituencies, candidates from SC community are unable to contest in the local elections and even if they contest, they are unable to exercise their role as Panchayat Presidents. Media regularly reports that they are still blocked from entering the residential areas of some sections of people. Social, economic and political empowerment of SC women and children are inevitable for any improvement.

For Social Empowerment, access to health and nutrition, education, housing and living conditions should be improved. For Economic Empowerment, opportunities for development

and livelihoods in agriculture and non agriculture sectors should be enhanced. Some of the recommendations placed by the Conference to the authorities concerned for appropriate action are:

- Reach benefits in full to SC women and children to fulfill their needs;
- Entitlements and rights of survival.
- Protection and empowerment to have equality with other caste groups.
- Adopt a rights based approach rather than a welfare-oriented one to education, health, housing and living conditions.
- Eliminate discriminatory practices in delivery of health services.
- Organize women into SHGs and upgrade their skills.
- Capacity building to enable SC women to move from low and medium skilled jobs to high skilled employment.

The Hindu on Feb.18th (Friday), reports an incident that happened near Madurai. It says, “Dalits pay the price for their political assertion. Social Scientists have found that attacks against the dalits, who are politically assertive, have become common. The phenomenon of controlling dalits through violence and disciplining when ideological control has no hold is largely found among middle castes and castes which are on the threshold of untouchability”.

4.0 Increasing employability skills in Colleges

Adam Smith called 21st Century as century of global economic land grab. In history Marco Polo, Columbus, Vasco da Gama and Magellan discovered new shores (China, America, India, and Brazil). The lure of trade started an era of colonization led by British Empire. The declaration of Independence in 1776 by USA started the process of reversals and new nation states were born in the next two centuries.

Globalization has increased a momentum, which is reallocating work around the world. China won the manufacturing round; India is winning the services round. In India the metro cities (Delhi, Mumbai, Bangalore, Pune, Chennai, Hyderabad and Kolkata) won the first wave of new jobs. IT/ITES sectors created nearly 20 million direct jobs. Financial services and retail are following the trend. In the second wave, economic prosperity will be redistributed to tier II towns.

The Hindu, on 30 Nov 2010 reports that we are graduating students, not a workforce. India has over 260 million unemployed graduates. Young people must realize the importance of 3As: *Angrezi*(English), Aptitude and Attitude. If you lack these, you are in danger. Youth should not wait to graduate to find them unemployable. They must take pro-active steps. India had knowledge based education system for centuries. But now skills and employability oriented education is needed to harness the benefits of job influx.

Industrialization, globalization and digitalization have dramatically changed the way the world works. Only a skill based education can fetch job. India scores well in jobs and salaries (IITs & IIMs). Annually, we graduate five million students and five of them also get \$100,000 salaries (Rs.45 lakhs). It's only 0.0001%. Looking at Tier II & III institutions (Colleges & Universities), they have < 10% job placements in the range of Rs. 8,000-Rs.17,000/ month.

Employability education refers to non-technical knowledge, skillsets and attitude requirements which are essential for jobs including aptitude, problem solving and communication skills. Of course English language skills are inevitable. In India, there may be 500 million new job seekers between now and 2020. Skills gap can be bridged with appropriate training in schools or colleges. Students need to be seriously concerned about this. They need to plan early in their college days to take up such courses and be job ready. Any laxity in developing these skills can have a huge impact on their future.

4.1 உலகக் காடுகள் ஆண்டு 2011

நமதுசுற்றுச்சூழலைக் காப்பதற்கும்,மனிதர்களுக்கு,சிறப்பாக ஏழைகளுக்குத் தேவையான உணவு,எரிபொருள்,மருந்துகள் ஆகியவை வழங்குவதற்கும் காடுகள் மிகவும் தேவை என்று ஐ.நா நிறுவனம் கூறியுள்ளது.

உலகில் தற்போது குறைந்தது 160 கோடி மக்கள் காடுகளை நம்பி வாழ்கின்றனர் இவர்களில் 6 கோடி மக்கள் காடுகளிலேயே வாழ்கின்றனர் என்று ஐ.நா வெளியிட்டுள்ள புள்ளிவிவரம் கூறுகின்றன.

உலகில் உள்ள 700 கோடி மக்களும் ஏதோ ஒரு வகையில் காடுகளைச் சார்ந்துள்ளோம். எனவே காடுகளைக் காப்பது நம் அனைவரின் கடமை. இக்கடமைகளை இவ்வாண்டு முழுவதும் மனித சமுதாயத்திற்கு நினைவுபடுத்துவதே ஐ.நா வின் திட்டம் என்று ஐ.நா அதிகாரி Jan McAlpine கூறினார்.

This puts us in another important context for higher education. We have regular Environmental studies as part of the curriculum which we make it more practical and experiential through well planned exposure visits.

4.2 Right to Education

“Right to Education is part of right to life”, the Supreme Court said, (The Hindu, Feb. 18, 2011). The government of India enacted “**Right to Education Act**” till the age of 14 years which is a healthy sign indeed. As per **Forecast Census 2011**, there is a quantum leap in female literacy from the 54% recorded in 2001. The forecast on female literacy puts it 60+in 2011. The sex ratio in the 0 to 6 years group is not likely to improve. The forecast of females per 1000 males (0 to 6 years) for 2011 is 922-925 and in 2001 it was 927. The forecast of urban dwellers for 2011 recorded increased considerably due to displacement mobility (32-35%). All these pose numerous challenges to the rural poor and this is what **our context** is!

It is in this appalling context that Loyola College is committed to cater to the higher educational needs of young girls and boys from the neighboring villages, who are discriminated against as rural and poor, and consequently denied access to affordable quality university education.

5.0 Loyola College

However, we have fully realized the merit of offering educational service and committed ourselves as our great poet Bharathiyar said,

“அன்சைத்திரமாயிரம் வைத்தல்
ஆலயம் பதினாயிரநாட்டல்
பின்னருள்ளதருமங்கள் யாவும்
பெயர்விளங்கியொளிரநிறுத்தல்
அன்னயாவினும் புண்ணியம் கோடி
ஆங்கோரேழைக் கெழுத்தறிவித்தல்”

As Dr. M. A. Thangaraj, a great Christian Educationist and former Principal of American College, Madurai used to repeat, “**Our aim is to help the students to grow into physically fit, intellectually alert, morally upright, emotionally integrated, socially alive and religiously oriented persons**”.

Loyola College bears the name of St. Ignatius of Loyola, the founder of the religious order the Society of Jesus. It is a world-wide Organization with 22,000 and odd religious men, of whom 3000 are working in India. In Tamil Nadu alone, over 520 Jesuits are engaged in education, youth and pastoral services, legal and social centers, culture and dialogue and many other forms of relevant services.

Loyola College, located in a very quiet and natural atmosphere surrounded by rocky hills, is a new educational venture in the Chennai Mission of Jesuit Madurai Province. The need to start an Arts and Science College at this juncture when there is proliferation of colleges with or without reasonable minimum facilities in Tamil Nadu was evidently prompted by the desperate demanding need of the people of this area who are unable to pursue higher studies in the cities. Another significant aspect that could be cited is 85% of the Catholics of Vellore diocese where the college is located is illiterate. Comparing with other districts of Tamil Nadu, Tiruvannamalai district where Loyola College exists is rated low in literacy and backward in many other indicators of human development. We act on the basic assumption that education is an effective instrument of social change.

The parents, most of whom are migrant workers, marginal farmers and landless coolies, display a passionate determination to educate their wards. Students who seek admission come mostly with weak foundation from schools also exhibit enormous interest and high motivation to learn and upgrade themselves to face the highly competitive globalized world. Hence it is imperative that we design and deliver relevant and market grounded quality education to bring about definite desirable changes and ensure the enhancement of students' upward mobility in the social ladder.

Loyola College is two year young child, functioning with six Under Graduate Degree Courses. This year, after seeing the demands, we have added one more section in BA English which is also full in capacity and introduced B Sc Mathematics. The following are the **Six UG** Courses being offered during the current academic year 2010- 11:

1. **B.A.Eng.** (Bachelor of English), Two Sections;
2. **B.B.A.** (Bachelor of Business Administration);
3. **B.C.A.** (Bachelor of Computer Application);
4. **B.Com.** (Bachelor of Commerce);
5. **B.Sc. CS.** (Bachelor of Computer Science); and
6. **B.Sc.** (Bachelor of Mathematics).

5.1 Board of Management 2010-2011

Rev DrDevadoss M SJ	Provincial, Jesuit Madurai Province
Rev Fr Victor A SJ	Superior, Jesuit Chennai Mission
Rev Fr John Peter Bellarmine SJ	Secretary, AHAL Jesuit Society
Rev Fr Ignatius Amalraj H SJ	Rector
Rev Dr Michael Doss L SJ	Secretary
Rev Dr Elias M SJ	Principal
Rev Fr Dominic Royce FX SJ	House Minister, Vice-Principal
Rev FrDevasagayam M SJ	Campus Treasurer
SchPoondyRajan Y SJ	Campus Minister

5.2 Teaching Staff 2010-11

Department of B.B.A

Rev Dr Elias M, SJ. MA., Ph.D.

SchPoondyRajan Y, SJ. B.Com.,DFCA.,PGDBM.

MrAnbarasan P, MBA

Department of Tamil

MsSheela A, MA.,M.Phil.,B.Ed., Ph.D.

Mr Antony Raja K, MA.,M.Phil., B.Ed.

Mr Vishnu B, MA., M.Phil.,NET

Department of English

Fr Dominic Royce F.X, SJ. MA (Eng). MA (Soc).,M.Ed.,M.Phil

MrsDeepaPrem A.K, MA.,MPhil., B.Ed., Ph.D.

Mr Vincent Juliet Ravi G, MA.,M.Ed.

MsGiruba C.V. Chevalsan MA.,M.Phil

MsNithya S.R, MA.,M.Phil _____

MsYasmeenBanu S, MA.,M.Phil

Department of Commerce

MsJeevithaKumari K, MCom.,M.Phil

Mr Peter A, MCom.,M.Phil

MsEmalda Rani S, MCom.,M.Phil

Department of Computer Science

MrArockiaVinoth Prince D, MCA.,Ph.D.

MrSelvam L, MCA

Mr Peter Jose P, MCA

Mr Rex Augustin Raj A, MCA

Department of Mathematics

Rev FrDevasagayam M, SJ. MSc.,M.Phil

MsRoseline Mary S, MSc.,M.Phil.,PGDCA.

MsFebila Mercy M, MSc.,M.Phil

MsJeromiaAnthvanet L, MSc

Physical Education

Vacant since February 2011.

Library

Mr Roy Anthony Fernandez B, M.L.I.Sc.,M.Phil.,B.Ed.,PGDCA.

Computer Lab

MrRajkumar R, B.Tech., ECE.,MDCA.

5.3 Administrative Staff 2010-11

Ms. Vijayalakshmi L, BA., DCA., DTP

Mr. Vijay P S P, DCT

Ms. Margret Mary P, DCA., DTP

Mr. Arockiaraj J

Mr. Arockiadass J

Mr. Velanganni V

Ms. Arul Mary A

Ms. JayalakshmiS

Mr. Joseph Jayaraj M

Ms. Leema Rose L

Mr. Mathias A

Mr. PoondiSahayaraj

Ms. LourduNayagi A

Mr. Arul Doss S

Mr. LourduSamy A

Mr. Salamon P

Mr. Amburose S

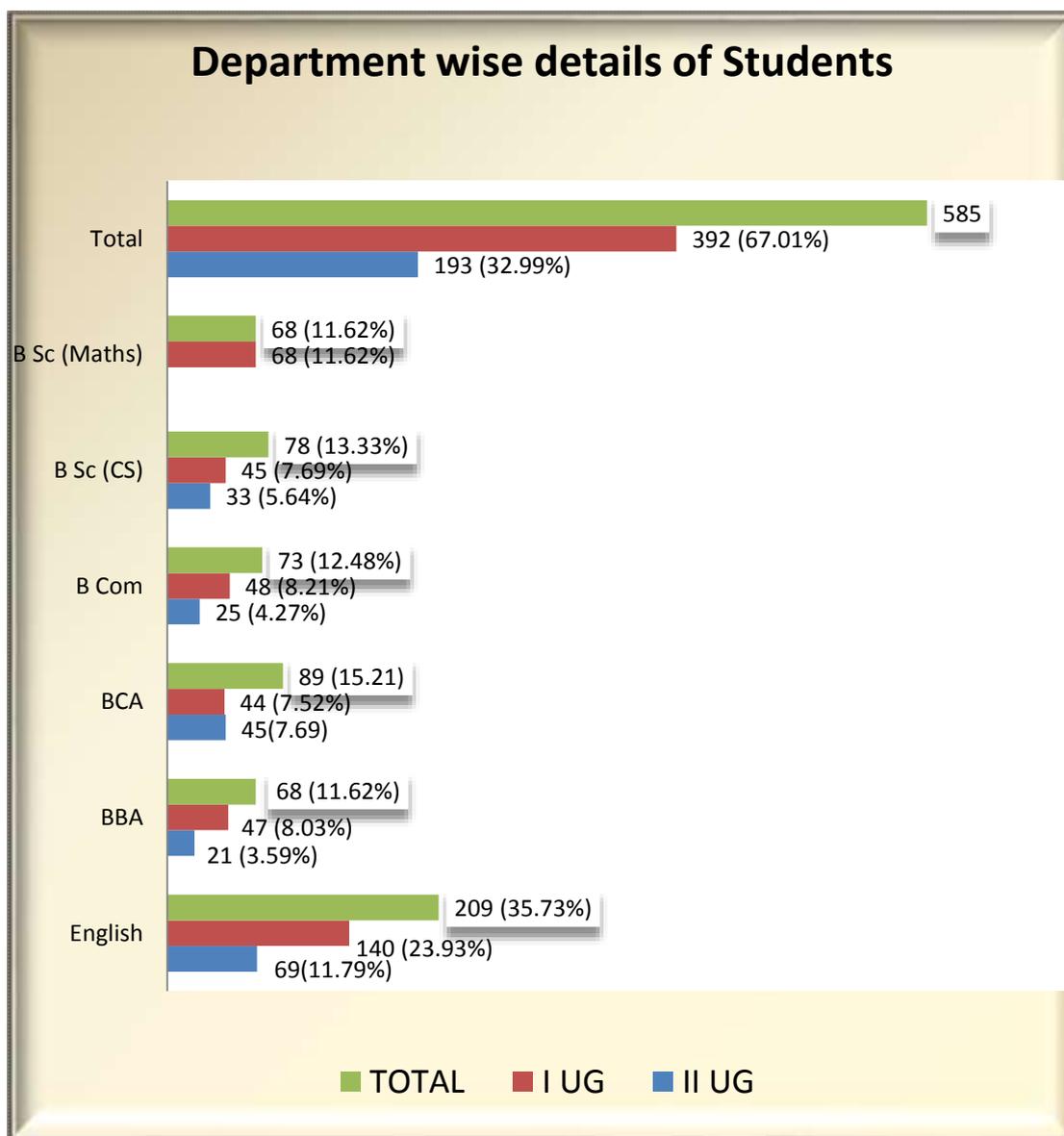
5.4 Changes in Guard (Jesuit Personnel)

Bro Mariadoss Antonimuthu E.S SJ who was the Campus Treasurer got transferred and we thank him for his service during the last one year. Fr. Devasagayam, M SJ joined the Jesuit Community this year and assumed office as Campus Treasurer. We welcome you Father.

