

LOYOLA COLLEGE, VETTAVALAM
THIRUVANNAMALAI DISTRICT 606 754
DEPARTMENT OF ENGLISH
REPORT OF MENTORING -2017-2018
I MA ENGLISH

Objectives of Mentoring

- To provide more interaction hours between teachers and students.
- To maintain proper academic and attendance records of students.
- To minimize drop-out rates among students.
- To identify slow learners and advanced learners.
- To check the discipline of students.
- To look into the health and physical well-being of students.
- To record the achievements, both curricular and co-curricular.
- To address stress related issues of students.

Mode of Mentoring

- Mentees shall be assigned to the mentors right from the first year of the programme.
- Mentor has 9 mentees.
- The mentees preferably be attached to the same mentor for the entire duration of the programme.
- The mentor shall meet the mentees regularly and record the outcomes of the meeting in the hard copy. The details about each mentees will be recorded and periodically updated.
- The mentor shall identify the students performing exceptionally well in curricular or co-curricular activities and report to the head of the department for providing further motivation to advanced/gifted learners.
- The mentor shall also identify the students whose performance/attendance is below par. The mentor shall interact with the students and try to find out the cause of the problem or an indifferent behavior. If required the mentor will involve the parents, head of the department for reforming the student.
- The mentor shall also keep a track of the academic performance of mentees including continuous assessment and examination and help the mentee through counselling or by arranging remedial teaching, if necessary.

Outcomes of Mentoring

- Students feel at ease with the mentor to interact.
- Students develop a trust with the mentor.
- Students find mentoring an opportunity to get proper guidance and counsel.

General Observations

Our department divided this batch of students into only one group, allotting mentor has 9 students. The meeting with mentees was conducted twice in a year. The meetings were carried out with the objective to bring in a holistic development in students. Accordingly, issues related to academics, cultural, sports and games, other extracurricular activities, spiritual thoughts, psychological strengths were discussed and analyzed. Based on the need, the mentees were advised for higher studies, motivated to improve their talents, guided for counselling, recommended for scholarships and free mid-day meals. To summarize in this batch 5 students were recommended for scholarships. The slow learners were identified and were asked to attend the remedial class programme. Out of 9 students enrolled, 9 students completed their degree programmes. The mentoring programme creates a lasting relationship between mentors and mentees.

Mentor

Prof. P. Ranjith Kumar

Head
HEAD,
DEPARTMENT OF ENGLISH,
LOYOLA COLLEGE, VETTAVALAM.
THIRUVANNAMALAI DT - 606 754.

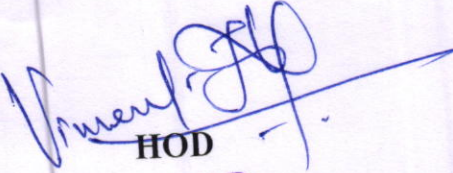


Principal

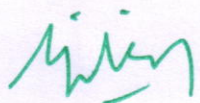
PRINCIPAL
LOYOLA COLLEGE,
Olaipadi
Vettavalam - 606 754
Tiruvannamalai Dist

LOYOLA COLLEGE, VETTAVALAM
DEPARTMENT OF ENGLISH
ALLOTMENT OF MENTOR AND MENTEES - 2017 - 2020
I MA ENGLISH

S.No	Mentees	Dept. No	Gender	Mentor
1	DIVIYA E	17 PEN 02	Female	Prof. P.Ranjith Kumar
2	SOWMIYA S	17 PEN 03	Female	
3	JEROLD ROSY A	17 PEN 04	Female	
4	GEETHANJELI P	17 PEN 05	Female	
5	NITHIA MARY M	17 PEN 06	Female	
6	NIVETHA T	17 PEN 07	Female	
7	ANTHONY RUBESH J	17 PEN 08	Male	
8	SARATHKUMAR C	17 PEN 09	Male	
9	VIJAYA CHANDRA A	17 PEN 10	Female	


HOD
HEAD,
DEPARTMENT OF ENGLISH,
LOYOLA COLLEGE, VETTAVALAM.
THIRUVANNAMALAI DT - 606 754.




PRINCIPAL
PRINCIPAL
LOYOLA COLLEGE.
Olaipadi
Vettavalam - 606 754
Tiruvannamalai Dist

LOYOLA COLLEGE, VETTAVALAM

THIRUVANNAMALAI DISTRICT 606 754

DEPARTMENT OF ENGLISH

REPORT OF MENTORING -2017-2018

II MA ENGLISH LITERATURE

Objectives of Mentoring

- To provide more interaction hours between teachers and students.
- To maintain proper academic and attendance records of students.
- To minimize drop-out rates among students.
- To identify slow learners and advanced learners.
- To check the discipline of students.
- To look into the health and physical well-being of students.
- To record the achievements, both curricular and co-curricular.
- To address stress related issues of students.

