

LOYOLA COLLEGE, VETTAVALAM
DEPARTMENT OF COMPUTER APPLICATIONS
MENTORING REPORT -2019-2020

Objectives of Mentoring

- To bridge the gap between the mentor and the mentee.
- To ensure the quality performance of the students in academics.
- To deal with the related issues for the holistic development of the students.
- To provide mutual support and congenial learning environment.
- To inspire and motivate for higher studies and competitive examinations.
- To discuss stress related issues.
- To regulate the academic involvement and assess the outcome.

Mode of Mentoring

Responsibilities of Mentor

- We will Introduce and discuss the concept of mentor- mentee system with the assigned mentees.
- We will call a meeting of all mentees batch wise and record their necessary details in the designated form, note any specific requirement of a students and discuss with them the complete schedule of future meetings
- We will Keep a track of the attendance, academic performance and behavioural aspects of the students by interacting with exam department.
- We will support students academically and emotionally
- We will maintain a record of the progress made by the identified underperforming students and take remedial actions wherever required.
- We will guide students and also to arrange for remedial teaching if required

Responsibilities of Mentee

- Mentees should attend meeting regularly
- Fill personal information in the form at the time of joining the mentor- mentee system.
- Provide details of attendance, continuous assessment, term end examination, co-curricular, extra- curricular activities to the mentor whenever asked for.
- Repose confidence in the mentor and seek his/her advice whenever required.

Outcomes of Mentoring

- ✓ Students feel at ease with the mentor to interact.
- ✓ Students develop a trust with the mentor.
- ✓ Students find mentoring an opportunity to get proper guidance and counsel.

General Observations

Our department divided this batch of students into sixteen groups, allotting every mentors 12 to 14 students. The meeting with mentees was conducted twice in a year. The meetings were carried out with the objective to bring in a holistic development in students. Accordingly, issues related to academics, cultural, sports and games, other extracurricular activities, psychological strengths were discussed and analyzed. Based on the need, the mentees were advised for higher studies, motivated to improve their talents, guided for counselling, recommended for scholarships and free noon meals. To summarize in this batch 20 students were recommended for scholarships. The slow learners were identified and were asked to attend the remedial class programme. Out of 165 students enrolled, 165 students completed their degree programmes. The mentoring programme creates a lasting relationship between mentors and mentees.

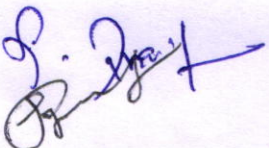
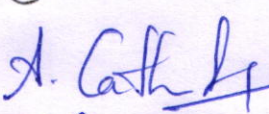
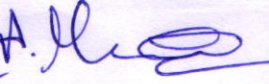
Mentor

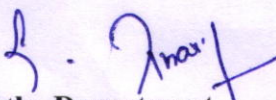
Prof. S. Dharma Raj

Prof. P. Peter Jose

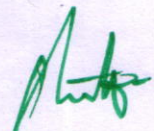
Prof. A. Cathrine Loura

Prof. A. Manimuthu

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Head of the Department




Principal
PRINCIPAL
LOYOLA COLLEGE
OLAIPADI, VETTAVALAM.
TIRUVANNAMALAI DIST-606 754.