6.0 Admissions: 2010-11

The total number of students admitted this year is 392. The total number has increased twofold. Details are given in the diagram.

Diagram No:1



Students studying in Loyola are coming from the neighboring villages, located mostly within a radius of 25 kilometers. Compared to last year the increase is over **250%**. Some students either stay in the hostel or stay with their relatives for convenience. This is an indicator to substantiate how much importance parents give to the education of their children. One other indicator is economic constrains.

Diagram No: 2 Community wise Distribution

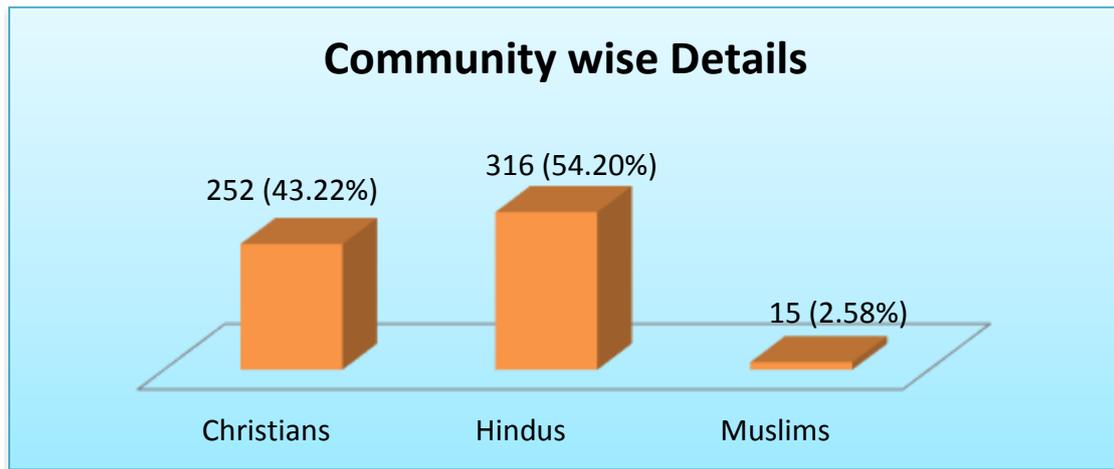
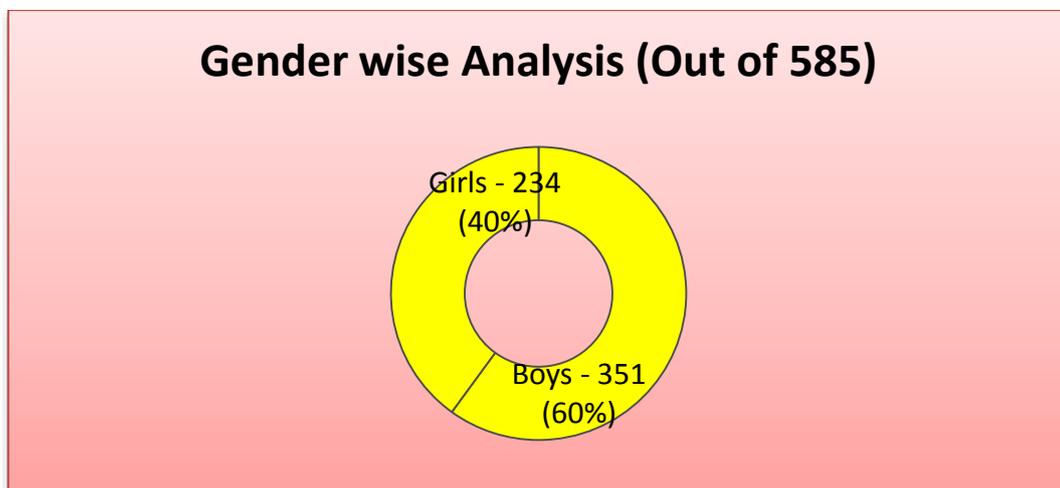


Diagram No: 3 Gender wise Distribution of Students

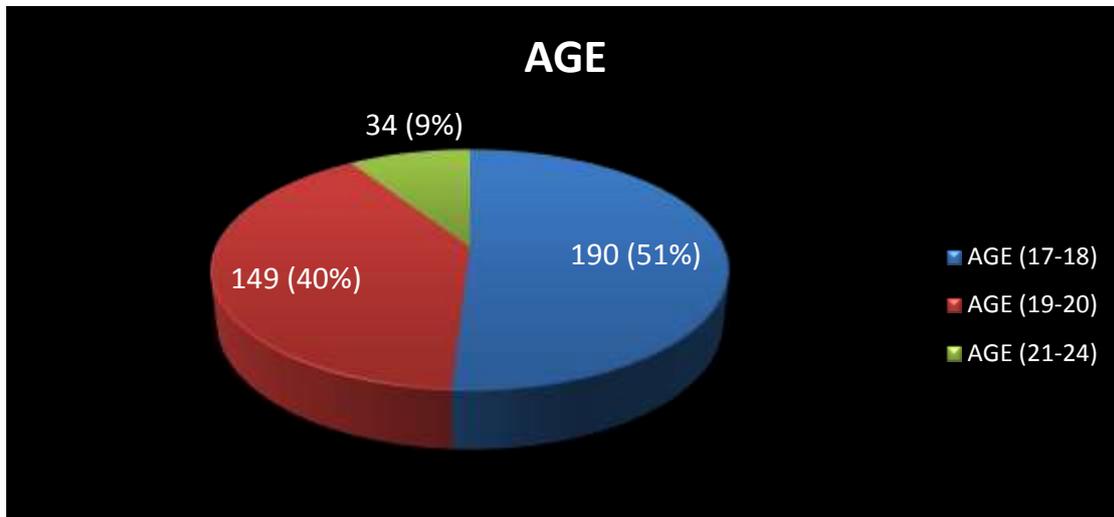


7.0 Profile of I UG Students

This year our strength has gone up and the total strength of the College is 585. With regard to the first UG the total allowed strength in all the six Courses is 450 and the current strength is 392, after some candidates dropped out for various reasons. Accordingly, three Courses have full strength leaving a few vacancies in three courses.

7.1 Age Group

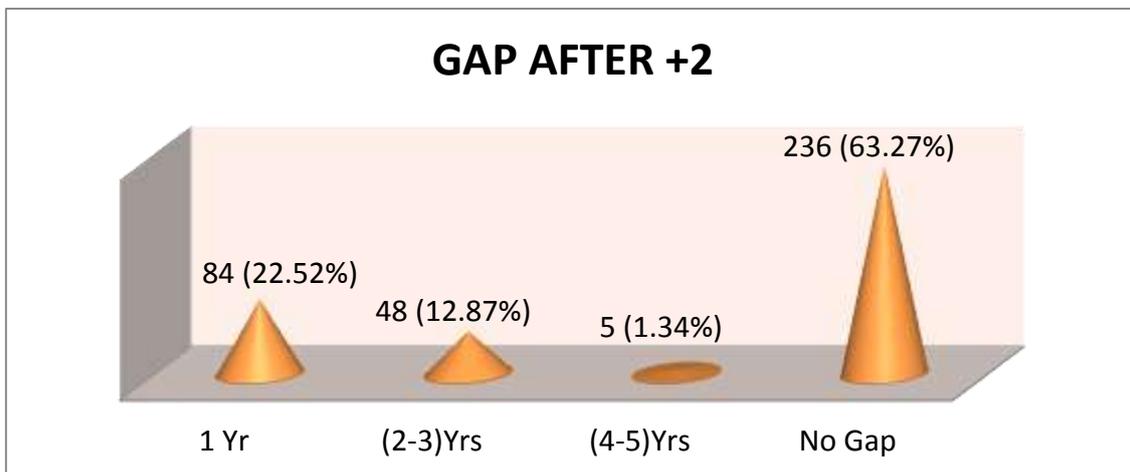
Diagram No: 4 Age Group



With regard to the age group of the I UG, majority of the students (51%) fall within 17-18 years and 40% are from 19-20 years. Hence 91% of the students are within 20 years old. Compared to last year, we have more students this year within 20 years (last year 86%).

7.2 Gap after Plus Two

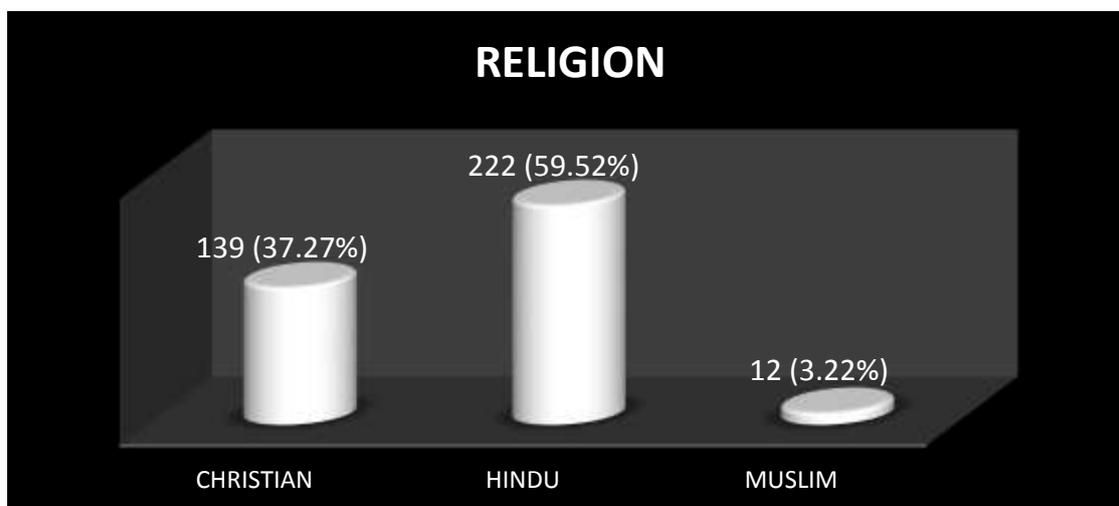
Diagram No: 5 Gap after Plus Two



Invariably, there is gap after plus two as the students may have failed in some subjects or for economic reasons they take a break. 23% of the students have one year gap and 13% have two to three years gap. Five students have got a gap of four to five years. However, 63% of the students have no gap and they joined the college in the successive year after plus two which is less than last year (66%).

7.3 Religious Composition

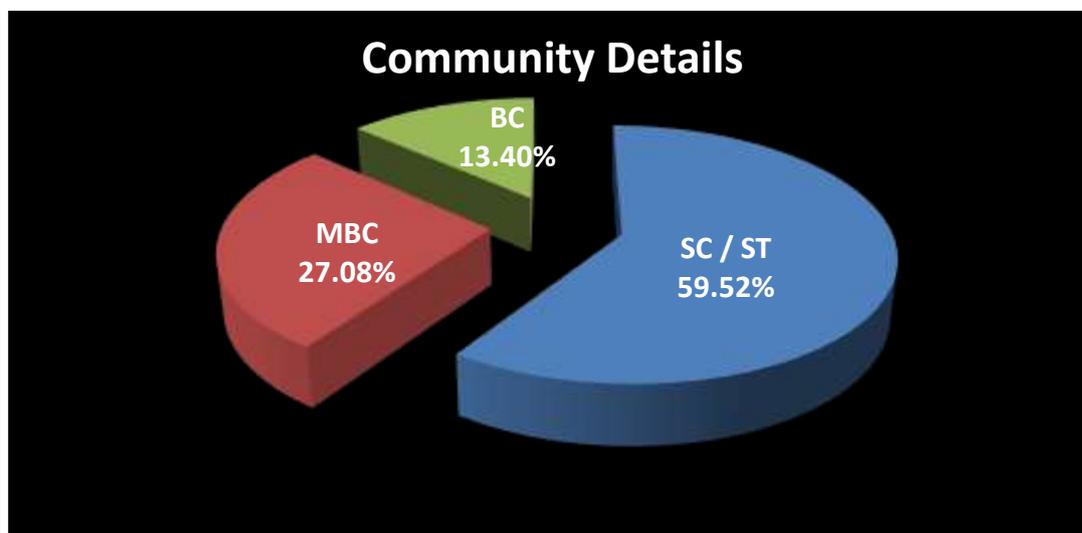
Diagram No: 6 Religious Compositions



The religion wise composition of students reflects social reality. 60% of the students have Hindu background and 37% are Christians. We are indeed glad to have some students including two girls from the Muslim Population (3%).

7.4 Community wise Distribution

Diagram No: 7 Community wise Distribution



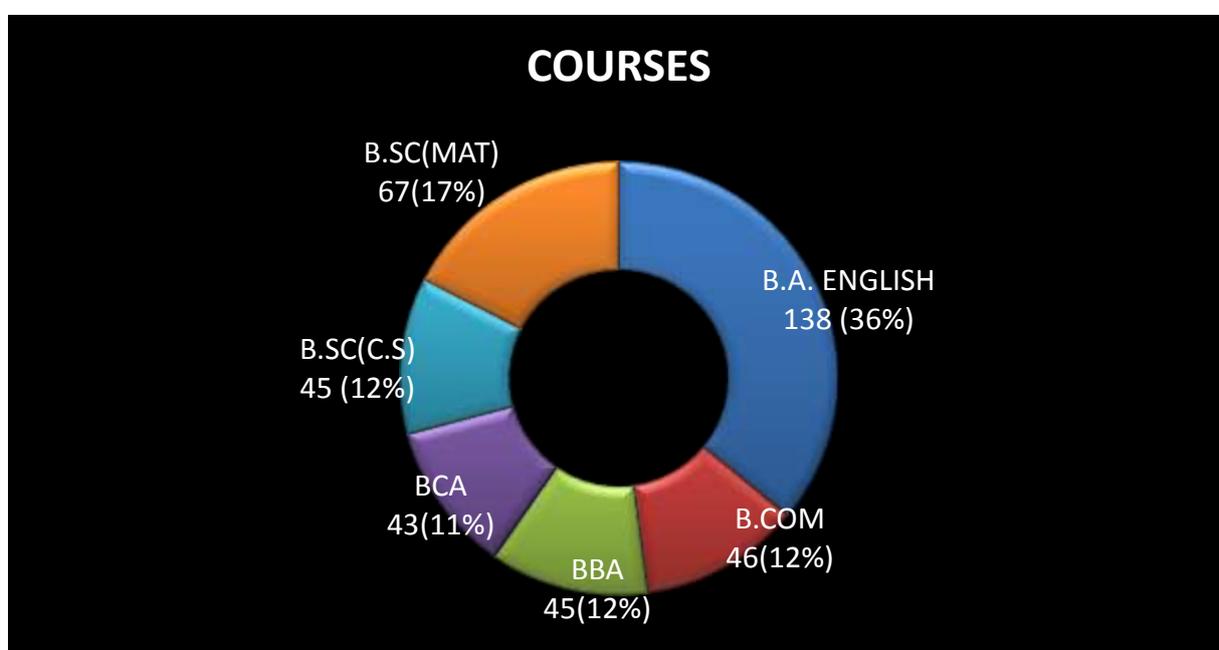
It is quite clear from the community wise composition of the I UG students that this college caters more to the underprivileged and the weaker sections. As found in Diagram No: 7, we have a very large section of students from tribal and scheduled caste communities and from the most backward and backward communities.