Mode of Mentoring

- Mentees shall be assigned to the mentors right from the first year of the programme.
- One mentor has 3 mentees and another mentor has 10 mentees.
- The mentees preferably be attached to the same mentor for the entire duration of the programme.
- The mentor shall meet the mentees regularly and record the outcomes of the meeting in the hard copy. The details about each mentees will be recorded and periodically updated.
- The mentor shall identify the students performing exceptionally well in curricular or co-curricular activities and report to the head of the department for providing further motivation to advanced/gifted learners.
- The mentor shall also identify the students whose performance/attendance is below par. The mentor shall interact with the students and try to find out the cause of the problem or an indifferent behavior. If required the mentor will involve the parents, head of the department for reforming the student.
- The mentor shall also keep a track of the academic performance of mentees including continuous assessment and examination and help the mentee through counselling or by arranging remedial teaching, if necessary.

Outcomes of Mentoring

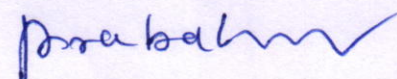
- Students feel at ease with the mentor to interact.
- Students develop a trust with the mentor.
- Students find mentoring an opportunity to get proper guidance and counsel.

General Observations

Our department divided this batch of students into only one group, allotting one mentor has 3 mentees and another mentor has 10 mentees. The meeting with mentees was conducted twice in a year. The meetings were carried out with the objective to bring in a holistic development in students. Accordingly, issues related to academics, cultural, sports and games, other extracurricular activities, spiritual thoughts, psychological strengths were discussed and analyzed. Based on the need, the mentees were advised for higher studies, motivated to improve their talents, guided for counselling, recommended for scholarships and free mid-day meals. To summarize in this batch 5 students were recommended for scholarships. The slow learners were identified and were asked to attend the remedial class programme. Out of 13 students enrolled, 12 students completed their degree programmes. The mentoring programme creates a lasting relationship between mentors and mentees.

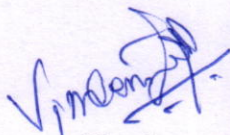
Mentor

Prof. N. Prabhakaran

- 

Prof. A. Joseph Benson

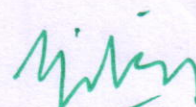
- 



Head

HEAD,
DEPARTMENT OF ENGLISH,
LOYOLA COLLEGE, VETTAVALAM.
THIRUVANNAMALAI DT - 606 754.




Principal

PRINCIPAL
LOYOLA COLLEGE.
Olaipadi
Vettavalam - 606 754
Tiruvannamalai Dist

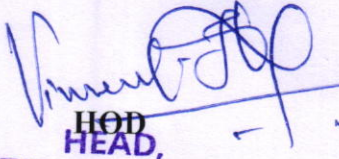
LOYOLA COLLEGE, VETTAVALAM

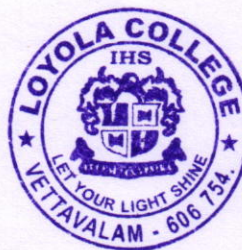
DEPARTMENT OF ENGLISH

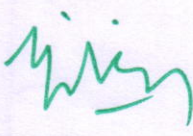
ALLOTMENT OF MENTOR AND MENTEES - 2017 - 2018

II MA ENGLISH LITERATURE

S.No	Name of the Mentee	Dept. No	Mentor
1	ELIZABETH RANI A	16 PEN 01	Prof. N. Prabhakaran
2	VINOBA B	16 PEN 14	
3	AJITH HONEST RAJ C	16 PEN 15	
4	JAYANTHI R	16 PEN 04	Prof. A. Joseph Benson
5	ARTHSWARI M	16 PEN 05	
6	AROCKIAASWINI S	16 PEN 06	
7	SUGASHINI R S	16 PEN 07	
8	AROCKIA JENITHA P	16 PEN 08	
9	VINITHA P	16 PEN 09	
10	SAGAYA BESCHI E	16 PEN 10	
11	MURASOLIMARAN P	16 PEN 11	
12	NIROSHKUMAR M	16 PEN 12	
13	KEERTHIKA V S	16 PEN 13	


HOD
HEAD,
DEPARTMENT OF ENGLISH,
LOYOLA COLLEGE, VETTAVALAM.
IRUVANNAMALAI DT - 606 754.




PRINCIPAL
PRINCIPAL
LOYOLA COLLEGE,
Olaipadi
Vettavalam - 606 754
iruvannamalai Dist.