

# Loyola College Vettavalam

## First Annual Report 2009-2010

26 February 2010

### Greetings

Our dear Dr A Amuldoss, distinguished Chief Guest of the First College Day function, Rev Fr Ignatius Amal Raj, Rector of Loyola College Jesuit Community, Rev Dr Michael Doss, Secretary of the College, Rev Fr Dominic Royce, Vice Principal, Rev Bros Poondi Rajan and Mariadoss, respected members of teaching and non teaching fraternity, members of the press co, dear guests and my dear students! I deem it a privilege to stand before you to present the First Annual Report of the new Loyola College 2009-2010.

### Current concerns in Higher Education Sector

#### i) Inclusiveness and Quality

The 11<sup>th</sup> Five Year Plan of the government of India gives much emphasis on **inclusive education** which aims to provide **equitable education** especially to the weaker sections who are excluded from the main stream of the large Indian society. These are the children and young ones of the peasant farmers, pastoralists, artisanal fisher folk (in our contest, inland fisher folk), rural women, slum dwellers, migrant workers, scheduled castes, scheduled tribes, and other most backward and backward communities, minorities and the poor who were once weak and fragmented. However, during the past decade they have made great strides in building up their own organizations, in terms developing their capacity to articulate their messages facilitated by humanitarian and development NGOs, advocacy groups and professional organizations.

Inclusive education is fundamental to the achievement of human, social and economic development. Therefore, all individuals especially the excluded should be motivated and equipped with opportunities for basic education so that they are prepared to live together in harmony and with human dignity. There can never be any exclusion based on age, gender, ethnicity, language, religion, migrant status, disability, rural/urban location, poverty, displacement or even imprisonment.

Quality in learning and education is yet another significant concept which is integral, holistic, multidimensional and which demands constant attention and continuous development. Maintaining and fostering quality in higher education require relevant content and innovative modes of delivery, the acquisition of essential skill sets, the professionalization of teachers, the enrichment of learning environment, empowerment of individuals etc.

In the 12<sup>th</sup> Edition of the National Summit on Quality Education Seminar held in Chennai during 23-24 October 2009, in which eminent educationists and administrators shared their views, it was observed that the *Gurukul* system of teaching and learning process, helped a child develop a holistic perspective towards life which is very much absent in the present curriculum.

In the German model of education, after completion of class eight, the student is free to choose a vocational course that interested him/her. This helps the student to excel in the field he/she pursues. Any person who spends at least 10,000 hours pursuing her/his passion will certainly become an expert in that chosen field. Whereas in our system of education, even after 12 years of schooling and 03 years of under graduate college studies, one is hardly prepared to face life with self confidence. We have only general education! Even the introduction of vocational education in schools over the years has not created any perceptible change in the scenario.

The catch word **equitable education** is founded very well on the principle of social justice. Providing equitable opportunities for rural and urban students must be consciously sought after by every institution. The introduction of **equitable education** by the government of Tamil Nadu at the school level is a significant step along this direction which is said to be facing a bad weather.

## ii) Focus on Values and Vocational skills

M.A Balasubramanya, CEO, Swami Vivekananda Youth Movement, during the summit emphasized that education is more than fulfilling curriculum. He said that it should not only be contemporary and contextually relevant, but also accessible, affordable, appropriately leveraged with technology, inclusive, sustainable and continuously measureable.

In this National Summit Mr Acharya, K K, Managing Director of Chennai Petroleum Corporation quoted a recent survey on the quality of education on a scale of one to ten. The survey revealed that India's placement is just 3.4, compared to China's 7.5. In this backdrop, he appealed that institutions should equip themselves with the best of technology and related teaching models that are available.

Improving **access and quality** at all levels of education is now the priority area of the Central/State governments. We are very much alive to these emerging contemporary ground realities of higher education sector. We accord highest priority to equip ourselves with high-end faculty, leveraging technology (digital library, internet facilities to all etc) and ennobling infrastructure to reach out to the rural and disadvantaged sections of our neighborhood to ensure that they are never deprived. We also visualize introducing multi-dimensional teaching processes to enable the students to develop holistic skill sets by the time they complete their under graduate program. Our genuine endeavor we hope would facilitate enormously the achievement of the goal with the required attitudinal change at government, institutional, teacher, and student levels.

## **The Goal of Christian Institutions**

The long spelt out goal of Christian Institutions is the achievement of a high standard of academic excellence. What does it mean? It means that the Christian Institutions are the pioneers in setting the highest possible standards and a rigor in the pursuit of truth. Hence the institution provides high attention in the method of teaching and assessment.

The meaning of the Latin root of the term education means to bring forth what is inside the student. It is to develop the character and the mental powers of the students through systematic training and instruction.

Learning is defined as change in behavior and it is complete only when the head, heart and the hand that is, the cognitive, the affective and the psychomotor domains are freely activated. What should then happen in the class room? It is a dialogue between the teacher and the taught and hence learning becomes a joint venture of teacher and student. It is not merely a transmission of information or knowledge. Obviously, between the inductive and deductive epistemologies, the inductive epistemology gets stronger accent. In sum, learning is a collective process and students should be encouraged to make independent enquiry and the discovery of truth.

What is our common experience? Students pay little attention during the semester, even though there is the fear of CIA, and at the end, frantically work to prepare for the exams. This is due to exam oriented approach to study which is highly unhealthy and should change by all means. While emphasizing its legitimate importance, exam is not a goal, but only an instrument for assessing the quality of the student's accomplishment.

## **Role of a Christian Teacher**

A Christian teacher should be aware of the goals of the institution in relation to the nation-building task. The goals of national integration, modernizing of society, equipping youth with skills needed for scientific and technological development are to be realized through the institutions. Of course, the dialectical relation between academic and economic interests of the stakeholders could not be ignored and certainly it takes precedence in today's context!

Drawing out the best from the student is expected to help him/her to become resourceful, self reliant, responsible, open to change, free from prejudices, etc. The Christian mission is a mission of unity and reconciliation. Christ came not to divide but to unite, to bring healing to the broken world. Therefore, Christian teachers and students should show inclusiveness and should readily shed all forms of exclusiveness

A Christian teacher should be concerned about the personal formation of the student which involves the formation of well integrated person. Some of the components implied in this are: commitment to values (in the context of serious erosion of values in public life in India), the

proclamation of Good News to the least, and the development of a personal life worthy of the discipleship of Christ.

Higher education has a tendency to produce social elitism which should be challenged and eliminated. An educated person is at the service of others, the community. Preparing young men and women for others, is the dictum of Jesuit Higher Education. Besides preferential option for the poor/dalit is not only the visionary statement of the Jesuits, but also the Church vibrates with it in a very deeper way.

Pope Benedict XVI justified this Christian rationale in the following words: "For us the choice of the poor is not ideological but is born from the Gospel. The situations of injustice and poverty in the world of today are countless and dramatic and it is necessary to try to understand and combat in the heart of man the deeper causes of evil that separates him from God, without forgetting to meet the more urgent needs in the spirit of the charity of Christ."

### **Loyola College: Background**

Loyola College, located in Olaipadi village of Vettavalam of Tiruvannamalai district is one of the pioneering enterprise of the Jesuit Madurai Province under Jesuit Chennai Mission. It was established in the academic year 2009-2010 with a purpose of serving the most deserving people of the area. The College serves the direct higher educational needs of the neighborhood dioceses of Vellore and Pondicherry-Cuddalore and of the other local youths. However, as such Loyola College is in Tiruvannamalai district which is one of the most backward in the northern part of Tamil Nadu.

According to 2001 Census, with one year due for the next census, Tiruvannamalai district has a population of 2.43 million, with an average literacy rate of 53.07 per cent. The average literacy rate of Tamil Nadu is 73.47 %, of which the male literacy is 82.33% and the female is 64.55%.

However, the male literacy rate of Tiruvannamalai district is 49.40% and the female literacy rate is 39.88% which is obviously much less than the State average. It is a common phenomenon found in the north west of Tamil Nadu, the neighborhood of Tiruvannamalai district. In this backdrop, the existence of Loyola College gains its significance!

The motto of Loyola College is **LUCEAT LUX VESTRA**, which is **let your light shine**. It signifies that those persons who pass through Loyola, illuminated by knowledge, wisdom, desired values and good character are formed with holistic personality and eventually radiates light and thus igniting the neighborhood and the world at large.

Loyola College vibrates with the vision of forming young men and women for others adorned with fine qualities of compassion, competence and commitment. The triple expression of this vision of Loyola is gradually being realized through its triple goals of education, employment and empowerment.

**Figure No: 01 Mile Stones**

<b>S.NO</b>	<b>Date</b>	<b>Event</b>
1.	04/06/09	The Government of Tamil Nadu granted approval for starting the Loyola College of Arts and Science as a self-financing college.
2.	24/06/09	The Thiruvalluvar University granted affiliation.
3.	24/06/09	Admission of students started.
4.	08-12/06/09	Orientation for staff with Loyola Chennai staff.
5.	06-07/07/09	Orientation for staff by Rev Fr. Xavier Alphonse.
6.	15/07/09	Classes began with Prayer and Inaugural Function.
7.	31/07/2009	Official Inaugural function with Holy Eucharist. Presided by Rev Dr. P. Soundararajan, Bishop of Vellore.
8.	01/10/2009	Inauguration of Computer Science Association (PIXLOVE) and One-day Seminar on Cyber Technology.
9.	15/12/2009	Inauguration of Commerce and Business Administration Association (COMBA) one-day seminar.
10.	22/12/09	LoyoFest'09.
11.	23/12/09	Christmas celebration with VG as Chief Guest.
12.	13/01/10	Pongal celebration.
13.	23/01/2010	Sports Day.
14.	26/02/2010	College Day.