Totally, 60% of the I UG students belong to SC/ST Communities and 40% belong to MBC/BC Communities. This indeed is a challenge to the Management to carefully design the curriculum and ensure 100% success and integral growth of the students.

7.5 Course wise Details

Both the sections in BA English are full with a total of 140 students. Obviously, as it is seen in Diagram No: 8, 36% of the I UG students are in BA English. Though we started B Sc Mathematics this academic year, it has got full strength (17% of the total). The Departments of BBA, B Com and B Sc (CS) have got equal strength of 12% in each course and 11% study in BCA.

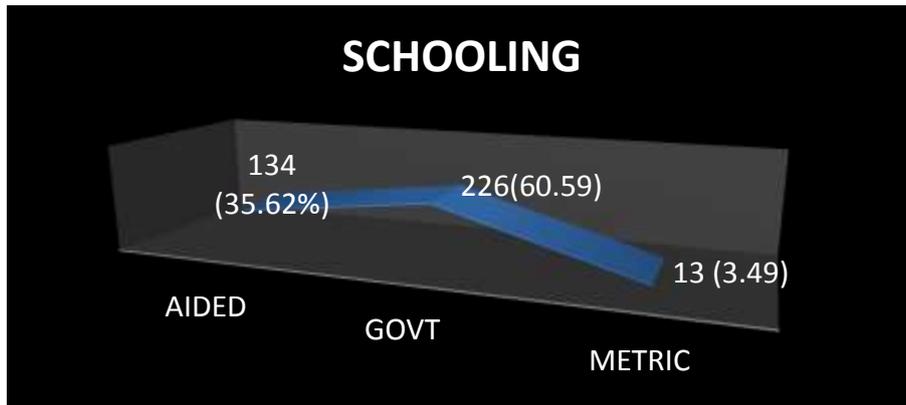
Diagram No: 8 Course wise Details



7.6 Mode of Schooling

Diagram No: 9 shows that 61% of the I UG students come from government schools and 36% from government aided schools. Only 3% had plus two education in matriculation schools. This is yet another challenge for us. The students themselves would confess that they had done poorly in both English as well as Mathematics in the plus two exams. However, we should appreciate the stamina of the students who have taken personal efforts to get a pass in these subjects. In this backdrop our staff in the Department of Mathematics plan and implement special programs for the students.

Diagram No: 9 Schooling



7.7 Occupation of Parents

Most of the people in the neighborhood villages are engaged in farming, and as such 55% of our students' parents are marginal farmers and 25% are landless coolies. We have students studying here who even go for manual labor to pay their college fee. We have also students who participate in the rural employment guarantee scheme of 100 days work. Some parents are migrant workers either in Bangalore or Chennai.

Diagram No: 10

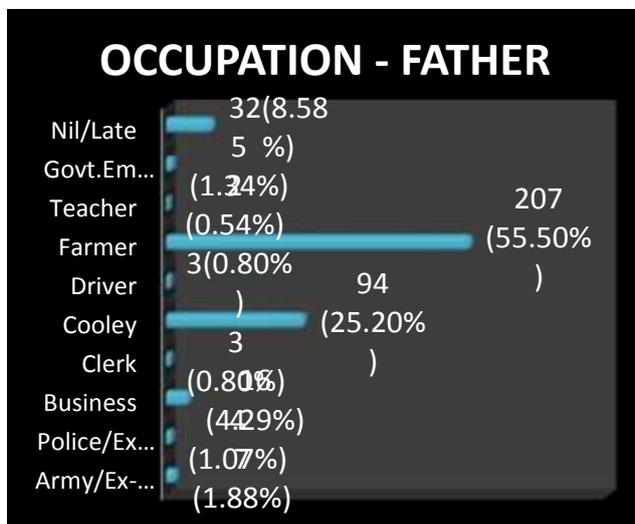
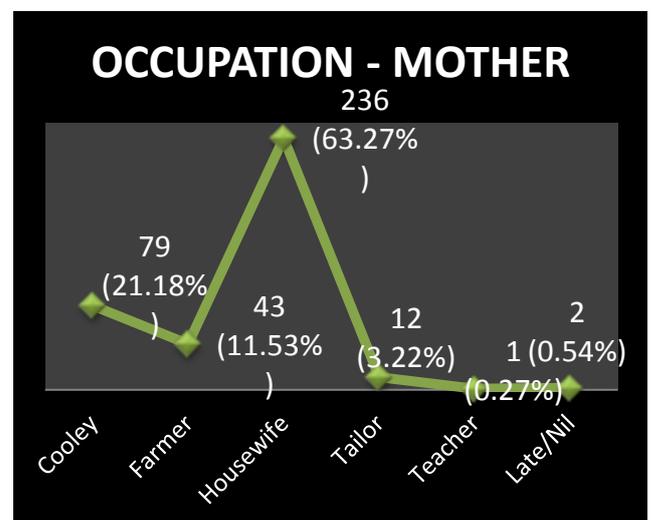


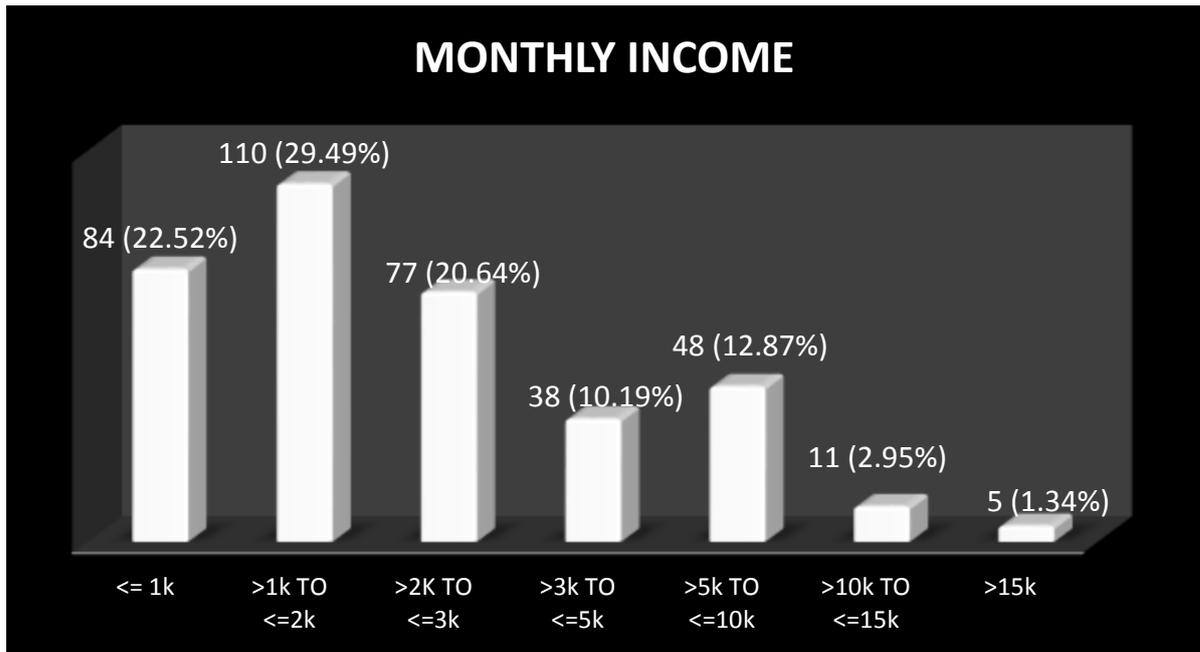
Diagram No: 11



7.8 Monthly Income of Family

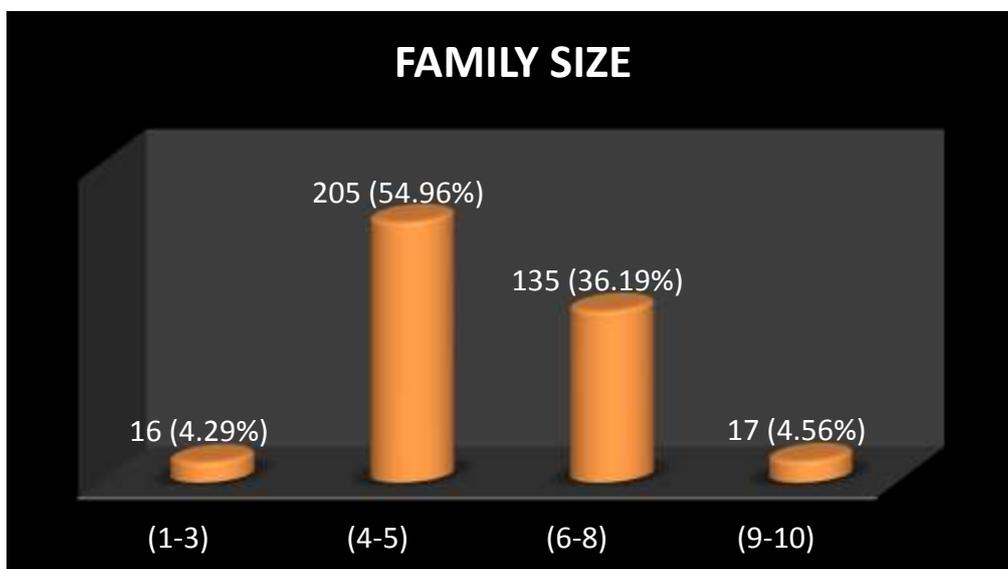
With regard to monthly income of the family, majority (52%) say that their monthly income is less than rupees two thousand. A total of 73% of the students' family income is less than rupees three thousand. Although it may not actually reflect the reality, one can sense easily that most of the students face severe constraints to pay college fee even in installments.

Diagram No: 12 Parents' Family Income



7.9 Family Size

Diagram No: 13

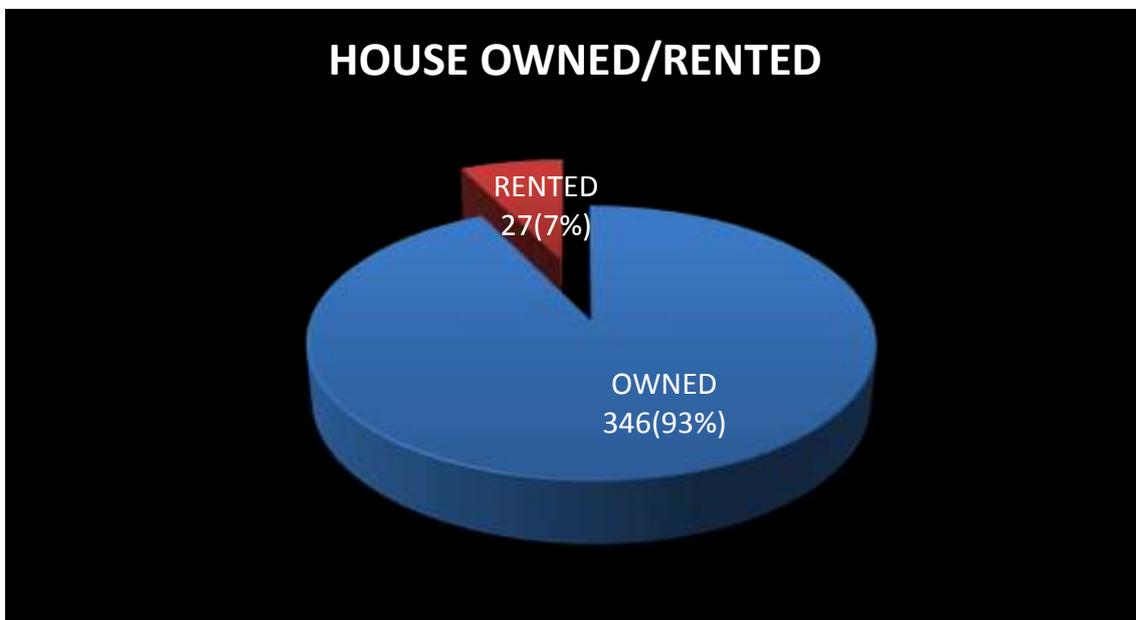


The size of the family appears to be large as it is depicted in the diagram. 55% of the students come from families with four to five members and 36% are from six to eight members. While the Indian average size of the family is four plus, a large percentage of students studying in Loyola are coming from large families. With meager income, having a large family is indeed a challenge. It is not an exaggeration to say that some students come to college with empty stomach and many go hungry at noon. The obvious outcome is that large number of students, particularly, girl students are malnourished. And there is positive correlation between health and ability to study. This poses another challenge to us with regard to students' pace of learning output.

7.10 House Ownership

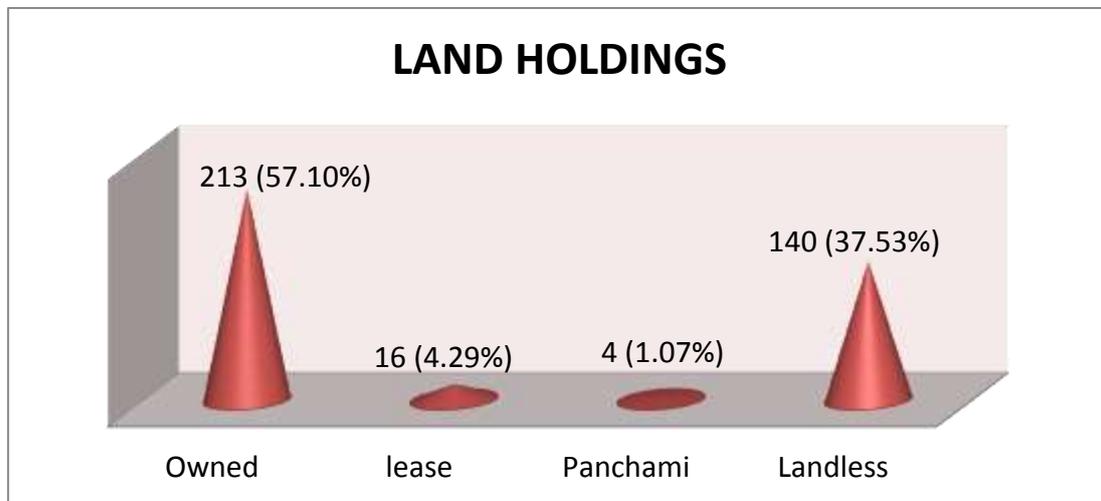
According to the diagram, it is quite consoling to observe that 93% of our students hail from families having own house and only 7% do not own house. In a rural context, parents somehow manage to have their own house. However, the quality of the houses they own are very simple, either with thatched (31%) or tiled (23%) roof. It is also seen that 46% are having concrete houses.

Diagram No: 14 House Ownership



7.11 Land Holdings

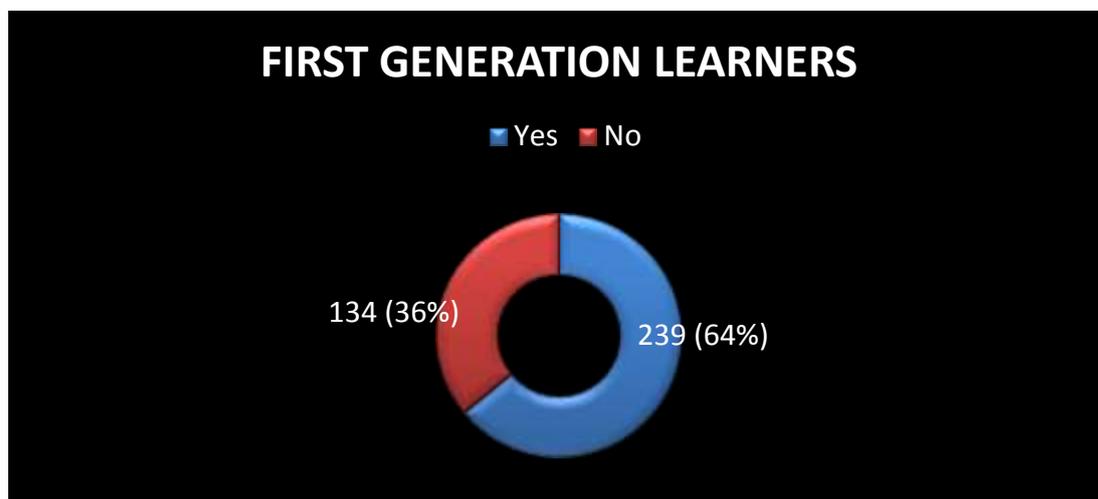
Diagram No: 15 Land Holdings



Details of landholdings are presented in Diagram No.15 which shows that 57% of the students come from families having own land and 38% are from landless families. The quantum of land holding is not known which could be explored.

7.12 First Generation Learners

Diagram No: 16 First Generation Learners



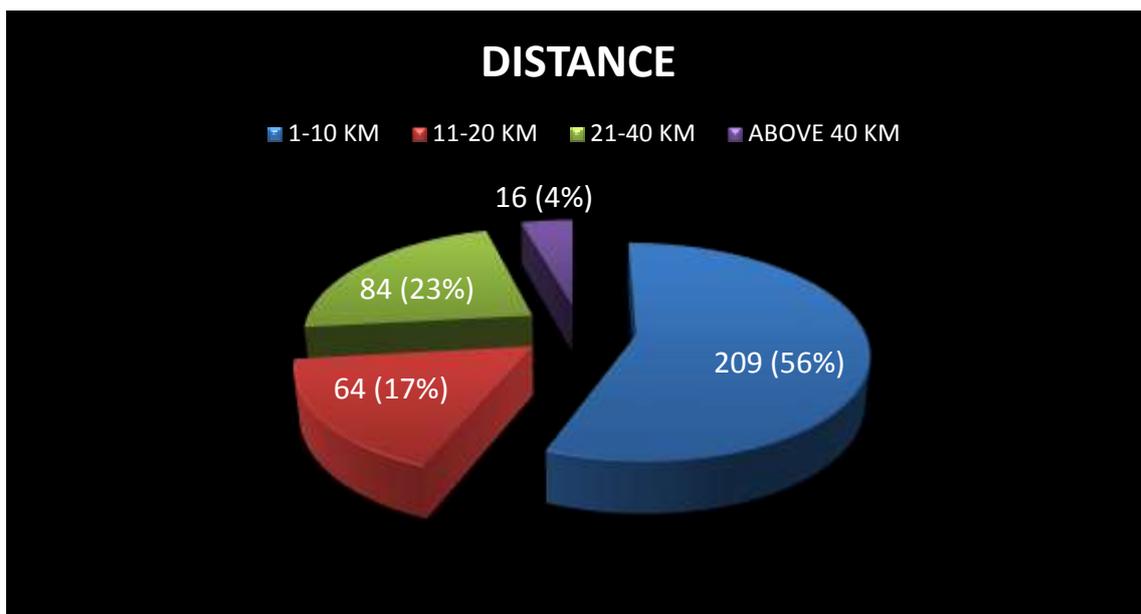
Loyola College is located strategically at the centre of small towns and surrounded by interior villages. For the people living in the neighboring villages, sending children to pursue college education is not that easy. Nevertheless, Loyola's presence definitely opened up golden opportunity to young aspirants to take up college studies after completing plus two.

Parents feel good enough to send their children to Loyola as it is less expensive to complete an employable degree. They harbor highon the quality of education beingoffered in Loyola College.

Obviously, our takers are more of first generation learners. Among the current first years, 64% of the students are first generation learners which is slightly lower than last year (66%). This phenomenon is significant as it demonstrates the high motivation and readiness of parents and their wards to pursue college studies. This indeed is an asset to mould the students as high achievers. As first generation learners, some parents definitely need financial support which we could not do much at this juncture.

7.13 Distances from Home

Diagram No: 17 Distances

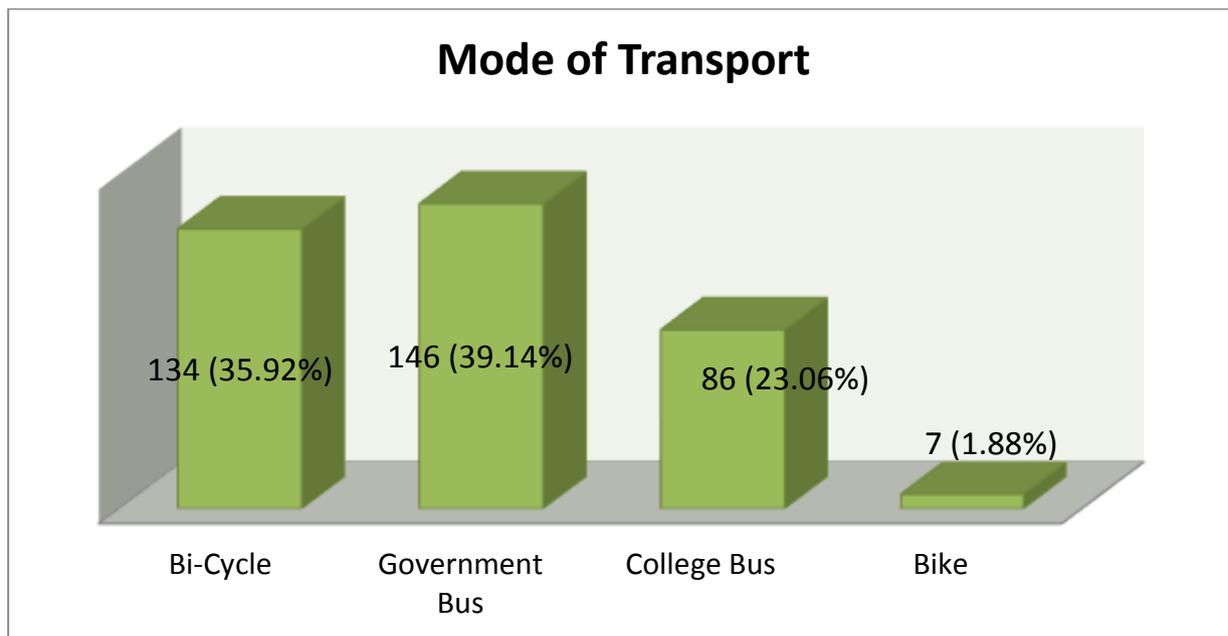


The Pie diagram shows that the majority of students (56%) in I UG come to college from within a radius of 10 kilometers which is slightly less than last year (58%). Those who commute more than 40 kilometers (one way) register a marginal increase (3.6% to 4.0%). There is also a marginal increase in the percentage of students who travel between 11 kilometers to 20 kilometers (from 15% to 17%). It is worth mentioning that our students hail from more than 125 villages.

7.14 Mode of transport

How do our students reach the college daily? It is visible in Diagram No: 18 that a significant large section of students (35.9%) arrives by cycling and many (39.1%) use public transport. 23.1% of the students are travelling by the college bus. An insignificant number of students arrive by bikes.

Diagram No: 18 Mode of Transport



8.0 New Arrivals

Already in the first year of existence, Loyola did have sufficient infrastructural facilities. However, it was felt that additional construction was needed for the third year and so, additional story was built on the centre of the main block. Along with that, the canteen block is getting completed which will have provisions not only for canteen, but also to meet the other needs of students. Thanks to Fr M Devadoss SJ, our Provincial who blessed the new Canteen on 14 March 2011.

The partition made in the library for digital Lab with 30 latest computers having internet and intranet facilities is indeed a boon to the students and this has been attracting several of our young students. Students can access these facilities freely every day. Another partition made in the library block is intended to provide facilities for those who register for the Certificate Course on Computer Hardware and Networking, which is offered in the afternoon hours. It is convenient for students as regular classes get over by 1.40 pm.

The number of books in the library is fast swelling and it has now reached around 5000 volumes, compared to 1000 in the beginning of last year. As most of our students hail from economically poor families, we deliberately wanted to reduce their burden of buying individual text books. Text book and reference books are found in multiple copies in the library for the use of the students.

8.1 College Timing Changed

After consulting all the students including the staff, the Jesuit Management decided to anticipate the starting of the classes from 10.00 am to 8.30 am from the beginning of this odd semester (13 Dec.2010). Now the classes get over by 1.40 pm and students are free to take up certificate courses related to their major subjects. This enables them to acquire additional certificates when they complete the three year Under Graduate Degree program.

8.2 Added on Courses

The College has introduced Certificate Courses on Computer Hardware and Networking, Tally9 and DTP. Wise enough, many students of Computer Science, Computer Applications and Mathematics opted for Computer Hardware and Networking.

Students of Commerce invariably opt for Tally9 and students of English prefer to join DTP. A total of 80 students have registered for the above three courses and attending classes regularly. A nominal amount is charged for each course. I must appreciate the role of parents in offering wise counsel to their children on the choice of the course they decide to join.

8.3 Attendance and Leave

Regular attendance is obligatory in the College. Keeping with the Jesuit tradition in higher education, Loyola College emphasizes a minimum of 85% attendance for the students per semester to become eligible to appear for University semester examinations. Students should produce valid medical certificate immediately after their sick leave when they resume attending classes. In the last odd semester it is heartening to see that more than 90% of the students are above 85% attendance. Only 17 students out of the total 585 have got less than 80% attendance. Last year only three students got full 100% attendance. I congratulate the 11 students, all first years, who have scored 100% attendance in this academic year.

This year no mark was awarded for class attendance to students as part of CIA during the odd semester. However, after feedback, it was introduced again during the even semester. There was no change in the total 25 marks awarded for CIA which are covered by various Components as decided by the College Council.

In the calculation of attendance the following method is adopted for marking absence. The absence of a student from the class in the college is marked in the following way. If a student absents him/herself for an hour in the First session or Second session, he/she is considered absent for half a day. If he/she is absent for two hours on the same day in two different sessions, he/she is marked absent for the entire day.

All public holidays are treated as holidays for the college, which are indicated in the college calendar. Depending on the need the college will be working on Saturdays unless otherwise intimated.

The student who requires leave must apply for it, in advance in the prescribed format available in the College Office and submit the same to the Vice Principal. The application form for leave must be countersigned by the parent or guardian in attestation of the reasons for which leave is sought. If a student is absent without leave, his/her absence will immediately be reported to his/her parents and disciplinary action will be taken. Continued absence without leave will render a student liable to have his/her name struck off the rolls. Necessary exemption may be given for absence on medical grounds, provided proper medical certificate is produced to the Vice-Principal with the specified leave application form within five days after the student returns to the class.

8.4 Prayerful Act

Devotional songs are being played before starting the classes at 8.30 am. In addition to this, each department takes turn to offer food for thought and complete it with a spontaneous prayer. I must appreciate the Departments for assuming responsibility of performing this prayerful act regularly.

9.0 Major Events (College Calendar 2010-11)

May	26	: I UG Admission Commences.
	28	: Visit of University Inspection Commission
June	01- 05	: Staff Orientation at Loyola College, Chennai
	16	: Classes begin for Senior Students
	21	: Classes begin for I UG Students
July	09	: Mass of the Holy Spirit by Mission Superior- Fr. A. Victor SJ
	16	: Fresher's Day Celebrated
Aug	10	: Black Day Observed.
	13	: Massive tree planting event.
	19	: Seminar on Global Warming
	23	: Blessing of Digital Library - Fr. Joe Ubelmesser SJ
Sept	04	: Teachers Day celebrated
	13	: Welcome to Leo and Hew, UK Volunteers
	25	: Orientation for students
Oct	12-13	: Environmental Studies - Field exposure visit
Nov	10	: University Semester Exams commence
	27	: Opening of New University Building
Dec	22	: LOYO FEST' 10
	23	: Christmas Function
Jan	14	: Pongalcelebration
	22	: One day Legal Awareness Program
	27	: Inauguration of RRC and YRC
	28	: One day Alcoholic Awareness Program
	31	: Inauguration of Eco-Club
Feb	11	: Evening Coaching Center at Vayalore inaugurated
	19	: Second Sports Meet 2011
Mar	14	: Blessing of New Canteen by Fr Provincial
	18	: Inauguration of YRC
	26	: 2 nd College Day

10.0 Academic Performance

10.1 Continuous Internal Assessment (CIA)

In the University pattern under CBCS, Continuous Internal Assessment (CIA) is an important aspect which carries 25 marks. CIA is constituted of components such as tests, seminars, assignments, presentations, creative works, attendance etc. through which students are given opportunities to develop their creativity and originality. The progress of the students in studies and overall growth is measured by this internal assessment system. The marks scored for each paper is sent to the University to be included in the overall performance of students in the external examinations.