## **Infrastructure**

- The Loyola College Library was initially equipped with nearly 1000 books and during the last few months it has been increased (more than double) to 2100 volumes, with many journals and informative magazines. It will continue to get expanded in course of time with appropriate text-books and reference books.
- Everyone will feel gratified to know the availability of standard dictionaries of different kinds in numerous copies in the Library reference section.
- The Loyola Digital Library in the near future is hoped to provide optimum access to staff and students in enriching their knowledge and enhancing abilities.
- The Virtual Classroom facility is envisaged for students' interaction with other esteemed Universities/ Institutions.
- Provision of a fully-fledged computer lab with 60 latest configured systems is unique to our College.
- A well-planned spacious library, well equipped auditorium and ventilated classrooms are special features of Loyola College.

## **Courses Offered**

Loyola College offers five Under Graduate Courses in the First year of its establishment. Choice Based Credit System (CBCS) is followed in all our academic programs as in Thiruvalluvar University. Each subject of the courses will carry the dual components of continuous internal assessment and the final written University Examinations at the end of each Semester. The following are the courses offered during the current year 2009- 2010:

1. **B.C.A.** (Bachelor of Computer Applications);
2. **B.Sc.** (Computer Science);
3. **B.B.A.** (Bachelor of Business Administration);
4. **B.Com.** (Bachelor of Commerce); and
5. **B.A.** (English Literature).

As part of outreach program, Loyola College designed four Courses under the scheme of Tamil Nadu Women Development Project and is now offering Diploma in Computer Applications sponsored by Mahalir Thittam. The other courses are:

- DDTP** (Diploma in Desk Top Publishing);
- DOM** (Diploma in Office Management); and
- DCHN** (Diploma in Computer Hardware and Networking).

## **Board of Management 2009-2010**

Rev Dr Devadoss M SJ	Provincial, Madurai Jesuit Province.
Rev Fr Victor A SJ	Chennai Mission Superior.
Rev Fr Arockiaraj Raphael SJ	Secretary, AHAL Jesuit Society.
Rev Fr Ignatius Amalraj H SJ	Rector.
Rev Dr Michael Doss L SJ	Secretary.
Rev Dr Elias M SJ	Principal.
Rev Br Mariadoss Antonimuthu E.S SJ	Minister & Campus Treasurer.
Rev Fr Dominic Royce FX SJ	Vice – Principal.
Sch Poondy Rajan Y SJ	Campus Minister.

## **Teaching Staff**

Fr Dominic Royce F.X, SJ. MA.,M Ed.(M Phil)	Lecturer
Sch Poondy Rajan Y SJ. B.Com.,DFCA.,PGDBM, (MBA).	Lecturer
Mrs Deepa Prem A.K, MA.,MPhil., B.Ed., (Ph.D.)	Lecturer
Mr Vincent Juliet Ravi G, MA.,M.Ed.	Lecturer
Ms Jeevitha Kumari K, M Com.,M.Phil	Lecturer
Mr Arockia Vinoth Prince D, MCA. (Ph.D.)	Lecturer
Mr Selvam L, MCA	Lecturer
Ms Roseline Mary S,MSc.,M.Phil.,PGDCA.	Lecturer
Ms Sheela A, MA.,M.Phil.,B.Ed.,(Ph.D.)	Lecturer
Mr Antony Raja K, MA., B.Ed.	Lecturer

## **Computer Lab**

Mr Rajkumar R, B.Tech., ECE.,MDCA.	System Admin
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## **Physical Education**

Dr Johnson Premkumar C., M.A., M.P.Ed.,M.Phil., Ph.D.	Physical Director
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## **Library**

Mr Roy Anthony Fernandez B, M.L.I.Sc.,M.Phil.,B.Ed.,PGDCA.	Librarian
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## **Administrative Staff – 2009-2010**

Mr Selvam L MCA	Superintendent i/c
Ms Vijayalakshmi L, BA., DCA., DTP	Junior Assistant
Mr Vijay P S P, DCT	College Office Asst & Store Keeper
Mr. Arockiaraj J	Principal Office Assistant
Mr. Arockiadass J	Electrician
Mr. Velanganni V	Library Assistant

Ms. Arul Mary A	Maintenance
Ms. Leema Rose L	Maintenance
Ms. Jayalakshmi S	Maintenance/Sweeper
Mr. Joseph Jayaraj M	Maintenance/Sweeper
Mr. Chinnapparaj M	Watch & Ward
Mr. Susai Arockiadass I	Watch & Ward
Mr. Mathias A	Watch & Ward
Mr. Joseph Raj	Watch & Ward
Mr. Poondi Sahayam S	Electrician

### Admissions

A total of 231 Application Forms were sold, out of whom 195 got admitted in the five UG courses. 10 students changed their choice of subjects after joining a particular course. Of the 36 candidates who got application forms, 12 candidates left after getting admitted in the college and the others did not join. As of now, all the 195 students are continuing their studies and actively participating in all the events in the college. The details are furnished in Table No: 01.

**Table No: 01 Admission Details**

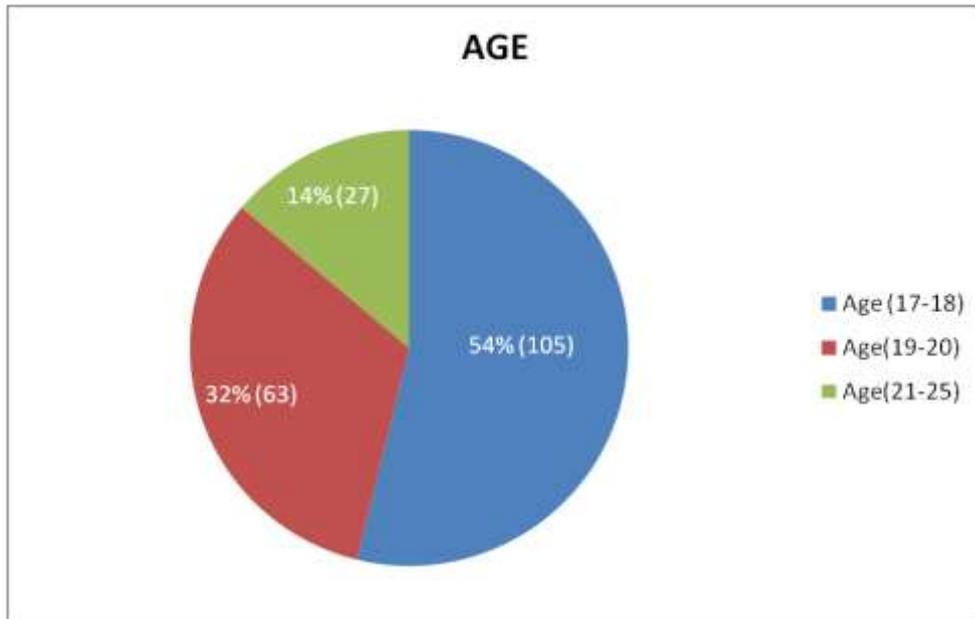
<b>Students</b> <b>Courses</b>	<b>Allowed strength</b>	<b>Admitted strength</b>
<b>B.C.A.</b>	50	45
<b>B.Sc.</b>	50	34
<b>B.B.A.</b>	70	21
<b>B.Com.</b>	70	25
<b>B.A.</b>	70	70
<b>Total</b>	310	195

### Student's profile

The personal, social, educational and economic background of the students belonging to various departments of the academic year 2009–2010 is analyzed and report presented in the following pages.

**Figure No: 01 Age**

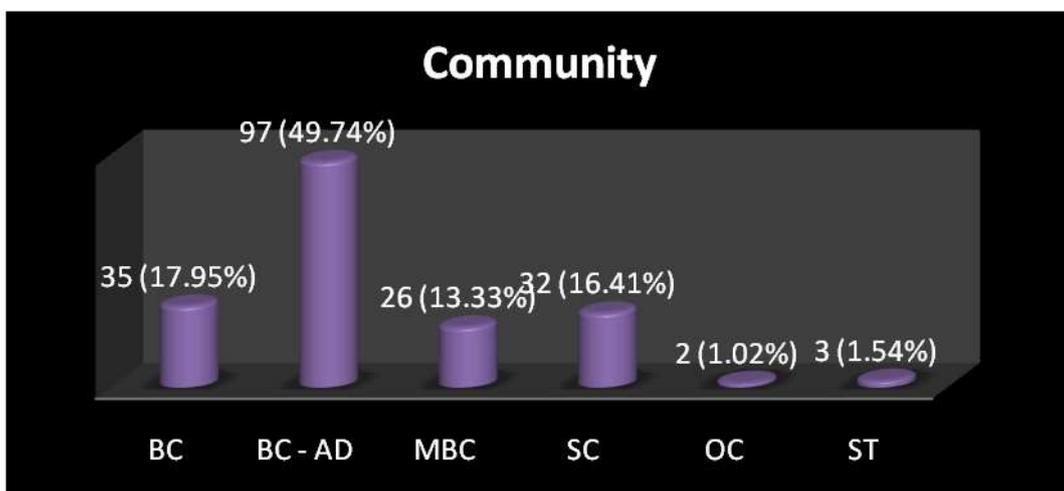
<b>Age (17-18)</b>	<b>Age(19-20)</b>	<b>Age(21-25)</b>
105	63	27



It is seen from the table that the majority is between 17 and 18 years of age. It is very well understandable that many had break after completing their plus two. 66 students (33.5%) of students had gap after their plus two, either they had arrears or financial problems to pursue their higher studies.

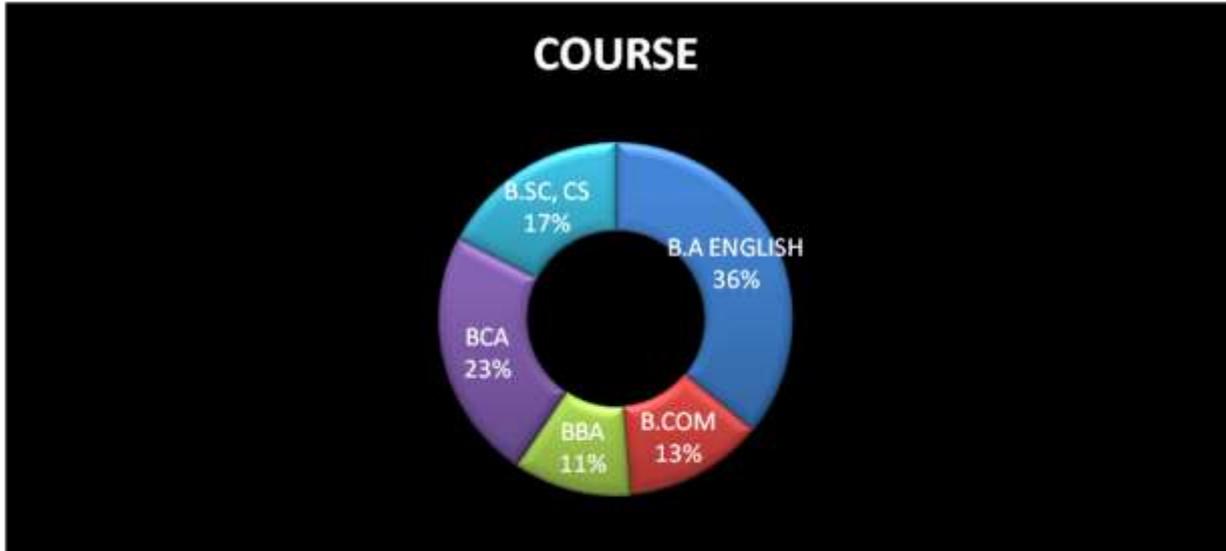
**Figure No: 02 Community**

<b>BC</b>	<b>BC – AD</b>	<b>MBC</b>	<b>SC</b>	<b>OC</b>	<b>ST</b>
35	97	26	32	2	3



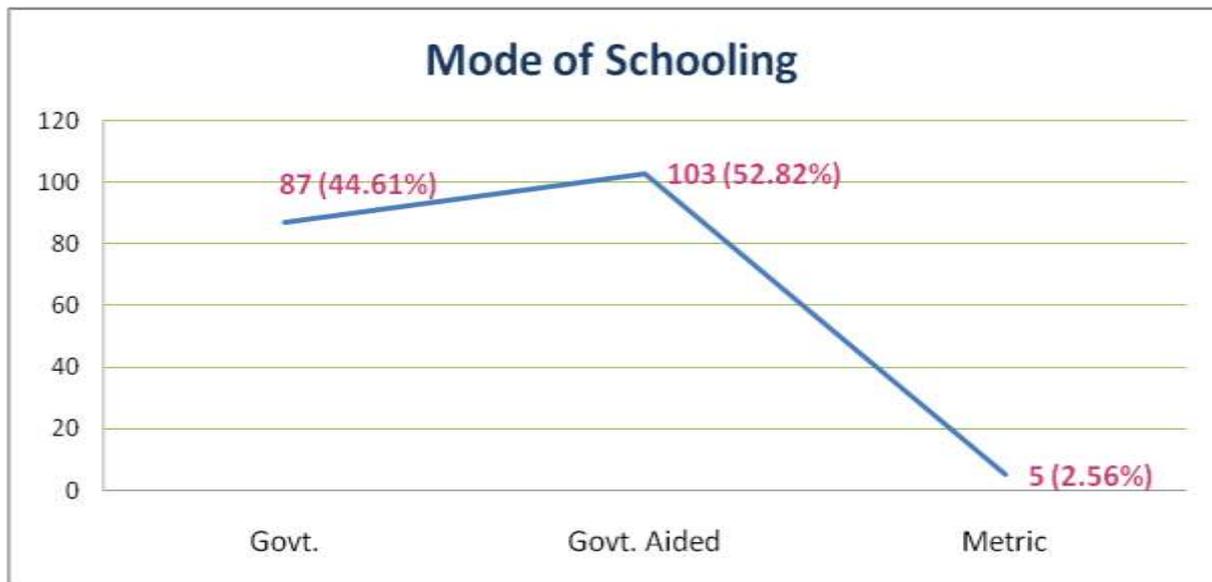
**Figure No: 03 Courses**

<b>B.A ENGLISH</b>	<b>B.COM</b>	<b>BBA</b>	<b>BCA</b>	<b>B.SC, CS</b>
70	25	21	45	34



**Figure No: 04 Schooling**

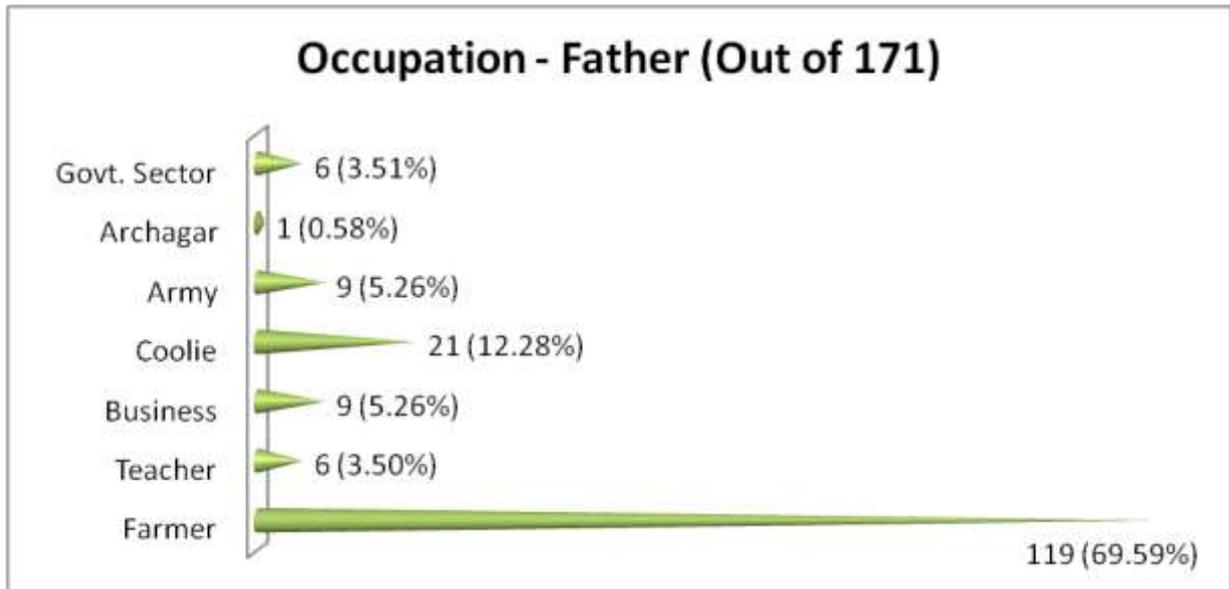
<b>Govt.</b>	<b>Govt. Aided</b>	<b>Metric</b>
87	103	5



It is clear from the graph that the majority has done their plus two in private aided schools and 05 are from metric schools. 44.5% of the students have studied in government schools.

**Figure No: 05 Occupation of Father**

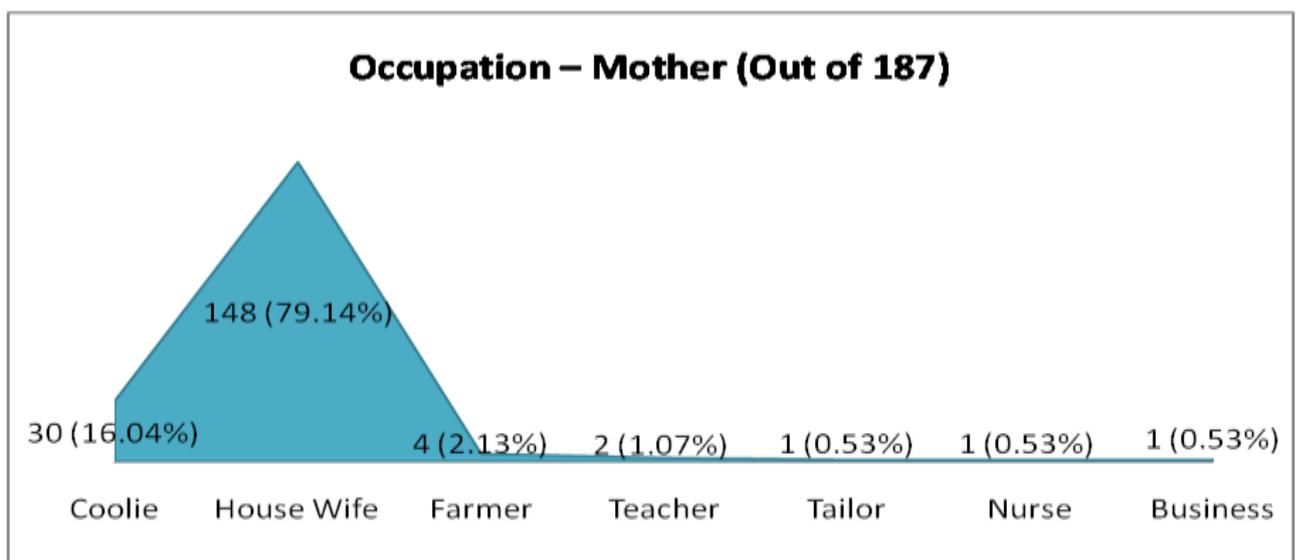
Farmer	Teacher	Business	Coolie	Army	Archagar	Govt. Sector
119	6	9	21	9	1	6



Of the total 195 students, the parents of 21 students are salaried persons, 09 are doing small business like petty shop and others are farmers. It is seen that 21 parents are coolies. 24 students have lost their father and 08 have lost their mother.