10.2 University Examinations

University semester examinations carry 75 marks for each paper, which is awarded to students on the basis of three hour written examination in each subject. The total marks awarded for the subject paper therefore is for 100 marks. We are able to see tangible improvements in the performance of students. The results of University Examinations for Semester I, II and III are presented in the following pages. Students are free to choose the subjects they wish to study within the prescribed subjects. Out of the six students who have applied for revaluation of odd semester results, four got pass marks.

Semester Results

Table No: 02 Examination Result Abstract: Semester II (April/May 2010)

Department	Subjects	Pass %	Highest mark	Lowest mark	Mean
BA (English)	1. Tamil	100	88	42	69
	2. General English	72	73	25	48
	3. Prose	90	78	23	56
	4. Drama	57	73	19	47
	5. Allied Paper	58	62	12	45
	6. Value Education	100	88	40	67
BBA	1. Tamil	95	71	51	59
	2. General English	67	60	25	45
	3. Organization Behavior	100	82	55	72
	4. Business Communication	100	87	58	71
	5. Business Maths and Statistics	81	95	27	64
	6. Value Education	100	86	42	32
BCA	1. Tamil	98	82	47	66
	2. General English	69	74	27	44
	3. Mathematical Foundation	61	80	17	45
	4. Programming in C	82	87	20	58
	5. Lab	100	99	71	84
	6. Value Education	100	92	40	66
B Com	1. Tamil	100	83	55	70
	2. General English	68	80	22	49
	3. Logistics Management	100	83	48	66
	4. Financial Accounting	80	76	34	61
	5. Business Organization	92	74	37	54
	6. Value Education	100	82	48	64
B Sc (CS)	1. Tamil	100	88	49	72
	2. General English	55	67	20	44
	3. Mathematical Foundation	50	85	20	44
	4. Programming in C	84	84	14	56
	5. Lab	100	98	68	85
	6. Value Education	100	82	44	63

Table No: 03Examination Result Abstract: Semester I (Nov / Dec 2010)

Department	Subjects	Pass %	Highest mark	Lowest mark	Mean
BA (English)	1. Tamil I	96	78	14	53
	2. English I	72	71	23	46
	3. Indian Literature in English	73	75	19	62
	4. Fiction	67	67	15	43
	5. Literary Forms	55	68	14	38
	6. Environmental Studies	100	88	41	64
	7. Soft Skills for Linguistic Communication	100	89	42	63
BBA	1. Tamil I	100	77	43	61
	2. English I	69	69	27	44
	3. Principal of Management	96	82	29	54
	4. Business Mathematics and Statistics-I	51	92	15	39
	5. Business Ethics (Allied)	100	76	40	54
	6. Environmental Studies	100	88	48	63
	7. Soft Skills for Linguistic Communication and Positive Traits	100	81	44	62
BCA	1. Tamil I	100	72	40	55
	2. English I	60	62	26	44
	3. Digital logic and Design	58	66	13	40
	4. Mathematical Foundations I (Allied)	74	81	6	47
	5. Environmental Studies	100	87	47	65
	6. Soft Skills for Linguistic Communication and Positive Traits	95	78	37	62
B Com	1. Tamil I	93	82	32	57
	2. English I	67	60	16	42
	3. Principles of Accountancy	59	82	16	44
	4. Business communication	94	84	29	53
	5. Business Mathematics	57	75	15	39
	6. Environmental Studies	98	75	45	58
	7. Soft Skills for Linguistic Communication and Positive Traits	96	71	39	56
B Sc (CS)	1. Tamil I	100	83	43	63
	2. English I	71	70	31	50
	3. Digital logic and Design	87	79	15	49
	4. Mathematical I (Allied)	22	74	10	27
	5. Environmental Studies	100	85	43	61
	6. Soft Skills for Linguistic Communication	98	75	36	61
B Sc (Maths)	1. Tamil I	96	87	31	61
	2. English I	85	70	28	51
	3. Algebra	61	81	11	44
	4. Trigonometry	85	93	11	58
	5. Mathematical Statistics I (Allied)	67	78	14	44
	6. Environmental Studies	100	90	43	63
	7. Soft Skills for Linguistic Communication	100	83	46	68
	8. Basic Mathematics	95	86	31	58

Table No: 04Examination Result Abstract: Semester III (Nov / Dec 2010)

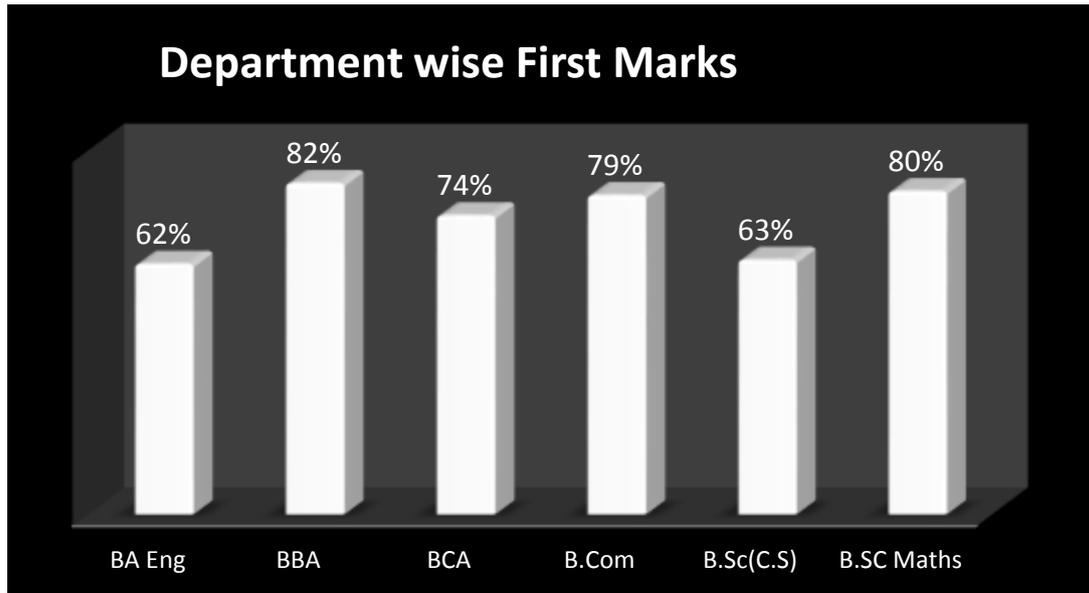
Department	Subjects	Pass %	Highest mark	Lowest mark	Mean
BA (English)	1. Tamil III	100	85	53	69
	2. General English III	94	76	34	60
	3. Poetry	74	66	16	46
	4. Shakespeare	96	70	17	52
	5. The History of English Literature (1851-1950)	93	69	28	52
	6. Skills for Employment I	100	83	42	58
BBA	1. Production Management	100	77	43	61
	2. Financial Accounting	76	81	20	50
	3. Strategic Management	100	72	46	56
	4. Managerial Economics	95	73	30	55
	5. Office Management (Allied)	100	77	50	61
	6. Customer Relationship Management	100	80	47	56
BCA	1. Object Oriented Programming Language using C++	80	77	15	50
	2. Data Structures and Algorithms	84	78	16	52
	3. Computer Architecture	80	74	20	45
	4. Financial Accounting I	82	84	15	50
	5. Enterprise Resource Planning	96	76	35	56
	6. Practical II – C++ and Data Structure Lab	100	47	34	43
B Com	1. Corporate Accounting	68	79	20	49
	2. Business Law	80	66	71	48
	3. Modern Banking	92	73	33	53
	4. Business Economics I	96	78	31	56
	5. Business Statistics and Operations Research I	60	64	18	34
	6. Development of Small Business	84	74	23	54
	7. Non-Major Elective	88	78	29	50
B Sc (CS)	1. Tamil III	100	79	48	63
	2. English III	100	69	41	56
	3. Object Oriented Programming Language using C++	91	85	25	57
	4. Statistical Methods & Their Applications I	69	81	19	50
	5. Data Structure and Algorithms	81	78	18	50
	6. Practical II – C++ Lab and Data Structure	100	48	30	40

10.3 Overall Pass Percentage (Nov / Dec 2010)

Students have scored rather high marks in major subjects in the semester examinations. Details of highest marks scored by the I UG students in their first semester are presented in Diagram No: 19.

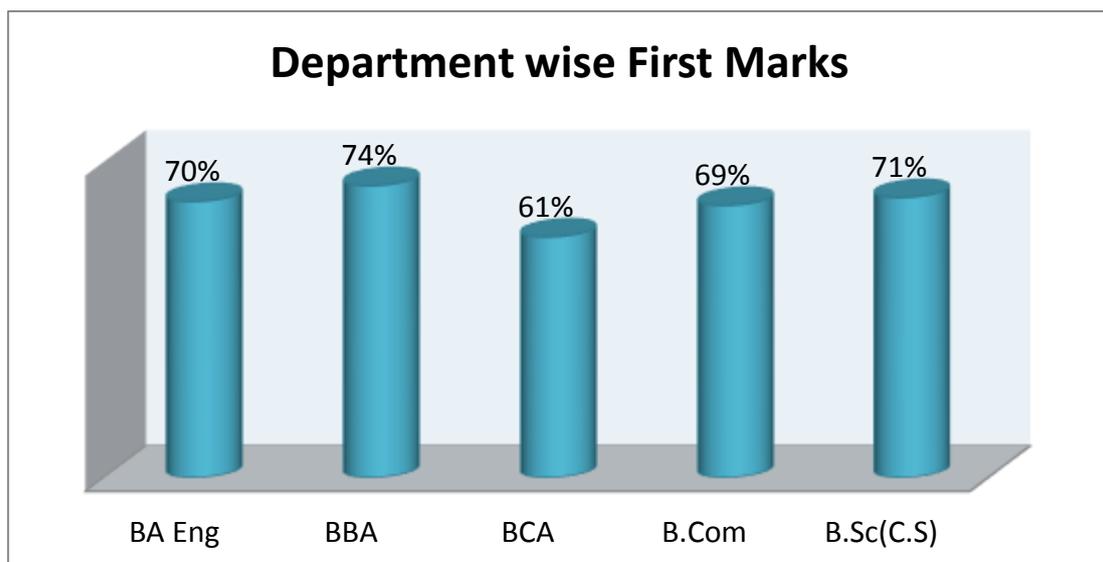
I UG Semester I (2010-11)

Diagram No: 19



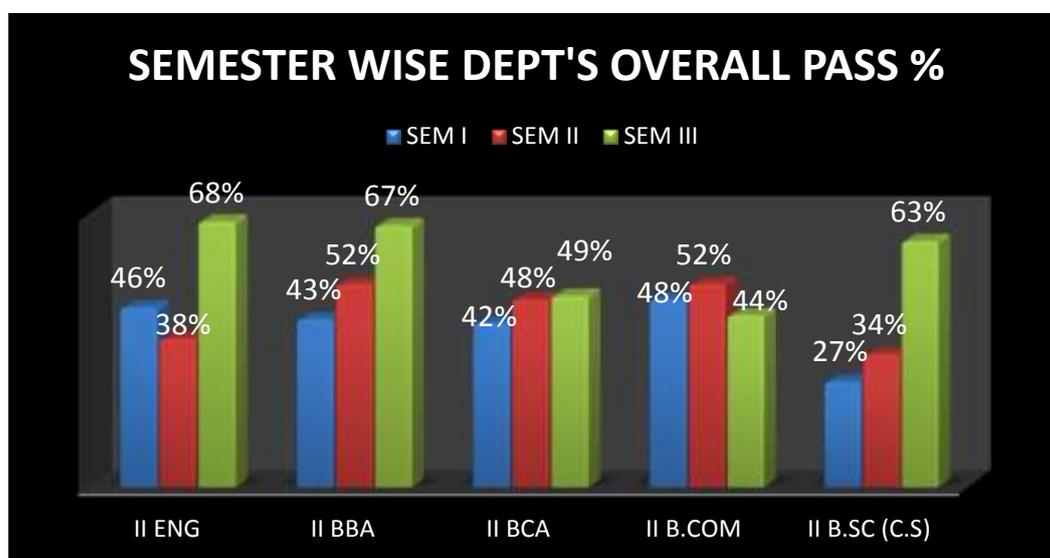
II UG Semester III (2010 -2011)

Diagram No: 20



II UG - Semester wise Overall pass %

Diagram No: 21



10.4 Semester Results: Analysis

With regard to the performance of second year students in the third semester there is remarkable improvement. In the Dept. of English, the performance of students in one paper is not satisfactory. In General English, the pass is 96%. All the students of BBA have passed in four major papers in the third semester and the overall pass percentage is 67.

As far as the Dept. of Computer Applications is concerned, the second years have succeeded to have only a marginal growth with regard to overall pass percentage. The students of the Dept. of Commerce seem to have encountered some difficulty and consequently their performance was low. The overall pass is only 44%, which means that 56% of the students have failed either in one or the other subjects. However, the performance of the students of Computer Science is quite encouraging and they have improved a lot in the overall pass percentage from 34 to 63, a quantum leap!

The identified weakness of the students and eventually low achievement is in Mathematics and English which have brought down the overall pass percentage. Efforts are being taken to rectify this through special lectures and coaching.

The performance of first UG students in general is encouraging. The BA (English) students recorded low performance in the major and allied subjects. In General English, the

overall pass percentage of students is 72 which are higher than the performance of the previous set of students (68%). All the first year BBA students have passed in Tamil, Environmental Studies, Allied and in Soft Skills. Their performance is low in Business Mathematics and Statistics. We are looking into this phenomenon. Students of the Dept. of Computer Applications recorded rather low performance and the total pass percentage is 33 which is very low. Many have not done well in General English, Major and Allied. We had a discussion with the Department staff.

The performance of I BCom students again is very low, with only 30% of overall pass. Accountancy and Mathematics seem to be threatening subjects. Still low is the performance of the students of Computer Science and the overall pass is as low as 18%, compared to 63% pass of second year students. Majority have failed in Mathematics and English. The students of the Department of Mathematics have secured an overall pass of 46%. Here again, the performance of many students in Algebra and Mathematical Statistics is very low. In the papers of Soft Skills and Environmental Studies all have passed.

11.0 Faculty Empowerment Program

We work with the mission to bring about a real change in the society where we live. It's our dream to transform the life of the socially depressed and suppressed people. Success belongs to those who believe in the beauty of their dreams. We single mindedly trust in the marvelous efforts of our staff on whom the real responsibility lies. Hence it becomes mandatory to equip our staff, the real assets of this institution in all areas of learning and to develop their teaching skills and overall personality. The present competitive world demands the staff to be more creative, innovative and updated.

To achieve this desired target we planned to provide a series of staff empowerment programs to our staff on various fields. A staff development program is a planned process of development which enhances the quality of learning by identifying, clarifying and meeting their individual needs within the broad institutional context and its goal.

We began the series with one-day training on computer skills on 28th August 2010. The program was conducted by staff of our Computer Department. The staff was taught the basic and essential computer operating skills.