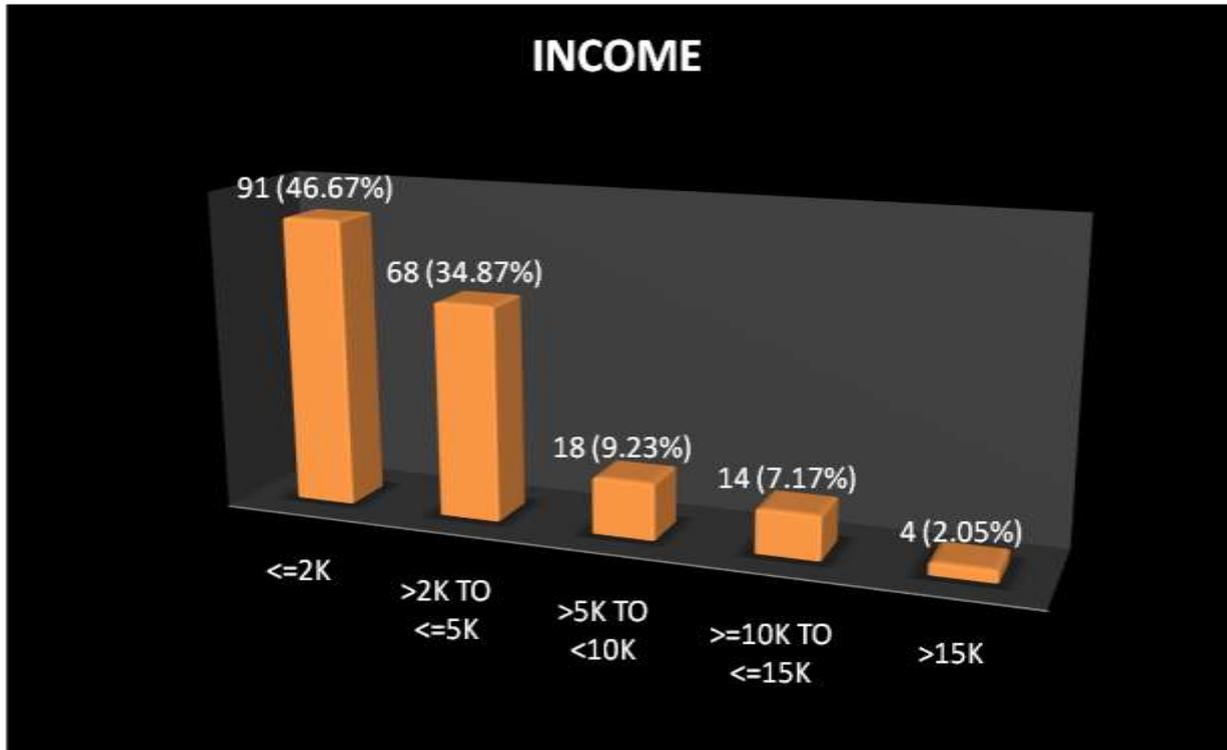
**Figure No: 06 Occupation of Mother**

Coolie	House Wife	Farmer	Teacher	Tailor	Nurse	Business
30	148	4	2	1	1	1



**Figure No: 07 Monthly Income**

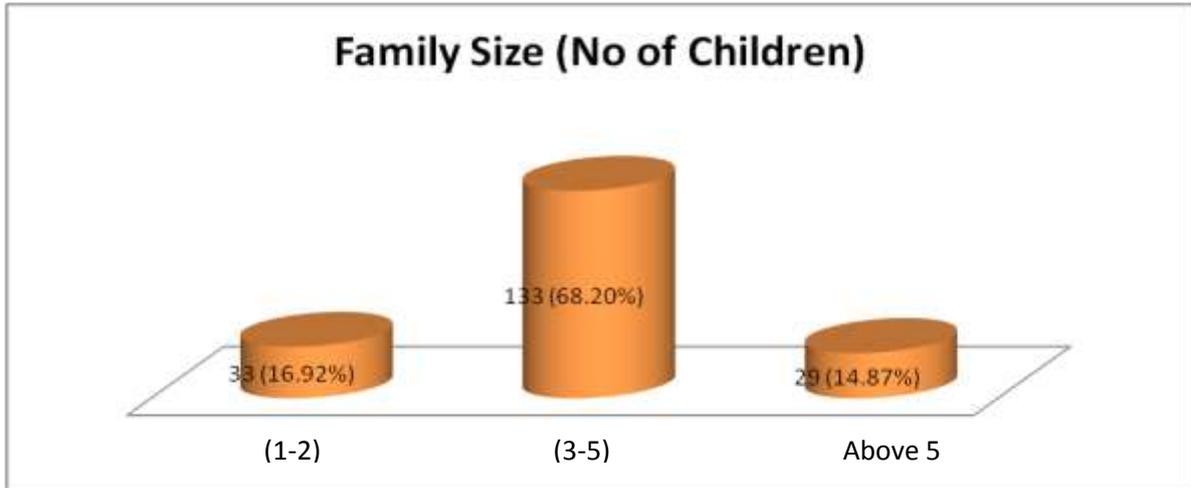
<b>&lt;=2K</b>	<b>&gt;2K TO &lt;=5K</b>	<b>&gt;5K TO &lt;10K</b>	<b>&gt;=10K TO &lt;=15K</b>	<b>&gt;15K</b>
<b>91</b>	<b>68</b>	<b>18</b>	<b>14</b>	<b>4</b>



The monthly income of the parents is presented in the Figure No.07. It is seen that 46.67% of the parents have less than rupees 2000 per month. Only 06.15% of the parents have more than rupees 10,000. Obviously, all the salaried persons would come under this category even though the number of salaried persons is 30 against the number shown in the figure! It may be that among those coming under the category working in Army and those belonging to government sector constitute the retired persons also.

**Figure No: 08 Family Size**

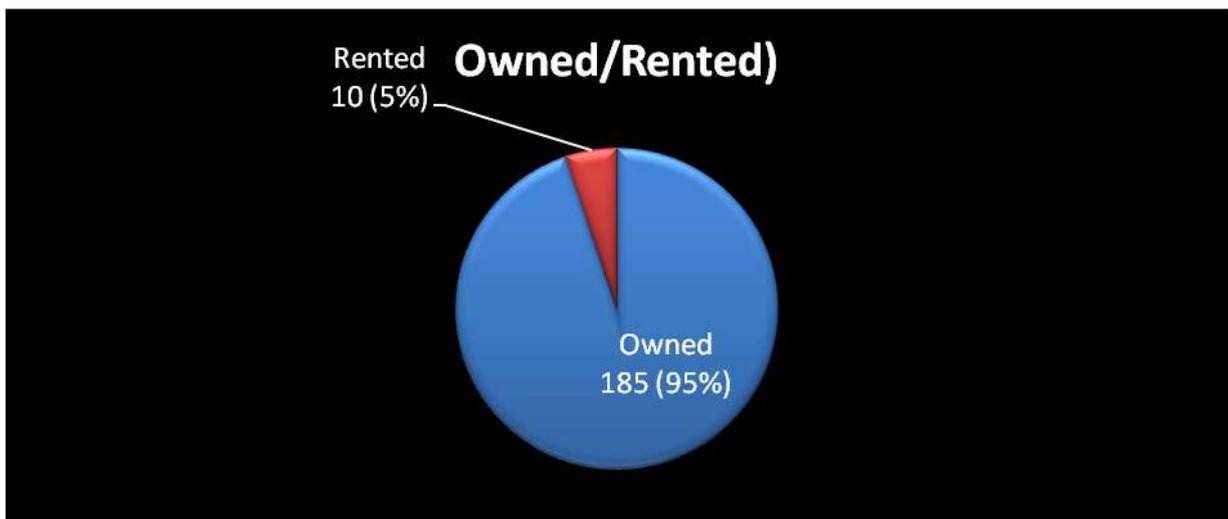
(1-2)	(3-5)	Above 5
33	133	29



Family size is an important variable which is correlated with social-economic variables. It is amazing to note that the majority of the students family(68.20%) have 3-5 children and 14.87% have more than five children. However 16.92% of the students family have one or two children.

**Figure No: 09 House Owned/Rented**

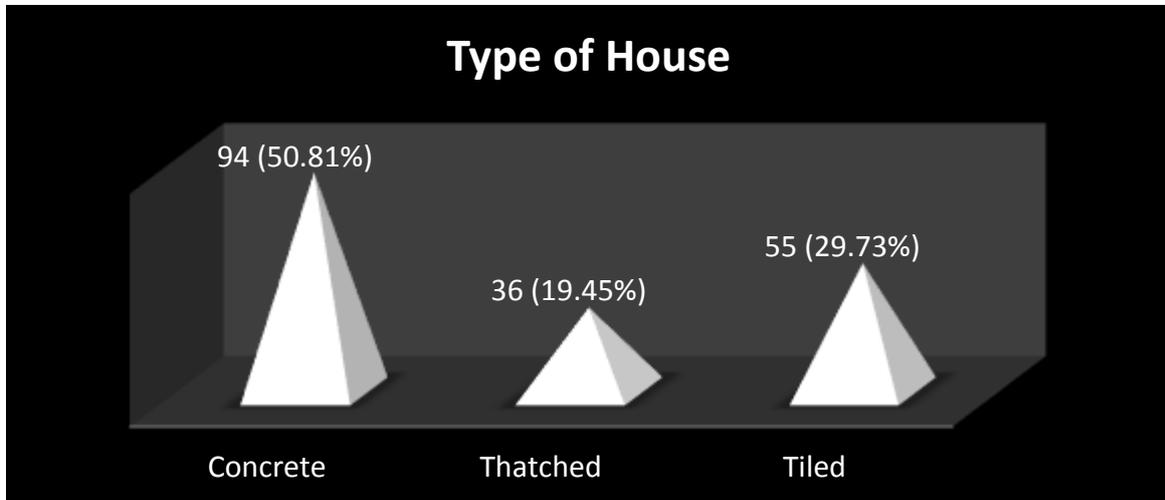
Owned	Rented
185	10



Its quiet striking to note that 95% of the parents own houses and only 05% are living in rented houses.

**Figure No: 10 Owned Type of House**

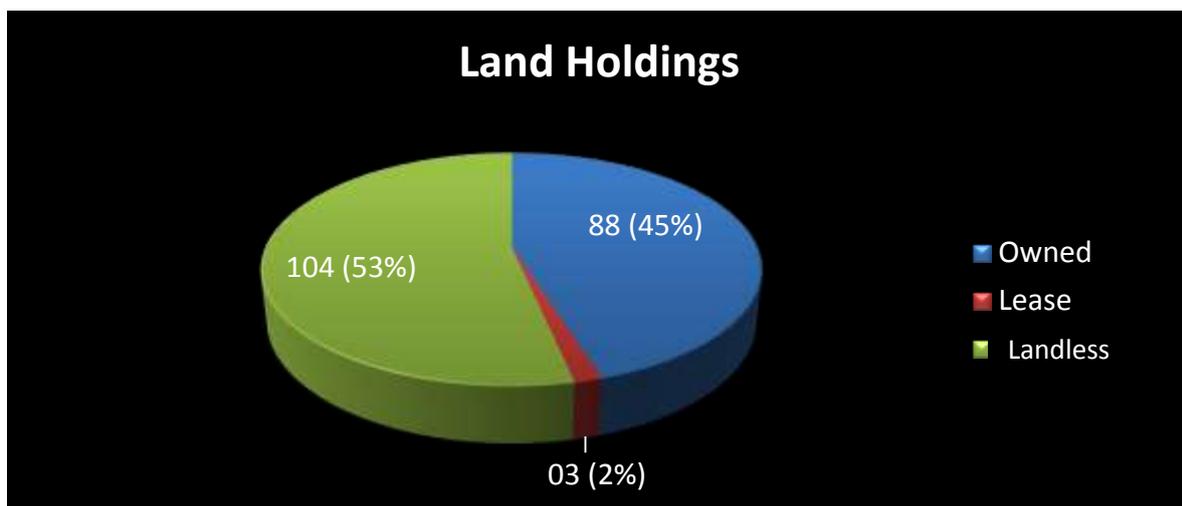
Concrete	Thatched	Tiled
94	36	55



Of the owned houses, nearly half are concrete and 18.46% are thatched houses. While 28.20% are tiled, ten persons have houses which do not come under any of the above defined category. Of the 10 rented houses, 04 are concrete and 06 are thatched.

**Figure No: 11 Land Holdings**

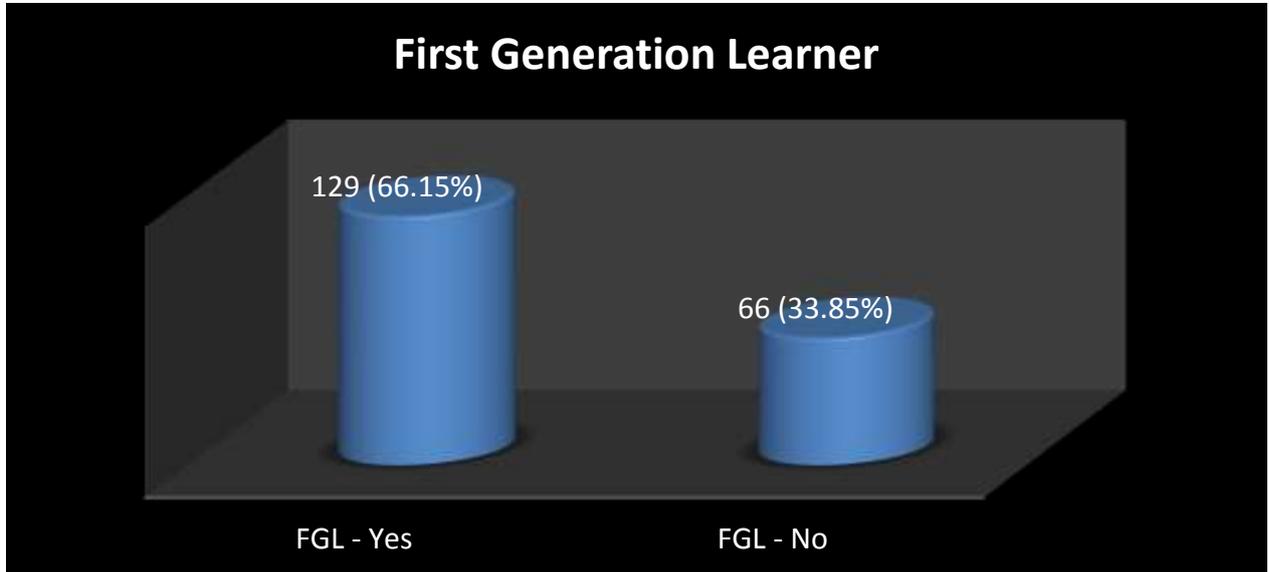
Owned	Lease	Landless
88	3	104



It is quiet shocking to observe the naked reality that the majority (53%) of the student’s parents have no land holdings and 45% do have land holdings. Therefore it is understandable that many of our students are constrained to pay the yearly tuition fees and it reveals that they should be helped to discover supportive ways of meeting their financial requirement such as education loans, scholarships etc.

**Figure No: 12 First Generation Learners (FGLs)**

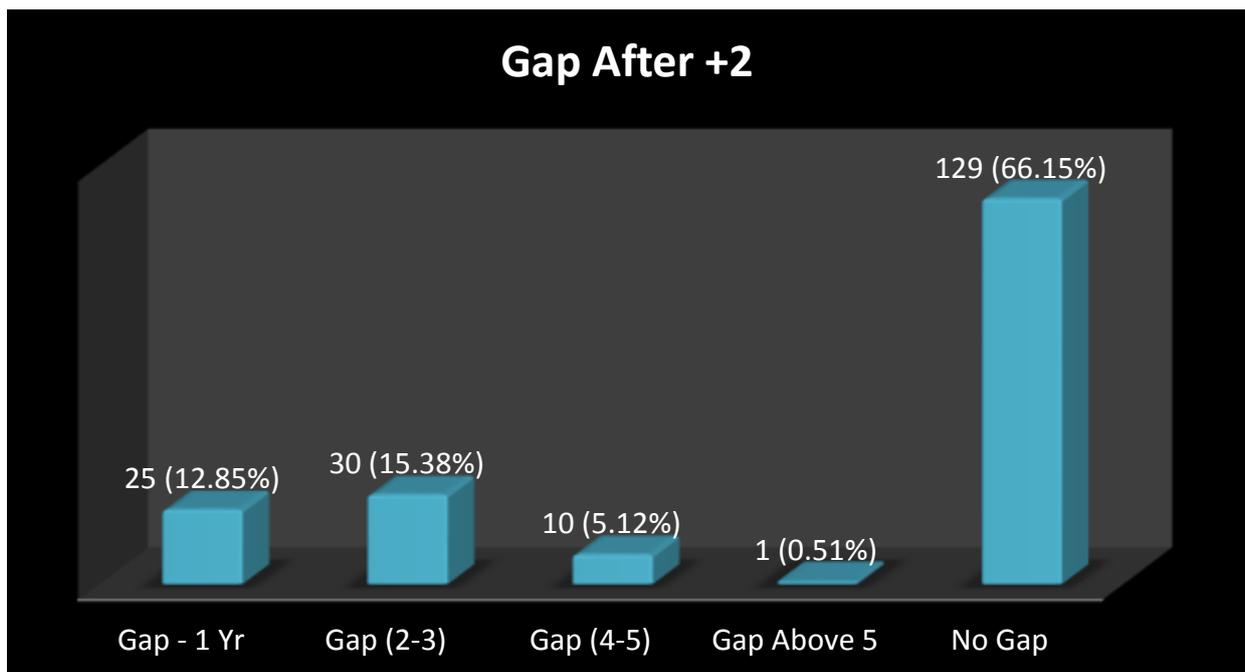
<b>Yes</b>	<b>No</b>
<b>129</b>	<b>66</b>



Two thirds of our students (66.15%) are first generation learners, which again exposes the fact of their learning disabilities. This factor, obviously poses a challenge to the staff and the management to explore ways of accompany in them closely in their learning.