On 18th September we arranged training in Soft skills. Soft skills focusing on smart work is the secret of success. All have some potential in oneself in the form of hard skills, but it is

the soft skills which serve to unleash that potential energy into creative energy. Dr. Pappu Benjamin Elango, Head, Dept. of English and Dr. Joseph Irudaya Raj, Dept. of HRM of St. Joseph's College, Tiruchirapalli were the resource persons.

Everyday experience suggests that performing like an expert requires years of practice in addition to developing **Talents**. To acquire this rare skill we organized a three day professional development through Neuro Linguistic Programming from 21st to 23rd of Sep 2010. The objective of the program is to help the faculty to understand the point of views of others, especially the students and superiors. Mr. John, A. Joseph, a freelance trainer was the Resource Person.

Empowerment involves preparing the staff by boosting their confidence and competence and by communicating cleanly the goals of the Institution. Empowerment is multidimensional and many institutions have difficulty finding time to focus on the needs of their staff because of their job demands. Nevertheless, empowerment is worth the effort. Effective empowerment of the staff can lead to higher levels of responsiveness and innovation, higher levels of motivation and satisfaction, higher levels of skill development, lower levels of stress and better time management. So we organized three-day Training in the Yellagiri Hills during 18-20 November 2010 which had motivational effect on the staff. Dr. K.J.Vargheese, Dept. of English, Christ College, Trissur was our Resource Person.

The Primary aim of staff development is to enhance the quality of learning. Keeping this in mind another orientation program on creation of BLOG was organized by the staff of the Dept. of Computer Science as resource persons on 11th January 2011.

The greatest problem in teaching is not how to get rid of the 'deadwood', but how to motivate and retain talented teachers throughout their careers. So apart from providing empowerment program we also encourage our staff participation in various training programs offered by other Institutions. Two staff members of Department English attended a one-day Workshop on Soft skills organized by Thiruvalluvar University in DKM College, Vellore.

Prof. DeepaPrem of English Department attended a two days National Conference on Future Challenges and Opportunities for Minority Higher Educational Institutions organized by B.S. Abdul Rahman University, Chennai on 11th and 12th February 2011. On this occasion I appreciate and sincerely thank Prof DeepaPrem, the Program Coordinator, for taking hectic efforts to organize these programs for our staff.

Prof. Roseline Mary and Prof. Febila Mercy of the Department of Mathematics accompanied ten students for a State level Seminar on Mathematical Applications of Fuzzy Metric Space organized by TheivannaiAmmal College for Women, Villupuram on 12th March 2011.

11.1 Staff Meeting 2010-11

Staff meeting is a regular monthly occurrence in Loyola through which the staff are listened to and briefed about the performance and progress students make in classrooms, libraries, labs etc. The staff is given tips on class preparation and presentation using modern technology. We could observe a lot of improvement in the capacity of the staff.

12.0 Formation / Training of Students

Loyola College offers integral education which aims at not only stimulating the cognitive domain, but also activating the affective and the psycho motor domains. Learning is an internal process which is complete only when there is a change in behavior. Hence, importance is given to co curricular and extracurricular activities to get the students engaged in diverse activities and thus enabling them to learning through doing.

Important days and national festivals are celebrated in the college. Seminars and workshops are organized with systematic plan. Opportunities are provided to exhibit the Fine Arts of students. Sports and games are played for healthy physical growth and maturity of mind. Spiritual formation is being attended to through morning devotional songs and prayers, points for reflection and life orientation programs.

13.0 Functional Committees

With the intention of promoting participative management and smooth functioning of the College, different functional committees have been formed with the teaching faculties as members. It enables to pool human resources and undertake various activities for the benefit of the students. In Loyola College we have Admission Committee, Grievance Committee, student Discipline Committee. Library Committee, planning and Evaluation Committee, Internal Quality Assurance cell, Student's Welfare Committee, Fine Arts Committee, Sports and Games Committee Magazine Committee, Girls Students Welfare Committee, Which I appreciate the members of these committees. Some of these Committees needed to be activated.

14.0 Legal and Alcoholic Awareness

In order to make the students aware of their basic human rights and civic responsibilities a Legal Awareness Program was held on 22nd Jan 2011. Advocates Fr. Fredrick Xavier, Fr. Jose Injakkal and Ms. Lucia were the resource persons of the day.

A Campaign on Alcoholic Awareness Program was held on 28th and 29th of Jan 2011. A team of six members from Alcoholic Awareness Center, Nagercoil run by Jesuits were the Resource Persons. During the first day an overall awareness was given to the entire student population and they were explained the effect of alcohol on an individual, in a family and its ultimate effect on human relations and mental disturbances. It was followed by a counseling session on the second day. The program was really useful to the students and it was felt as the need of the hour.

15.0 Awards

Students are encouraged to attend classes regularly and awards are given to those who have scored 100% attendance in the academic year. Awards for the best academic performance are also given to those who scored first marks in the semester examinations for languages and in the major subjects.

15.1 Table No: 05 List of Awardees: 100 % Attendance

S. No	Name	Dept. No
1	DalfinAsha A	I UG English
2	Poovazhagi P	I UG English
3	Sivaranjani S	I UG English
4	Victorantonyraja V	I UG English
5	Vetrivel S	I UG Computer Application
6	Kanikkannan B	I UG Computer Science
7	Vijaya R	I UG Mathematics
8	Suganya K	I UG Mathematics
9	Kamalathai K	I UG Mathematics
10	Jerina M	I UG Mathematics
11	Manikandan K	I UG Mathematics

15.2 List of Academic Prize Winners

Semester I (2010-11)Table No: 06

Sl.No	Name	Dept	Prize	%
1	Vimala B	B Sc (Maths)	First in Tamil	87
2	KulandaiYesu A	BA English	First in General English	71
3	Charles Joseph Nirmal P	BBA	First in General English	69
4	Sathiyakaviya E	BA English	First in Aggregate	62
5	Vigneshwaran P	BBA	First in Aggregate	82
6	Clament Christopher E	BCA	First in Aggregate	74
7	Chinnapparaj J	B Com	First in Aggregate	79
8	Tamilarasan B	B Sc (CS)	First in Aggregate	63
9	Franklin Anuncia A	B Sc (Maths)	First in Aggregate	80
10	Jayanthi R	B Sc (Maths)	EVS	90
11	Jacob S			
12	Mahadevan D	BA English	Soft Skills	89
13	Vigneshwaran P	BBA		81

Semester II (2009-10)Table No: 07

Sl.No	Name	Dept	Prize	%
1	Julian A	B Sc (CS)	First in General Tamil	88
2	Nirmal Victoria A	BA (English)		88
3	Seetha E	BA (English)	First in General English	73
4	Nirmal Victoria A	BA (English)	First in Aggregate	66
5	Francis Pravin S	BBA	First in Aggregate	83
6	John Mahesh Kumar A	BCA	First in Aggregate	84
7	Samson	B Com	First in Aggregate	78
8	Julian A	B Sc (CS)	First in Aggregate	85
9	Vasudevan R	BCA	Value Education	92

Semester III (2010-11)Table No: 08

Sl.No	Name	Dept	Prize	%
1	Surya J	BA English	First in General Tamil	85
2	Yesu Raj C	BA English	First in General English	76
3	Dianapriya A			
4	Angela S			
5	Surya J	BA English	First in Aggregate	70
6	Denis Jegadish M	BBA	First in Aggregate	74
7	John Mahesh Kumar	BCA	First in Aggregate	61
8	Samson S	B Com	First in Aggregate	69
9	Julian A	B Sc (CS)	First in Aggregate	71
10	PunithaVinnarasi V	BA English	Basic Mathematics (NME)	86
11	Seetha E			
12	Kanchana B	BA English	Management Concepts (NME)	78
13	Vimala L	B Com		
14	Manikandan K	BCA		
15	Raghul E	BA English	Introduction to IT (NME)	69
16	John Mahesh Kumar	BCA	Elements of Accountancy (NME)	77
17	Vasudevan R	BCA	English for Communication (NME)	72

16.0 Monitoring Students' Performance

Continuous monitoring of Students' academic performance is being done through CIA Tests, by the Class teachers, department heads and by Fr Vice Principal. The principal take stock of the situations and offer guidance to the Staff through the monthly Staff meetings.

In addition to this, there is interaction with parents of students who frequently absent themselves from attending classes and whose academic performance is low/weak. Another important phenomenon is that the parents are met in their home situations along with their wards mainly to understand their background such as psycho-social climate, student's life pattern, their aspirations and parent's expectations. This enables better understanding and proper counseling.

Last year, parents were invited on the college day to interact with the management and the Staff in the Departments. We propose to invite the parents this year for convenience in two batches on 28th and 29th March to have fruitful interaction with them. We are grateful to them for their appreciative attitude and active cooperation with the management.

16.1 Coaching and Special Programs

Departments are organizing extra classes and special programs for the low achievers inviting experts from other premier institutions, such as Loyola College, Chennai and St. Joseph's College, Tiruchirapalli. As part of Environmental Studies, students were taken to Tiruvannamalai, Mazhavanthangal and Vettavalam in groups to have firsthand experience of environmental hazards and the importance of preserving a healthy environment. Students of the Depts of BBA and BCom were taken to HyundaiCar Company, Sriperumputhur for industrial visit where they listened to lectures related to their field of study. I appreciate Bro PoondiRajan for taking initiatives to make this visit exciting and successful.

16.2 Library Service

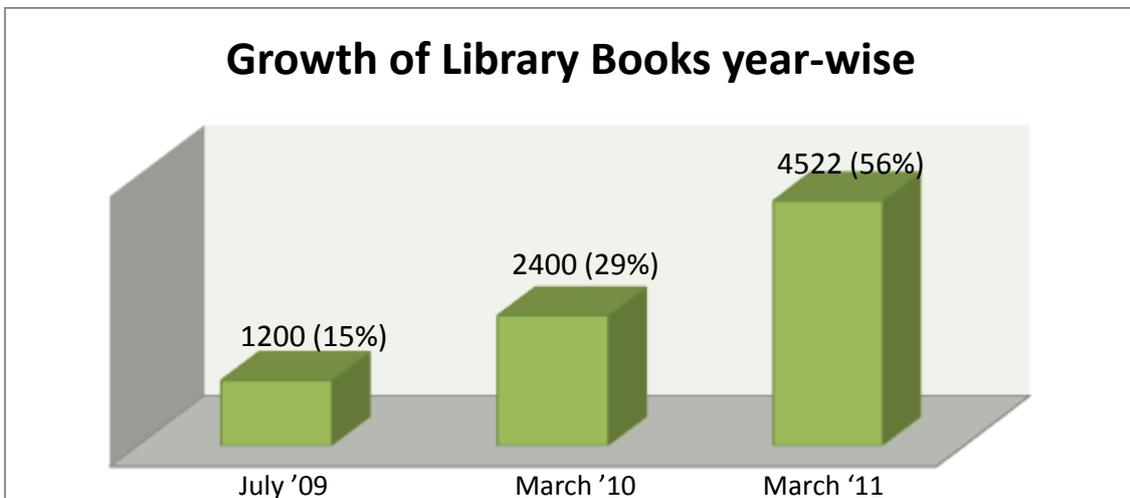
“Libraries are as the shrine where all the relics of the ancient saints, full of true virtue, and that without delusion or imposture, are preserved and reposed”, says Francis Bacon. One of the striking features of our college is the stature of our College Library. The library is well equipped with more than 4500 books. These books are either related to the courses offered in the college or general in nature. The college has subscribed to 23 journals and periodicals as well. The college library is also getting four English and four Tamil daily newspapers. It is quite heartening to see our students making use of the library to a great extent. Many students spend their time usefully in reading daily newspapers and books. I feel happy to announce that the library is having facilities like browsing, photocopying, spiral binding and question bank.

Another unique feature is the Digital Library which is functioning from August 2011. It is equipped with 30 latest computers and access to internet. Prof. Selvam L has been working tirelessly to provide intranet facility to the students who may use the wonderful opportunity to access class materials prepared by the respective teaching staff. Each student is given free usage of 30 minutes to browse the websites. It is obvious that whoever makes use of the facilities available for their well being benefits a lot. Over hundred and fifty students make use of the digital library daily to prepare class notes and power point presentations.

The library and digital library staff take concerted efforts to get more subject related books and to download relevant study materials for the better use of staff and students. We are hopeful of installing library software that would enable us to function more efficiently. I would like to place on record that some students have donated books to the library as a remembrance of their birthday. I sincerely thank Fr Royce SJ, the Library Director, Mr. Roy Anthony Fernandez, the Librarian for their interest and involvement in equipping the library.

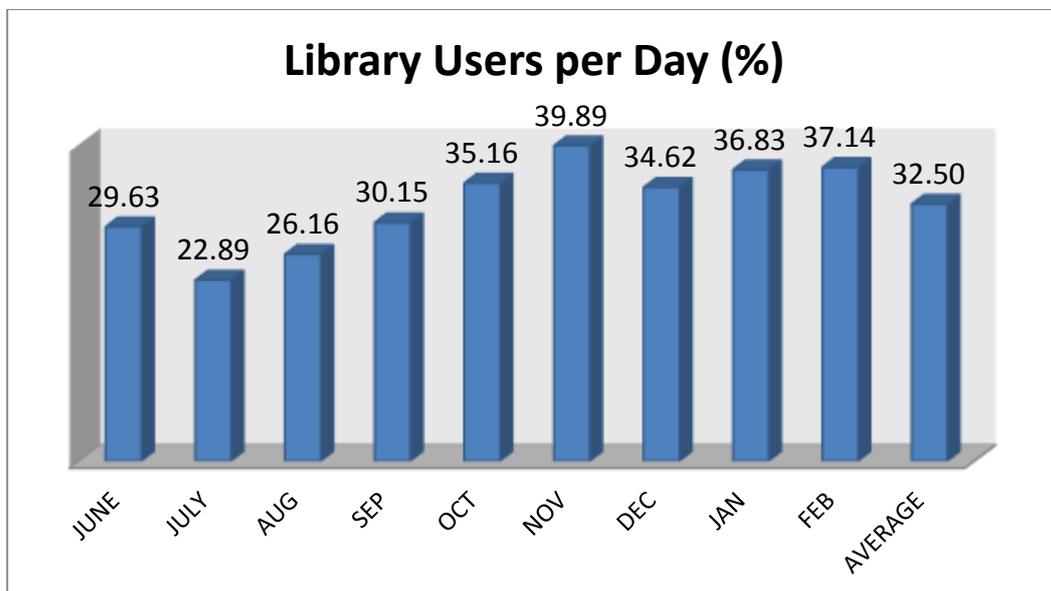
16.3 Growth of Library

Diagram No: 22 Growth of Library



16.4 Details of Library Users

Diagram No: 23 Library Users



Students use the library for various purposes. On an average, every day, nearly one third (32.5%) of the students make use of the library. There is gradual growth in the number of students who use the library daily; however, efforts will be taken to increase this number. Details of library users are given in the diagram.