**Figure No: 13 Gap after plus two**

<b>1 Yr</b>	<b>(2-3) Yrs</b>	<b>(4-5) Yrs</b>	<b>Above 5 Yrs</b>	<b>No Gap</b>
25	30	10	1	129

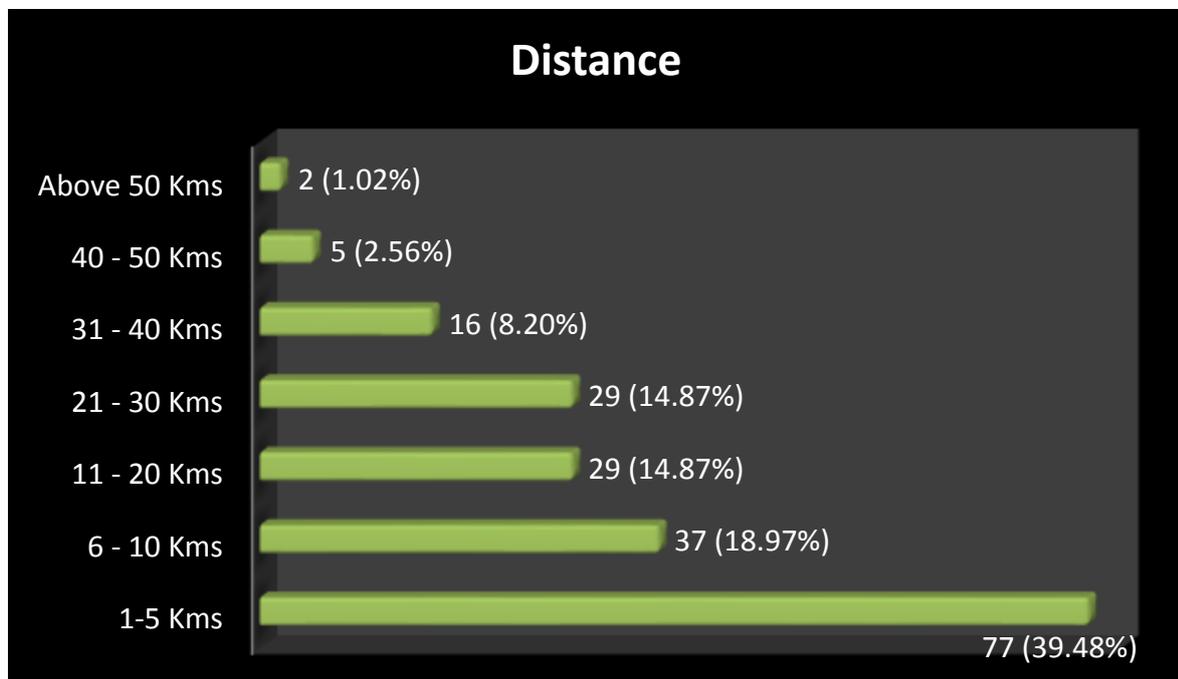


Among the 66 students whose gap range from one to above 05 years, some have got gap due to non completion of plus two and others have gap due to financial crunch. However it is heartening to see that two thirds of the students are able to pursue the college studies continuing without any interruption inspite of that two thirds of the students are first generation learners. This clearly show that the parents do want their children to study in the college and that they recognize the importance of education in the modern society.

**Figure No: 14 Distance from Home**

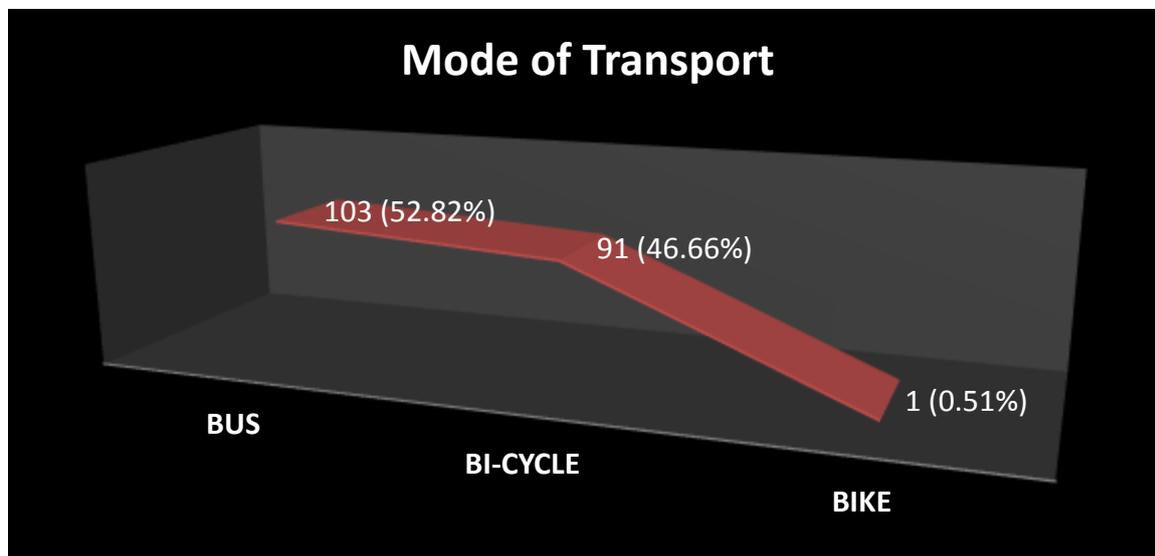
<b>1-5 Kms</b>	<b>6 - 10 Kms</b>	<b>11 - 20 Kms</b>	<b>21 - 30 Kms</b>	<b>31 - 40 Kms</b>	<b>40 - 50 Kms</b>	<b>Above 50 Kms</b>
<b>77</b>	<b>37</b>	<b>29</b>	<b>29</b>	<b>16</b>	<b>5</b>	<b>2</b>

It is interesting to learn from Figure No.14 that nearly 40% of the students are coming within 05 kilometers from the college. A little more than one fourth (25.63%) of the students travel between 20 to 50 kilometers and two students travel more than 50 kilometers every day to reach to the college.



**Figure No: 15 Mode of Transport**

<b>Bus</b>	<b>Bi-Cycle</b>	<b>Bike</b>
<b>103</b>	<b>91</b>	<b>1</b>



How do the students reach the college? A little more than half of the students use public transport to reach the college. Out of the total 195 students, 91 reach the college by cycling the distance from home. A few occasionally come by bike to the college.

### **Attendance**

For UG students up to 05 marks are given for attendance graded up for the minimum requirements which is added with the final CIA marks.

In the calculation of attendance the following method is adopted for marking absence. The absence of a student from the class in the college is marked thus: If a student absents himself/herself for an hour in the First session or Second session, he/she is considered absent for half a day. If he/ she is absent for two hours on the same day in two different sessions, he/she is marked absent for the entire day.

Details of marks for attendance obtained by students are furnished in Table No: 02. While only 05 students have got zero marks, 30.08% (60) students have got full marks. 66.2% have obtained 03 to 04 marks out of five.

**Table No: 02**

<b>Marks</b> <b>Department</b>	<b>0</b>	<b>1 - 2</b>	<b>3 - 4</b>	<b>5</b>
<b>BA (English)</b>	1	0	53	16
<b>BBA</b>	0	0	16	5
<b>BCA</b>	1	1	23	20
<b>B Com</b>	3	0	16	6
<b>B Sc</b>	0	0	21	13
<b>Total</b>	<b>5</b>	<b>1</b>	<b>129</b>	<b>60</b>
<b>Total %</b>	<b>2.6</b>	<b>0.5</b>	<b>66.2</b>	<b>30.8</b>

**Academic Performance of Students: Semester I**

**i) Continuous Internal Assessment**

The External Semester Examinations for UG Courses conducted by the Thiruvalluvar University carries 75% marks, and 25% marks for Continuous Internal Assessment (CIA) which is being distributed among four specified components of CIA conducted during the course of the semester. The four CIA components could be Quiz (written/objective), snap test, seminar, assignment, problem solving, Group Discussion, Field visit, open Book Test, Library Record writing composition, case study etc. The CIA components followed by Loyola College in the current year are CIA Test I and CIA Test II, Seminar and Assignment, each of which carries 05 marks and 05 marks is allotted for class attendance.

The marks obtained by the students range from 09 to 24 out of 25 which the internal carries. However, most of the students have scored above 15 out of 25 marks.

**ii) University Semester Exams**

All the 195 students appeared for the University Semester I Examinations. Except one student who was absent for one paper (to accompany his sister to hospital for snake bite) all were present for all the papers. The Additional Chief Superintendent and the Flying Squad had only positive words to comment on the conduct of the examinations. I would say students also had done their best in the examinations. We wait for the results

**Table No: 03**

<b>Students Courses</b>	<b>Applied</b>	<b>Passed</b>	<b>Percentage</b>
<b>B.C.A.</b>	<b>45</b>		
<b>B.Sc.</b>	<b>34</b>		
<b>B.B.A.</b>	<b>21</b>		
<b>B.Com.</b>	<b>25</b>		
<b>B.A.</b>	<b>70</b>		
<b>Total</b>			

Table No: 03 provide the details about number of students appeared and number of students passed in the Semester Examination.

#### **Faculty Development**

**i) One week Orientation with Loyola College Staff in Chennai**

Our staff had joined the newly recruited staff of Loyola College, Chennai for a One-Week Orientation Program at Chennai during June 2009. Thanks to Fr Peter Xavier SJ, Secretary for his generosity to include our staff with theirs which was a good exposure indeed!

**ii) Two Day Orientation in Loyola College Campus Vettavalam**

A Two Day Orientation was organized for the Staff separately during July 2009 to facilitate contextualized experience in Loyola College Campus in Vettavalam. This orientation was given by Rev Fr Xavier Alphonse SJ who is the pioneer and champion of Community Colleges, the new dawn for the weaker sections.

#### **Papers Presented by Faculty**

**Dr C Johnson**, Director of Physical Education attended a international Conference on **Application of Science, Engineering and Technology in Sports** and presented two papers titled

**i)** Enhancement of Muscular Endurance through selected stretching exercises combined with polymeric; and

**ii)** Acceleration of explosive power through polymeric for higher performance.

#### **Faculty Evaluation by Students**

Faculty Evaluation by students for semester I was conducted on 12 Nov 2009 and the response sheets were codified and sent for processing to Dr N Lawrence, member secretary of IQAC Cell, St Joseph's College, and Tiruchirapalli. Students evaluated their staff on each paper they handled.

## **Awards**

### **i) For Attendance**

In the first semester 20 students have attended the classes regularly and have got 100% attendance. Congratulations to these students and I wish this number higher and higher in the forth coming semester.

### **ii) For Best Academic Performance in Semester I**

**(Waiting for the result)**

## **Meeting with Parents for Feedback**

We plan to call for a meeting of the parents after the University result is published. The purpose of the meeting is to have direct interaction with the parents by way of listening to them and feeding them with relevant information regarding the learning facilities available in Loyola College and to get to know their living conditions. This we hope would facilitate mutual understanding and appreciation between the management and the parents in the interests of the students.

## **Special Coaching in English and Mathematics**

Special remedial programs for the identified slow learners were organized for English and Mathematics in the beginning of the academic year. Thanks are due to Fr.Royce and his Team for arranging this for the benefit of the students.

Prof. Roseline Mary S took commendable effort to organize maximum number of additional classes for those students who were very weak in Mathematics.

## **Seminars & Workshops**

The Department of Computer Science organized a seminar on Cyber Technology on 01 Oct 2009. Dr Albert Rabara, Coordinator of ICT, St Joseph's College, Tiruchirapalli was the chief resource person. Another seminar was organized jointly by the departments of Commerce and Business Administration on 15 Dec 2009. The chief resource person was Dr G John, Department of Commerce, St Joseph's College, Tiruchirapalli. I appreciate the active involvement of the students and the staff.

As an integral part of Environmental studies all the students were given exposure to environmentally polluted places around the college in three batches. One group visited Olaipadi Lake, another group to back water tank in Vettavalam and the third group visited the mat weaving centers at Avoor. Students interacted with the public and collected information on the original condition of those places in contrast with the current polluted status and the consequent health hazards created by such pollution. It was an eye opener for the students! They drew out an action plan to create awareness among the public and decided to plant more trees.

## Participation in State level Contests

சென்னையிலுள்ள யூனியன் பாங்க் ஆப் இந்தியா பிற்படுத்தப்பட்ட வகுப்பு பணியாளர் நலசங்கத்தின் சமூகநீதி அறக்கட்டளை சார்பில், சென்னையிலுள்ள வேப்பேரியில் அமைந்திருக்கும் கால்நடை மருத்துவக் கல்லூரி வளாகத்தில், தந்தை பெரியாரின் 131 வது பிறந்த நாளை முன்னிட்டு, கல்லூரி மாணவர்களுக்கு இடையே “நான் அறிந்த பெரியார்” எனும் தலைப்பில் பேச்சுப் போட்டி நடைபெற்றது. செப்டம்பர் 5,6 ஆகிய தேதிகளில் நடைபெற்ற இப்போட்டியில், நம் கல்லூரி மாணவர்களான, ஆங்கிலத் துறையைச் சார்ந்த சி.ஏசு ராஜா, எஸ்.ஏஞ்சலா ஆகிய இருவரும் செப்டம்பர் 5 அன்று கலந்து கொண்டு, பாராட்டுகளையும் பங்கேற்றதற்கான சான்றிதழ்களையும் பெற்றனர்.

Our Volleyball team participated in the Inter-Collegiate Volleyball tournament of the Tiruvalluvar University and won the first round match against KMG College, Gudiyatham on 09 Sept 2009.

John Mahesh Kumar A, Jerald C of **BCA** and Sivakumar C, Williams M, Julian A, Kalithbasha N and Michael Raj S of **B Sc (CS)** Departments participated in the inter collegiate contest **IT FEST '09** conducted by the Departments of Computer Science & Applications of **Voorhees College, Vellore** on 06.02.2010. There was a variety of competitions such as **Paper Presentation, Quiz, Debugging, Photo Morphing, Just a Minute and Marketing**. Our students shined well in all the events. Congratulations dear students and thanks to Prof. L. SELVAM who escorted them.

Some of our students had the privilege to work with Mr.Thilo Pohle, a film maker from Germany which provided hand on experience and exposure in film making and photography on rural realities and student world.

## Medical Camp

A medical camp was organized on 19 August 2009 for our students on all major medical parameters and a permanent health card is maintained for further medical assistance. Thanks to **Dr C Johnson**, Department of Physical Education who was very much involved in the entire process.

## LOYO Fest '09

Any normal person needs a balanced diet to lead a healthy life, students should be provided with balanced education comprising both curricular and co curricular activities. LOYOFSTS'09 was organized to provide them an opportunity to exhibit their multivariate talents and mould them in good form. The Mega event turned out to be a wonderful day displaying the multi talents of students and leadership qualities of the staff. Students rocked the dais with their stunning performance of fine arts.

Both on-stage and off-stage programs were conducted to feed the creative hunger of the students who excelled in all the events proving that they are real Loyolites! We had a feedback session after the carnival where students expressed their happiness and satisfaction. Thus LOYOFEST '09 blossomed leaving behind the fragrance of evergreen memories.

Mr. K Pichandi MLA of Tiruvannamalai and former minister of Tamil Nadu was the chief Guest of the day. He has been chosen recently to serve as a Senate member of Dr MGR Medical University.

## **Sports Meet 2010**

The First Annual Sports Meet was organized on 23 January 2010 in a grand manner. The student's strength was equally divided into four houses, namely, Ignatius, Xavier, Britto and Beschi for competing in the sports events. A total of six major games and 21 track and field events were conducted. A Championship rolling trophy was instituted to mark this occasion to be circulated to the winning team of sports events every year. This year the rolling trophy was taken away by the **Ignatius Team** with highest score of points.

Mr. K Puhazendi, Tiruvannamalai District Sports Officer was the Chief Guest and Mr. T Deepak Kumar, Assistant Director of Physical Education, St Joseph's College, Tiruchirapalli was the Guest of Honor on the Sports Day. The Day had its traditional elements and decorum of March past, torch run and sportsman ship. **Dr C Johnson** and his team organized the event with full support and cooperation from other staff members. **Mrs. Deepa Prem** made the announcing part lively with her creative comments.

## **Fire Alarm**

**The Station Fire Office**, Fire and Rescue Service of Vettavalam had a Fire Demo on 16<sup>th</sup> February. It was primarily meant to demonstrate how the students should help themselves first and rescue others in the event of fire accidents. They also gave information on First Aid.

## **Blood Donation Camp**

Blood Donation camp was conducted on 20<sup>th</sup> February. 40 students donated blood. Earlier on 11<sup>th</sup> February, Doctors from Primary Health Centre (PHC), Vettavalam and General Hospital, Tiruvannamalai gave a briefing on the importance of Blood Donation and correct information related to donating blood in view of dispelling their fear.

## **Outreach Programs: DCA**

As part of the outreach program Loyola College is running a Five Month DCA Course for the dropouts and those who could not pursue their higher studies due to financial difficulties. This course is sponsored by the Tamil Nadu Women Development Project at Chennai through the implementing unit at Tiruvannamalai. 25 students from low income group have been registered for this course. We have applied for two more courses. Mr. Raj Kumar is in charge of the program.

## **Scholarships: Dioceses, Children of Registered Members, SC/ST, Management & Others**

To enable the students to pursue their studies amidst financial constrains, Loyola College facilitates the students to avail the available scholarships of various types, from both government as well as private sources. Thus, we have got this year **CFCA** scholarship for all the 54 Catholic students of Vellore diocese for **Rs 162,000**. Under **Assistance for the Education of Children of a registered member**, 28 students have received scholarships from the government of Tamil Nadu through the

Regional Joint Director of Vellore for **Rs 53,000**. We are expecting assistance for one more batch of 18 students under this category.

Some other students have received financial assistance from the dioceses through the Parishes Priests and a few have got sponsorships. No student except one has availed bank loans for studies even though it is available. Perhaps they need greater awareness and proper guidance to avail this facility.

### **Membership in Academic and Other Bodies**

I am one of the 10 members elected to the **Academic Council** by the Principals of Affiliated Colleges of Thiruvalluvar University for a period of three years from December 2009.

### **Special Events and Celebrations**

#### **i) Independence Day**

The First Independence Day of Loyola College was celebrated with National Flag hoisted by Mr. C Savarimuthu, Director of St Mary's Health Centre. The day was marked by planting of tree saplings.

#### **ii) Teachers Day**

Teacher's Day was celebrated in a modest way by assembling of students on the main stage for a one hour program. Recognizing the role of teachers in their lives, students spoke appreciating them for their guidance and encouragement.

#### **iii) Human Rights Day**

Human Rights Day was marked with drawing and poetry writing contests on Human Rights and slogan shouting by students. Mr. Meganathan spoke on the importance of protecting Human Rights and it is being violated. **Moses F** of BCA and **Nelson Promoth Kumar A** of Commerce won the first and second prizes respectively in poetry writing contest. For the drawing contest **Mark Ashok Jose A** of BA (Eng) and **Vasudevan R** of BCA won the first and second prizes respectively.

#### **iv) Republic Day – Tree Planting**

Republic day celebration this year was marked by massive tree planting besides the usual ceremony. Thanks to the staff and students who were involved in the campus greening program which was coordinated by the Vice Principal.