16.5 Students' Council

As we are still in the beginning stage, we did not have a full fledged Students' Council. Instead, each class had elected representatives and they were given an orientation on their roles and functions.

17.0 Association Meetings & Seminars

This year all the Departments started their Associations and many activities were undertaken by them. Each Association had its Staff Presidents and Student Secretaries. The Department activities provided much scope for the students to develop organizational and coordination skills. While I appreciate the active involvement of staff members and students, I must congratulate the Department Heads for taking active steps to organize seminars and workshops during the year. The students were exposed to experts from company/industry and senior faculty members from other reputed Institutes. An abstract of the association meetings and seminars are furnished in the following pages.

17.1 Abstract of Association meetings and Seminars

July 27 : Inauguration of Mathematics Association

Chief Guest & Resource Person: Dr. Antony Eldred, Dept. of Mathematics,
St. Joseph's College, Tiruchirapalli.

28 : Inauguration of English Association,

One-day Seminar on **Improving Communication Confidence.**

Chief Guest & Resource Person: Dr. Peter Francis SJ, Loyola College,

Prof. Antony Samy, Pro. Oviyan, Loyola College, Chennai.

Prof. Elango, Chettinadu Engineering College.

29 : வீரமாமுனிவர்தமிழ் மாணவர்மன்றம் தொடக்கவிழா

முக்கியவிருந்தினர்: ப. அஜயன் பாலாசித்தார்த், எழுத்தாளர், சென்னை.

Aug 11 : Inauguration of Business Administration & Commerce Association

One-day Seminar on **Business Advertisements**

Chief Guest & Resource Person: Dr. I. Francis Gnanasekar, Head, Dept. of
Commerce, St. Joseph's College, Tiruchirapalli.

- Aug 19 : Seminar on **Global Warming**.
Resource Persons: Rev Dr. S. John Britto SJ
Convener, Ecology and Human Solidarity Taskforce.&
Mr. Muthu Krishnan, Writer.
- 27 : Inauguration of Computer Science Association
Chief Guest & Resource Persons: Mr. SamayaSanjeeviKumaran K, Matha
College of Arts & Science, Manamadurai, Sivagangai Dist.
- Sep 25 : One-Day **Orientation for all students**
Resource Person: Theologians from Arul Kadal, Chennai.
- Oct 12&13 : Eco-Visit by I UG Students to Tiruvannamalai, Mazhavanthangal and
Vettavalam.
- 08 : One-day Workshop on **Soft Skills: Overcoming Stage Fear**
(Computer Science)
Resource Persons: Mr. Senthil Kumar & RR. Donnely, Chennai.
- Jan 22 : One-day Seminar on **Legal Awareness**.
Resource Persons: Advocates Fr. Frederic Joseph SJ, Fr. Jose Inchakal and
Ms. Lucia.
- 28 : One-day Seminar on **Alcoholic Awareness**.
Resource Persons: Mr. Jesuroy and Team.
- Feb 03 : One-day Seminar on **Listening and Speaking Skills** for II UG English.
Resource Persons: Mrs. Rajina, Linguist, Sacred Heart College, Tirupattur.
- 05 : One-day workshop on **Soft-Skills: Facing Interview** (Computer Science)
Resource Persons: Ms. GunaSundari, HAPAAC LYOD, Chennai.
Mr. Senthil Kumar, RR. Donnely, Chennai.
- 11 : One-day Seminar on **Probability and its Applications** for students of
Mathematics & ComputerScience.
Resource Persons: Dr. G. Stephen Vincent, Dept. of Statistics, St. Joseph's
College, Tiruchirapalli.
- Mar 10 : Intra Departmental **Quiz Contest**, Department of English.
- 16 : One Day Seminar on **Leadership and Team Development for Managerial
Success** by Prof Victor Louis Anthuvan, Faculty of LIBA, Chennai.

18.0 Participation in Contests

Sangeetha M, Vasuthevan R and Kalaiyarasan R participated in different inter collegiate literary contests organized by Bharathi Arts and Science College for Women, Vellore on 09 Sept 2010. Jesuraj C, Angela S, Elakkiya K and VanattuChinnapparaj B participated in the state level elocution contest in Tamil organized by the Association of Backward Community, Union Bank of India, on the occasion of 132nd birth anniversary of ThanthaiPeriyaron 25 Sept 2010 in Chennai. Angela S got selected for the final round which was held on 22nd Oct 2010. She was given appreciation certificate and awarded with a prize.

Angela S participated in the elocution contest in Tamil organized by the Dept of Police, Tiruvannamalai on 05 Feb 2011 on the topic “**Ways of Promoting friendly relationship between the Public and Police**” and she won the second prize. Vasuthevan R and Seetha E participated in the essay competition on the same topic.

Five of our students Jayanthi R (I BSc Maths), Haseena A, Malathi A, Princy L and Mathiyazhagan M (I BA Eng) participated in the state level essay competition which was organized by *KaviyarasarKalai Tamil Sangam*, Paramathi Vellore on the occasion of 64th Independence day.

Melvan B, Charles P (I BBA), Sinegagriya J, and Saranya D (I BA Eng), Gowthaman J, (I BSc CS), Kalaiarasan R and Anand K (I BCom) participated in the Drawing Competition. Settu M and Michael Augustin E (I BBA), Arul Murugan S (I BSc Maths), Angela S II BA Eng), Dalphin Asha A and Vanitha M I BA Eng), Vasudevan R Anandraj D and Kalaimani J (II BCA) and Eugene LI BCA) took part in poetry competition.

I appreciate all these students who have come forward to participate in the state level contests. I sincerely thank Prof Sheela A and Prof Antony Raja K for taking the trouble to coordinate these events and guiding the students.

The following students of the Department of Mathematics Ayyappan A, Anthony Jeniperat A, Manikandan T, Periyaye P, Thanagaraj A, Varadharajan E, Vijaya R, Deivanai B, Jayanthi R and Bakkiyaraj S participated in the state level Seminar on **Mathematical Applications of Fuzzy Metric Space** organized by Theivanai Ammal College for Women, Villuppuram. I congratulate them and Professors Roseline Mary S and Febila Mercy M who lead the team.

Our Volleyball Team participated in the Sports and Games events at the District Stadium, Tiruvannamalai which was organized by the Tamil Nadu AIDS Control Center on 02 June 2010. Five of our students participated in the **Marathon Run**(சுடர்ஏந்திதொடர்ஓட்டம்) at Tiruvannamalai on 18th June 2010.

The Volleyball Team of our college participated in the Thiruvalluvar University Volleyball tournament during the first week of September 2010, which got through up to quarter finals. Congratulations to Julian A (II BSc Computer Science) and Tony Suresh A (I BCom) who got selected for the Volleyball Team of Vellore Division, Thiruvalluvar University which secured second position in the Interdivisional Volleyball tournament held this year.

On 10th February 2011, Kamalakannan S (I BA Eng), Zuber D I BBA), Ayappan A (I BSc Maths), David Dinakaran I (II BBA) and Riyas K (II BBA) participated in the **Thruvannamalai Marathan 2011** by the District Sports Authority. I appreciate you dear students for your active participation in the challenging open public events.

19.0 LOYO FEST 2010

The Interdepartmental Cultural Festival, LoyoFest '10 was celebrated from 20th to 22nd December 2010. The festival was so framed that it brought out the maximum potentials and talents of the students. The fest was a confluence of variety of talents and creative ideas. Various competitions were held which could be categorized as off stage and on stage events.

The off stage events namely, *rangoli*, elocution both in Tamil and English, *GaanaMaana* and Quiz were held on the first two days. The finale was on 22nd Dec which saw the marvelous display of onstage events like Group Song, Solo Song, Western Dance, Theme Dance, Folk Dance and Variety Skit.

The Chief Guest for the inauguration was Mr. Arun C, Director of Sun Arts and Science College. In his address, he motivated the students to participate in all events. Fr. Secretary in his felicitation address proudly announced the growth of LCV in a short span of two years and asked the students to work with involvement in both academic and co-curricular activities.

Thiru. Arivazhagan V, Cine Director was the guest for the valedictory function. The Chief Guest in his address appreciated the stunning performance of the students and boosted them

to make use of all the opportunities provided in the collage. In an interactive session, he pleasantly answered all the questions of the students. Fr. Rector, in his address congratulated the students for their full cooperation and active participation. Fr. Principal spoke on the significance of such cultural festivals and he strongly urged them to make use of the platform allotted for them. The winners of various events were honored with certificates. The overall winner of the events was the Dept of English and they were honored with the rolling trophy by the Chief Guest. I congratulate Bro PoondiRajan and the Fine Arts Committee for their meticulous planning and smooth conduct of the Fest.

20.0 Second Sports Meet 2011

The Second Annual Sports Meet 2011 was conducted on 19th February 2011 at 2.30 pm. Mr. T.K.Rajendren, IPS, Additional Director General of Police (Administration), Chennai was the Chief Guest of the day. After the declaration of the Sports Meet 2011 open by the Chief Guest, a series of track and field events for men and women were held. In his presidential address, Mr. T.K.Rajendren, IPS appreciated the management and the staff for the yeoman service rendered to the most disadvantaged section of the rural society. He also encouraged the student community to make the best use of the opportunities and facilities available for them to come up in life. He gave away the prizes and certificates to all winners. The Department of English scored the highest points in all the sports and games events and took away the Rolling Trophy for overall championship.

Earlier a Sports Core Committee was formed to organize the Sports Meet 2011. The Committee meticulously planned the inter-departmental matches of out-door and in-door games as well as the track and field events and conducted them smoothly with the help of a group of Physical Education Teachers from nearby schools. All the contestants from the six departments were very enthusiastic in taking part in all the sports and games events that were conducted. I sincerely thank and appreciate the cooperation of the teaching and non-teaching staff extended to the Sports Committee towards the smooth conduct of the Sports Meet 2011.

21.0 Catch through Outreach

Loyola Outreach-Extension (LOE) is still incipient. We have a big dream of launching out a massive Outreach-Extension program which would cover the neighboring villages in Kilpennathur, Tiruvannamalai, Mugaiyur and Gengee development blocks of Tiruvannamalai and Villupuram districts.

However, we have taken the first step of initiating evening coaching centers in the neighborhoods. We deem it quite relevant because of the prevailing quality of school education especially in rural areas. The Government through the *SarvaShikshaAbhiyan* (SSA) scheme, tires hard to improve the quality of school education, particularly primary education. Nevertheless, the dismal picture of ground reality makes one to be critical.

In this backdrop, Loyola College envisaged that the evening coaching centers would provide sufficient ambience to enhance the quality of primary education. While the school going children are given space to gather in a common location to get the required motivation and guidance to perform better in their learning activity, the College students who manage the centers would get an opportunity to develop essential skills set which are much needed for career growth. Audio visual materials would be prepared by the College students to make teaching learning activity easy, effective and enjoyable. The children will have much scope to develop their multiple talents and be creative.

On 11 February 2011, we inaugurated the first evening coaching centre in Vayalore village in the presence of the President of Vayalore Panchayat and a ward member. Over 100 children studying from class I to class X were present. We have also initiated tuition centers in Avoor and Sanipoondi on 14th and 15th March respectively. Thanks to the local students of our college who are managing the coaching centers. I thank and appreciate Fr Secretary for taking personal initiative to reach out the college resources to the rural school children.

22.0 Service Organizations

AICUF has been functioning from the first academic year of this college. This year, we have newly initiated Eco-Club, Youth Red Cross (YRC) and Red Ribbon Club (RRC). A Legal Aid Club also has been formed as per the communiqué from District Legal Services Authority Tiruvannamalai. These service organizations provide wide ambience for the students to channelize their resources constructively for developing their personality and serving their fellow human beings. The Staff in-Charges of these Service Organizations are

AICUF	: Prof. ArockiaVinoth Prince D
YRC	: Prof. Antony Raja K
RRC	: Prof. Peter A
Eco-Club	: Prof. Roseline Mary S
NSS/Legal Aid Club	: Prof. Vincent Juliet Ravi G

These Professors along with their colleagues and student members displayed much interest and accomplished several activities. I appreciate all the Staff in-Charges and student members and wish them all the best in the future. We have been requesting the University to sanction at least one NSS Unit which they have promised.

Inauguration of AICUF Unit for 2010-11 was held on 21 Jan. They meet regularly once a month. In May 2010 four students participated in a summer camp organized by the State AICUF in Kodaikanal. Three students participated in the national convention held in Chennai. Our students also attend meetings organized by the State Unit. AICUF had organized training on Street Play for its members on 26 Jan 2011 in our college premise. On International Women's Day, AICUF members performed a Street Play on the day's theme.

Inauguration of Red Ribbon Club was held on 27 Jan. Mr. K Rajendran, Manager, Tiruvannamalai district was the Chief Guest. He gave orientation to RRC student members on **celebrating life**. On 27 Jan. orientation on Youth Red Cross was given to all the students by Mr. P. Indira Rajan, Hon. Secretary, YRC, Tiruvannamalai district and with 125 student members it was inaugurated on 18th March 2011. Loyola Legal Services Club is formed and it is coordinated by Prof Vincent Juliet Ravi of the Dept of English. I thank Professors ArockiaVinoth Prince, Peter A, Antony Raja K and Vincent Juliet Ravi for shouldering responsibilities of these Organizations and motivating the students.

22.1 Making Campus Green: Eco Club in Action

The Eco Club in Loyola College was inaugurated by Mr. Rajaram, Founder Director of 'அமைதி அறக்கட்டளை', Tiruvannamalai on 31st January 2011 with the aim of **Greening Loyola Campus**. His input had the thrust "**Plant trees to save nature**". He briefed the hazards inflicted on the environment and how it could be averted. The session was quite interactive and student's awareness level to this global issue was visible in their prompt and correct response to the queries of the resource person. The day was marked by planting tree saplings after the inauguration. Currently Eco Club members are eagerly doing the assigned works and they would do their best in the future also. I thank Prof Roseline Mary for her dedicated good work.

23.0 Campus Ministry

A special prayer service was organized on 16th June on the first day of the commencement of UG classes, under the leadership of Bro Poondi Rajan, the Campus Minister. We had Mass

of the Holy Spirit in the beginning of the academic year on 9th July to invoke God’s blessings and guidance of the Holy Spirit. All the students had one day orientation given by the Theologians of ArulKadal on 25th September. The college had the Christmas celebration on 23rd Dec with a meaningful prayer service.

PongalVizha was celebrated on 13th Jan in a grand manner with *Pongal* being prepared and distributed to all. From this academic year we have introduced the practice of having prayer before the classes in the morning given by each department to create prayerful atmosphere and deepen the faith life of the students. For the benefit of the Catholic staff and students we had organized Holy Mass on Ash Wednesday. The teaching and non teaching staff accompanied the Jesuit Management are planning to go on a Lentenpilgrimage to St. Joseph’s Hills in Vettavalam Parish. I sincerely thank Bro PoondiRajan for his marvelous service as Campus Minister.