### **Campus Ministry**

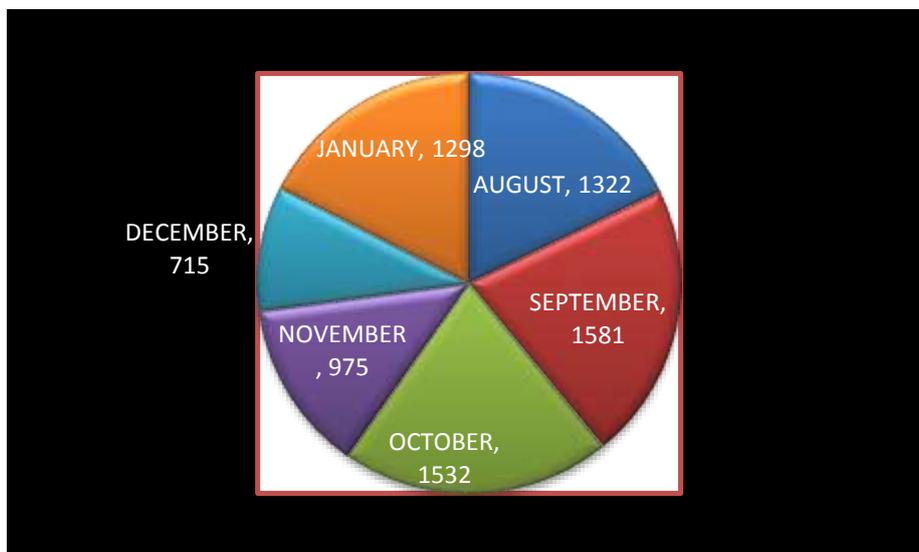
Special prayer service was organized on 01<sup>st</sup> July under the leadership of **Bro Poondi Rajan**, the Campus Minister on the first day of the commencement of UG classes. On 15<sup>th</sup> July, the formal inauguration of the College he organized a lively meaningful liturgical celebration. Students had one day orientation on 19 Dec and the teaching and the administration staff had one day retreat on 09 Jan. The college had the Christmas celebration on 23<sup>rd</sup> Dec with a beautiful prayer service guided by Fr Royce, the Vice-Principal. *Pongal Vizha* was celebrated on 13<sup>th</sup> Jan in a grand manner with *pongal*

being prepared and distributed to all. Thanks to **Fr Royce and Bro Poondi** for their devoted timely service.

### Library Service

The library which started with 1200 volumes in July 2009 has increased now with over 2100 text books and reference books along with several journals besides news papers and magazines in English and in Tamil. The average monthly entry of the students into the library on a working day stood at 1235, which is 56.14% of the students per working day. This should increase in future.

**Figure No: 17 Students accessing Library**



The library offers services such as book bank, question bank, photo copying and browsing facility for benefit of the students. The staff can avail educational CDs and other audio visual aids for the use of teaching learning purposes.

I would like to acknowledge with gratitude Fr Christi of LIBA, Chennai who donated books worth Rs 20,000/- (Twenty thousand only) to our library. Thanks to Fr Royce who coordinated the entire process.

### Students Council

Being the first year Loyola College did not have election for Student's Council, instead one student from each class was nominated on 15 Oct 2009 and they function as the Student's Council. They are **Thennilavan A** of B Com, **Francis Pravin S** of BBA, **Youb K** of BA (Eng), **Amalorpava Vinnarasi M** of B Sc (CS) and **John Mahesh Kumar A** of BCA. The Council members were very active during the Cultural Festival and Sports Day.

### College Canteen

Loyola College has a canteen functioning in its premise to enable the students to have light refreshments during their stay in the college campus. The quality of the canteen has to be improved.

### **Highlights of AICUF**

AICUF Unit is being established in Loyola in this academic year 2009-2010 with Prof. **D. Arockia Vinoth Prince**, Department of Computer Science, as the Unit Advisor. Rev Fr Arul Ravi, Director *Tamizhaga AICUF Illam* visited our college on 09-12-2009 to share with the students about AICUF activities. Based on the responses, **40** students have been enrolled in the AICUF movement.

On 11 January the first meeting of the AICUF members was conducted in which orientation on the need for good leaders were given. During the meeting **Baskar Praveen A**, BBA, was elected President, **Karthika K**, B Sc (CS) as Secretary and **Nelson Promoth Kumar A**, B Com as Treasurer. **Hema Florence K**, BA (Eng) was selected as women Coordinator. The office bearers attended the fourth State Convention on **Human Liberation through Student Leadership** held at Tiruchirappalli during 16-18 Jan 2010.

### **Visitors to Loyola College**

- i) Very Rev Dr P Soundararaj, Bishop of Vellore(15 Jul 2009)
- ii) Rev Dr M Devadoss, Provincial of Jesuit Madurai Province(15 Jul 2009)
- iii) Rev Fr A Victor, Superior, Jesuit Chennai Mission (15 Jul 2009)
- iv) Mr Benny Becani, PORTICUS, The Netherlands(21 Oct 2009)
- v) Fr Thomas H Smolich SJ, President of Jesuit Conference, USA(22 Oct 2009)
- vi) 18 Novices of Jesuit Madurai Province (03 Nov 2009)
- vii) Members of Higher Education Commission, Madurai Province (21 Nov 2009)
- viii) Mr Simon, Student of Social Work, Germany(14 Dec 2009)
- ix) Mr K Pitchandi MLA, Tiruvannamalai (22 Dec 2009)
- x) Rev Fr Joe Lourdusamy, Vicar General, Diocese of Vellore (23 Dec 2009)
- xi) Rev Fr Lourdusamy, Director of Vellore Social Service Society (03 Jan 2010)
- xii) Rev Fr Bob Crimm SJ, Rome (09 Jan 2010)
- xiii) Ms Hania Lubienska, Volunteer Coordinator, Jesuit Missions, London (11-13 Jan 2010)
- xiv) Dr Subramanian, Regional Joint Director of Vellore (21 Jan 2010)
- xv) Mr K Puhalandi, Tiruvannamalai District Sports Officer (23 Jan 2010)
- xvi) Rev Fr Lisbert SJ, Rome (17 Jan 2010)
- xvii) Mr Thilo Pohle, Germany

### **Immediate Future Plans**

Loyola College pledges to take immediate steps to get bus facility to the students many of whom commute from the remote villages and travelling one way up to 40 to 50 kilometers. Of course, many of our students use bicycle to reach the college on time. Hostel for boys/girls is another immediate concern which is contemplated by the year 2012. NSS and NCC are two other important organizations which provide opportunities to mould the students and train them with fine qualities of effective persons in society. Nature Club is yet another service organization which will constantly tickle the minds of the youth on environmental concerns.

### **Chief Guest's Profile**

I am immensely pleased to have Dr A Amuldoss, M.P.Ed., M.Phil., Ph.D., and N.I.S., who was the sole lieutenant general for over 20 months in the absence of three very important major posts of VC, Registrar, and Controller of Examinations. He as a triune personality, he has during his tenure the credit of conducting University Semester Examinations successfully and published the results promptly.

Loyola College owes its deep gratitude to Dr M Amuldoss for without him Loyola College would not have been functioning from 01 July 2009. No sooner did we obtain the permission from the government of Tamil Nadu, the University acted swiftly to grant affiliation after undergoing the necessary formalities and the admission could be started on 24<sup>th</sup> June. We cherish his august presence amidst us today. Accord a very warm welcome to our chief guest. Fr Michael Doss would give a formal introduction to the chief guest.

### **Thanks**

I take this opportunity to thank the Almighty for His ever presence, guidance and comfort. Whenever there were functions, we could experience His showers of blessings through the showers of rain. It is my pleasure to thank most sincerely **Fr. M. Devadoss, and the Fr. A. Victor**, the Mission Superior for their support and encouragement all through the year. Fr. Victor, the Mission Superior is doubly thanked today for his attachment to this college and for his expressed desire that we should give our best to the students of Loyola College, and to the vulnerable people in the neighbourhood. When I invited him for the college day, without time gap, he responded immediately "Yes, I will come!". That is Fr. Victor's attachment! On behalf of the Jesuit Community, the staff, and the students, I extend a very warm welcome to Fr. Victor. Welcome Father.

This is an occasion to recognize the hard work done behind the scene by many Jesuits for the successive growth of this college. In this list, the first person to be remembered with deep gratitude is Fr. Maria Joe, the Executive Assistant and the Mission Treasurer. He is the main person who raise fund for us. He spends a major portion of his time and take tireless effort to corresponding with many

individuals and several agencies, all done in silence! Loyola College owe its existence to him. I thank him profusely for all that he has been to this College. Fr. Xavier Alphonse and Fr. Francis Xavier are two other stalwart Jesuits who are always ready to support us. In the beginning stages it is they who took much effort to get the necessary documents ready for government's nod and set the ball rolling. I thank them sincerely at this moment.

I thank the Jesuit Community, my Companions – the Superior, the Secretary, the Treasurer, Fr. Royce and Bro. Poondi Rajan for their timely council, encouragement and support to carry out my assignment as the Founder Principal of this College. I cannot forget my immediate well wishers, the staff, both teaching and administrative for their cooperation and support in administering this college.

The student community is not the least to be thanked today. They have not only been trying their best through hard work to stand first in the subjects they study, but also, in conducting themselves as true Loyolites in the college premises. I have noticed several times, how they readily adjust themselves to the environment, though unfavorable in the initial days! It was amazing to see them actively participating in all the functions, be it Seminar, Cultural Day, sports Day or any other celebrations! Many of our visitors and those who visited the College during the Semester Exam days had returned with very positive feelings about you.

Thank you my dear students for your good understanding and appreciation of the efforts taken by the Management and the Staff towards making your future bright and brighter.