24.0 Pay One Rupee a Day Scheme

This year we have introduced “Pay One Rupee a Day” as part of students’ welfare scheme. Student’s participation in helping their own fellow students who go with empty stomach at noon is valued much. Even though this scheme was introduced in late December 2010 and we need to structuralize this practice, students have contributed their might. The Department wise contribution is given in Table No 9.

Table No:09 Pay One Rupee a Day Scheme

Department	Amount (Rs)
BA English	1,220
BBA	105
BCA	160
B Com	430
B Sc (CS)	140
B Sc (Maths)	185
Others	648
Total	2,888/-

25.0 Healthy Practices of this Academic Year

- Basic facilities such as purified water supply, hygienic canteen with variety of items in affordable price is provided;
- Access to fully equipped library with several copies of text books, reference books from different publications and journals related to major and allied subjects;
- Free Internet/intranet facilities to both staff as well as students;
- Digital library connect students with worldwide learning resources free of cost;
- Provision of full-fledged computerlab with latest configured systems and offering computer training for non computer students;
- Utility oriented Certificate Courses designed besides regular degree programs;
- Tie up with British province for English coaching for rural students;
- One week orientation to teaching staff before the academic year begins;Periodical Faculty Empowerment Training organized for the staff;
- Teacher-student relationship is informal, cordial, friendly and understanding;
- Principal addresses students and staff jointly once/twice in a semester to share information of various kinds, immediate and future plans and feedback on students' performance in studies;
- Regular monthly staff meetings on academic and related matters;
- Special coaching to low achievers after the working hours;
- Life orientation program and counseling facilities provided for students;
- Separate common rooms for boys and girls to refresh and rest;
- Department associations arrange special talks inviting experts and senior professors from reputed Institutes;
- Application of latest technologies in teaching and learning;
- Staff and students use Power Point/OHP for seminars and classroom teaching learning process;
- Teachers created individual **blogs** for teaching learning purpose which the students can access.
- Students assess their staff at the end of the academic year;
- Topics on various subjects are made available in the digital lab for students' use;
- Resources in sister concerns are being used frequently for the benefit of students;

- Service organizations such as AICUF, Eco Club, Red Ribbon Club, Youth Red Cross and Legal Aid Club are functioning to provide opportunities for students to enhance their awareness level and express themselves;
- Celebration of festivals of national importance irrespective of caste and creed;
- Organizing inter departmental cultural fete and sports meet to encourage students to give expression to their latent talents;
- Organizing seminar on environment and undertaking massive tree plantation on the Campus engaging staff and students;
- Students participate various competitions organized by outside institutions;
- Scholarships from the dioceses, government, management etc are arranged to deserving students to help them to pursue their studies;
- Regular contacts with parents, organizing parent's day and parents interacting with department staff;
- Students' Council members elected to give expressions to leadership qualities and participatory role of students in management;

26.0UK Volunteers

We were fortunate to get two Volunteers from UK, Leo and Hew who arrived Loyola on 11Sept 2010. They were given a warm reception by the College Community. Since then they engaged the students in the classrooms and outside. They had also visited a few neighboring villages, met students, children and parents. Their presence in the campus made a difference and students had the opportunity to learn English with the original accent. On 22nd Feb they were given a fitting farewell.

26.1 Our Visitors 2010-11

1. Most Rev Dr P Soundararaju, SDB, Bishop of Vellore
2. Rev Fr M Devadoss SJ, Provincial, Jesuit Madurai Province
3. Rev Fr. A. Victor SJ, Jesuit Chennai Mission Superior.
4. Fr John Peter Bellarmine SJ, Director, AHAL Team.
5. Mr. Frank and Mr. Masimo from Milan, Italy.
6. Rev Dr. Boniface Jeyaraj SJ, Principal, Loyola College, Chennai.
7. Mr. M. Thiyagarajan, DFO, Afforestation Program, Tiruvannamalai.
8. Rev. Fr. A. Arulanandam SJ, Socius and Admonitor to Provincial

Our Visitors 2010-11

9. Rev Dr. S. John Britto SJ
Director, Rapinat Herbarium, Convener, Ecology and Human Solidarity Taskforce.
10. Rev Fr. Joe Ubelmesser, Germany.
11. Ms. Gabriele, Germany.
12. Mr. T. Kumar, Director, Times of India Group, New Delhi.
13. Dr. M. Moses Antony Rajendran, Adama University, Ethiopia.
14. Mr. Leo and Mr. Hew, Volunteers from United Kingdom.
15. Rev Fr. Maria Singarayar, SJ, Director, Vaigarai Pathippagam, Dindigul.
16. Rev Fr. Manuel Alphonse, SJ, Director, Social Watch - Tamil Nadu.
17. Rev Fr. Maria Joe, SJ, Executive Assistant and Treasurer, Chennai Mission.
18. Rev Fr. Mark Stephen SJ, Vadamelpakkam Project.
19. Mr. Arun C, L. Tech., MBA.,
Director, Sun Arts and Science College, Tiruvannamalai.
20. Mr. V. Arivazhagan, Cine Director, Chennai.
21. Ms. Margaret and Mr. Josephus, Milan.
22. Mr. P. Indirarajan, Hon. Secretary, Youth Red Cross (YRC), Tiruvannamala dist
23. Mr. Rajendran, Manager, Red Ribbon Club (RRC), Tiruvannamalai dist.
24. Mr. T. K. Rajendran, IPS, Additional Director General of Police (Admin), Chennai.
25. Rev Dr P Francis Xavier SJ and 40 Faculty Members of LICET, Chennai.
26. Members of Higher Education Commission, Jesuit Madurai Province.

27.0 Scholarships Details 2010-11

With our repeated efforts we could successfully harness government scholarships for our students. Thanks to Mr. Carmel from Vettavalam who got retired from government service in the collector office and who has helped to collect last year's due. A special scholarship for girls was given by Turgay and Mary Erine, Germany. Hence over rupees 11 lakhs have been distributed to students this year which eased out considerably the burden of paying college fee. Details are given in Table No: 10.

Table No: 10 Details of Scholarship

S.No	Name of the Scholarship	Availed Students	Amount (Rs)
1	Farmers Scholarship (2009-10)	45 (II UG)	85,750
3	SC/ST/SCC Scholarship(2009-10)	101 (II UG)	1,91,639
4	SC/ST/SCC Scholarship Online (2010-11)	221 (I&IIUG)	5,11,948
5	Turgay, Mary Erine Scholarship for girl students (2010-11)	212 (I&IIUG)	3,00,000
6	Management Scholarship	21 (I&IIUG)	25,000
Total			11,14,337

28.1 Endowment Merit Scholarship

During the first College Day last year we had announced the institution of **three Endowment Merit Scholarships** to the tune of **Rs. 80,000/-**. This year we are pleased to institute two **Endowment Merit Scholarships** to the tune of **Rs. 100,000/-**.

FRAMIT Endowment Fund 2011, rupees **fifty thousand** only has been instituted by Mrs.&Mr. Michael Family, Chennai. The annual interest is awarded to three III UG students studying Arts (preferably male students) on the basis of merit cum means on the College Day.

Mr. Rolf Schuler Merit Scholarship, rupees **fifty thousand** only has been instituted this year; the interest accrued will be given to three meritorious third year students of the departments of B Sc (CS), BCA and BBA annually on the College Day. We are grateful to the family of Mrs. and Mr. Francis and Mr. Rolf Schuler for instituting these scholarships for the benefit of our students.

29.0 Future Plans

Loyola College is still in the initial stage which requires equipping itself adequately to impart quality education to the students who knock at our door. Loyola canteen has now got a new separate building which is fully equipped for the generous use of the staff and the students. Besides catering service, it will have other facilities for the benefit of the students.

The auditorium we have now may not be sufficient in future and hence we propose to construct a bigger auditorium with a capacity of 1500. We have also planned to steadily

increase the number of volumes with text and reference books in the library. Barcode will also be introduced next year. The digital lab will be enriched.

We are offering three Certificate Courses this year which would be standardized and utility oriented new Courses will be designed as per the demands from the students.

Service organizations such as AICUF, Eco Club, Red Ribbon Club, Youth Red Cross and Legal Services Club are functioning now and we have applied to the University for starting NSS Unit. We hope to start one Unit in the next academic year.

30.0 Acknowledgements

We firmly believe the providential care of the Almighty and His ever loving presence in all our endeavors. As we experienced during the last year we were blessed with good showers on important occasions during this year too.

I am pleased to place on record our Provincial Fr. M. Devadoss SJ and the Mission Superior Fr. A. Victor SJ for their continued support and inspiring words of encouragement to march ahead in our education mission in this place with definite plans. They were generous enough to provide us with the infrastructure facilities and the much needed Jesuit personnel. Fr. Victor was kind enough to celebrate Mass of the Holy Spirit and prayed for us at the begging of this academic year. We thank him profusely for his visible support. Fr. Provincial during his visitation blessed the canteen and the newly constructed second floor on 14th March 2011.

I take this opportunity to thank Jesuit Chennai Mission, Fr. Maria Joe SJ, Executive Assistant and Treasurer, Fr. A. Xavier Alphonse SJ, UGC Member and Director, ICRDCE, and Fr. P. Francis Xavier SJ, Director LICET for making our Loyola College visible to the outside world and their inspiration and support. Fr. Maria Joe has always been keen on equipping our College with the essential infrastructure for the students. His principles and priorities are clearly well founded on the spirit of Chennai Mission and we gladly cooperated with him. On this occasion I gratefully acknowledge his great contribution and we continue to pray for God's blessings on him.

AHAL (Action for Human Rights and Liberation Center) is the parent body of Loyola College and as the Director of AHAL Team I sincerely thank Fr John Peter Bellarmine SJ for his close association and active support to Loyola College.

I would like to acknowledge the contribution made by ALTIS, Milan and Mr. Frank who made it possible for us to get a well equipped canteen. I thank Fr Dominic Jayakumar M SJ who was instrumental in mobilizing this fund for Loyola College Canteen.

It is an occasion to acknowledge in public the total support and cooperation I received from the members of our Jesuit Community. Fr. Ignatius Amalraj SJ the Rector accorded highest priority to the essential needs of the College to successfully and smoothly accomplish the many programs in the College. I would like to place on record that with his expertise in technical skills, he gave **sound** to the College through the installation of public address system in all class rooms, library, AV Hall and Auditorium. Through this we could reach out to the students instantly. He has also readily created a partition structure in the Library to be utilized for practical by the students studying Computer Hardware and Networking. I am grateful to him for providing us with these and many other facilities.

I sincerely thank Fr. Michael Doss, the College Secretary for his unassuming stature and ardent love for the students who does not count the cost for providing facilities to the students. I never lacked his wise counsel to run the college efficiently and effectively. Fr. Dominic Royce SJ, the Vice-Principal has always been a real strength and strong support to me, in the smooth conduct of the College events. I was in a way freed from the extra burden of conducting internal and external examinations and in the conduct of Sports Meet 2011. Thank you Fr. Royce.

With his training in LIBA, Bro. PoondiRajan SJ is known for his advance planning and smooth and effective execution of any program. As a Campus Minister and Coordinator of Fine Arts, I could fully trust him and delegate any task which he would accomplish to the best of my satisfaction. While I appreciate Bro Poondi, I feel sad that we may miss him and his service next year for he goes for his theological studies. Thank you Poondi. This institution certainly needs your service! Fr. M. Devasahayam SJ is indeed a great strength and moral support to the staff and students of Mathematics. He has taken special efforts to arrange special lectures bringing experts from outside. Thank you Fr. Devasagayam.

I would gravely fail in my duty if I ignore the support we have been receiving from the Bishop Most Rev Dr P Soundraraju, SDB, DD., Ph D. and all the Priests of the Diocese of Vellore. In a special way I thank Fr James Vincent, the VF and the Parish Priest of Immaculate Heart of Mary Parish, Vettavalam for his accompaniment with the Loyola Jesuit Team in the development of the college.

Above all I would like to express my deep gratitude and appreciation to our staff members, both teaching as well as non teaching for their dedicated service in the growth of the students and the Institution. Prof Selvam L and Mr Raj Kumar have been documenting important events taking place in Loyola during this academic year which is significant in the annals of Loyola College. I thank both of them.

The students are the most important constituent part of Loyola College. Without them one cannot imagine this College. They have been working hard in their studies, behaving in an exemplary way, participating actively in college activities, adapting them to the new environment and extending their total cooperation in the smooth running of the college. They deserve our recognition and appreciation. I thank our young vibrant and energetic student community for what they are with their fine qualities. I thank all our guests who have taken efforts to be present with us today. I very much value their presence with us.

31.0 Our Chief Guest

Our Chief Guest today is not new to Jesuits and their Institutions. He has been groomed by the Jesuits during and after his Post Graduate college education. He obtained his basic degree in Zoology in Yadava College, Madurai. St. Xavier's College, Palayamkottai was his abode for MSc and M.Phil studies. He pursued his Doctoral studies in Loyola College, Chennai under the University of Madras. Dr. S. Vincent has rich experience in Teaching and Research. He obtained Ph.D for six Scholars and currently supervising 11 Scholars for Ph.D. He has to his credit 50 research publications in national and international journals.

Dr. S. Vincent received many awards such as Mother Teresa Memorial Award, Achievement Award-2007, Environmental Awareness and Education Award (2000-01), Rev Fr. T.A. Mathias National Award, Award for Young Scientists Fellowship for the year 1998, Rev Fr. Yeddanapalli Research Award etc.

Dr. S. Vincent has also got rich administrative experience in Loyola College, under various capacities. His international travel includes visit to Russia, Bangkok, Malaysia, Canada and Germany. He has membership in many scientific forum and societies. He has completed at least six research projects till date. He has participated and organized many seminars, symposia and conferences. Our Chief Guest has published three books and edited six books.

With all these, we are fortunate to get this high profile person as our chief guest for the college day. I thank Fr Xavier Alphonse SJ, UGC Member who was instrumental in contacting the chief guest first and arranging for his travel to Loyola College from Chennai. Fr Xavier Alphonse SJ currently is the director of ICRDCE, a well known and well recognized Pioneer in **Community College Movement** in India. He was the Principal of Loyola College, Chennai and now teaches English in LICET. As an UGC Member for the second term he has been pushing the agenda of Minority Education Institutions in the highest body UGC.

Fr Xavier Alphonse has been engaging very closely from the beginning in the establishment of this college offering total support and wise counsel which he never ceases. He gave an orientation to our newly recruited staff members last year. I am happy that he is with us today. Thank you Fr Xavier Alphonse.

Finally I thank you dear friends who have been listening to this report patiently and with keen interest. Thank you. May God Bless you all.

